

One big question: What is my life like compared to when my grandparents were little?

One big product: Memory Box

VIP: (Very Important Person): Past head teachers of Poulton Lancelyn

As geographers we will...

- ...identify the four countries of the UK and its surrounding oceans
- ... look at the human and physical features of our surrounding environment (including the features of our homes)
- ... use aerial photographs to recognise key features
- ... use simple fieldwork and observational skills to study the geography of our school and its grounds

As artists we will...

- ... practise sketching techniques in our sketchbooks
- ...begin to explore the use of line, shape and colour
- ...hold and use drawing tools using them with dexterity and control to sketch a favourite memory
- ...explore and create patterns when printing to decorate a photo frame

Using computing skills we will...

- ... Use QR codes
- ... record videos to present information
- ...use Google Maps and DigiMaps

Y1 History topic – What is my life like compared to the childhood of my grandparents?



To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.

As designers we will...

- ... make a memory box
- ... design a purposeful, functional and appealing product for ourselves based on our design criteria
- ... generate and develop our ideas through talking, drawing and making templates
- ... select from and use a range of tools and equipment to perform practical tasks
- ... explore and evaluate a range of existing products

As historians we will...

- ... develop an understanding of chronology by ordering pictures to make a simple timeline and make timelines to show significant events in our own lives
- ...compare and contrast how Poulton Lancelyn Primary School has changed since it opened
- ... consider the significance of past and present head teachers at our school
- ... look at the similarities and differences between the types of school dinners that our grandparents and parents had compared to our school dinners
- ... consider the causes and consequences of changes in technology
- research different playground games. How have they changed since our grandparents were little?
- ... find out about the opening of Poulton Lancelyn Primary School and Church Drive Primary School and consider why schools are built near homes
- ...find out about the Lancelyn Green family and why they are significant to our school

As philosophers we will...

- ...generate questions related to our lives
- ... respect other people when they are talking by listening carefully and politely
- ... value the ideas and opinions of others
- ... share our ideas and opinions with confidence

As writers we will...

- ... write questions for past pupils, teachers and head teachers of Poulton Lancelyn
- ... write letters about memories
- ... write a recount of a memory

As mathematicians we will...

- ... use rulers to help us measure when making our memory boxes
- ...use our understanding of shape and repeated patterns when printing a pattern on our photo frames
- ...use mathematical language when reading a timeline
- ...count in groups of 10 when creating a timeline