

## F2 LONG TERM PLAN 2020-21

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM – under development
<b>CHARACTERISTICS OF LEARNING</b>	<p><b>Playing and Exploring:</b> -Finding out and exploring, playing with what they know, be willing to 'have a go'  <b>Active Learning:</b> - Bring involved and concentrating, keeping on trying, enjoying what they set out to do <b>Creating and thinking critically:</b>- Having their own ideas, Making Links, Choosing ways to do things</p>		
<p><b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>            (Making Relationships/Self Confidence &amp; Self Awareness/Managing Feelings &amp; Behaviour)</p>	<p>Settling in and familiarisation with the EYFS environment, making friends, coping with own needs and feelings, dressing and undressing</p>	<p>Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem.</p>	<p>Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem.            Discussing own abilities and reflecting on their work.            Transition into year 1            Coping with changes and new routines</p>
<p><b>COMMUNICATION AND LANGUAGE</b>            (Listening &amp; Attention/Understanding /Speaking)</p>	<p>Listen and respond            Follow instructions            Begin to speak and express themselves</p>	<p>Listen and respond to stories            Start to give their attention to what others are saying and begin to respond            Follow instructions and begin to answer questions            Grow in confidence when speaking and start to retell stories</p>	<p>Listen and respond attentively            Follow instructions            Start to give their attention to what others are saying and begin to respond            Follow instructions and begin to answer questions            Grow in confidence when speaking and start to retell stories            Understand how and why questions            Show awareness as a listener and start to express themselves clearly</p>
<p><b>PHYSICAL DEVELOPMENT</b>            (Moving &amp; Handling/Health &amp; Self Care)</p>	<p>Morning Move it (Wake up Shake Up)            Dough Gym            Spatial Awareness/Gross motor skills Movement Skills            Manage own basic hygiene/dressing/ toileting            Traditional Playground games</p>	<p>Morning Move it (Wake up Shake Up)            Dough Gym            Gymnastics            Building independence with dressing and undressing</p>	<p>Morning Move it (Wake up Shake Up)            Dough Gym            Games -Team Work/Sports Day            Games/Athletics            Able to talk about how to stay healthy and show care for themselves            Mostly independent with dressing and undressing</p>
<b>LITERACY</b>	<p>The Great Big Book of Families, Lost in the toy museum, Dogger, Traditional Nursery Rhymes, Toy Story, Whatever Next, Goldilocks and three bears, Jane Hissey Stories – Author Study, Paddington Bear            Kipper’s Toy Box, Just Like Jasper, Toys in space</p>	<p>Owl Babies, Messy            Magpie – Litter Recycling Story, Percy the Park Keeper, We’re going on a leaf hunt, Stickman, Who’s hiding in the woods, Topsy and Tim Go Green, Charlie and Lola look after your planet</p>	<p>Arrh Spider! Yucky Worms!            The very hungry caterpillar, What the ladybird heard, Jaspers Beanstalk, Life cycle of a chick/duck, "Captain Wag The Pirate Dog" by Michael Terry, The Troll by Julia Donaldson, Peter Pan</p>
<b>MATHEMATICS</b>	<p><b>Number-</b> recognition, counting, ordering/ Calculation-addition, subtraction/ Doubling &amp; Halving  <b>Shape-</b> 2D Shapes &amp; Properties/ 3D Shapes &amp; Properties  <b>Measure-</b> capacity/height/weight/time <b>Problem Solving</b></p>		

<b>RE</b>	I'm Special My Feelings Christmas (A special Baby)	Jesus a special person in a special book Easter (New Life)	Helping	
<b>UNDERSTANDING THE WORLD</b> (People & Communities/The World/Technologies)	<b>Links to:</b>	***Dependent upon Baseline and the ages and stages of the children and their interests***		
	<b>SCIENCE (The World)</b>	Use senses to investigate the areas around them To know seasons and link to birthdays Weather linked to changing seasons Seasonal Changes Autumn and Winter Healthy foods (what to pack in a healthy picnic) Making jam sandwiches, porridge Keeping Healthy Changes from baby to present day Investigate the materials used to make toys in the past and toys from today How toys and games have changed with the use of technology from the past to the present. Investigate how toys move using simple forces (pushes and pulls) Investigate bath toys floating and sinking	Different environments Sort materials linked to recycling Nature – garden and woodland animals/habitats Materials that can be reused for birds Birds and impact of litter Make compostarium Autumnal Walk to Dibbinsdale Plant bulbs and prepare for winter - birds Seasonal changes Spring	Minibeasts Life cycle of a chick/duck/caterpillar /butterflies Growing plants – Life cycle of seeds Where bugs live? How can we care for them? Seasonal Changes – Summer Space- planets Night and Day/Light and Dark/Shadows Changes in materials Observations of fruit and veg – decay Melting and heating materials – ice, chocolate Seasonal Changes - Summer Bubble Investigation
	<b>GEOG (The World, People and Communities)</b>	People who help in school/ at home What do I want to be when I grow up? Map/Atlas work – link with Peru and Paddington Bear Where bears come from? Compare with where I live Walt Disney and Where he is from? Toys around the word – What children play with in different countries	Different Occupations inc linked to the environment Local community and the people who help us Where do I live? How I get to school? Know they belong to their home, school and community Autumn walk to Dibbinsdale following simple maps	Which minibeast lives where? Animals from around the world – compare hot and cold places Maps/ Globes – making pirate maps Pirates used ships - What transport would you use to get to different places?
<b>HIST (The World People &amp; Communities)</b>	My personal history - Talk about their family and who lives in their house Story of Bonfire Night Why do we remember? (Remembrance Day) Story of Christmas Sorting old and new toys, Toys from the past, Toy timelines History of the teddy bear Old and New bears, Famous teddy bears Mystery objects – old and new	Chinese New Year  The Easter Story	Sequencing through lifecycles (linked to Science – Plants/minibeasts/Chicks/Ducks) Pirates from the past -History of pirates and ships	

		How have I changed since I was a baby? (Passage of time linked to toys babies play with and what we play with now). Walt Disney		
	<b>CELEBRATIONS</b> (People & Communities)	When their birthday is? Family customs and routines (Special Events) Bonfire Night & fireworks, Christmas Celebrations at home and around the world Remembrance Day Harvest How I can keep safe? – Safer strangers, crossing road	Chinese New Year Mother's Day St David's Day Shrove Tuesday (Pancake Day) Easter	St Georges Day Father's Day
	<b>ICT</b> (Technology)	Recognise different technology devices Name computer parts Devices that need commands to make them work – using a microwave Use computer programmes/simulators E-Safety Control a range of computers and toys <ul style="list-style-type: none"> <li>- Coding Mouse</li> <li>- Beebots</li> <li>- Robot</li> <li>- Code-a-pillar</li> </ul>	ipads– Use cameras to take pictures Watch webcams – owls <ul style="list-style-type: none"> <li>- Use cameras to take photos</li> </ul>	Make a video Make books (book creator app) Bee-bot controls – Maps linked to pirates
	<b>Links to:</b>	***Dependent upon Baseline and the ages and stages of the children and their interests***		
<b>EXPRESSIVE ARTS AND DESIGN</b> (Exploring & Using Media & Materials/Being Imaginative)	<b>ART &amp; DT</b>	Firework pictures Painting self portraits Colour mixing Draw their family Using Tools/ Scissor skills Make a moving Dogger Toy Making porridge Making marmalade sandwiches Design and make a glove puppet Drawing favourite toys Observational drawing of a teddy bear Andy Wahol – Toy Prints – Wax resist activities Design baby toys/action figures Drawing	Using Tools/ Scissor skills Make poppies Make binoculars Leaf prints Andy Goldsworthy – nature sculptures Stickman Make recycled instruments – junk modelling Make bird feeders	Using Author and illustrator Eric Carle links to The Hungry Caterpillar Artist Matisse Minibeasts e.g. The snail Printing caterpillars and butterflies with fruit Sketching/Drawing Make fruit smoothies

	<b>ROLE PLAY</b>	Role Play Areas (both deconstructed enhanced with topic boxes and themed around children's interests, Literacy Activities, storytelling, Small World Areas, outdoor area Children direct these areas Continuous Home corner		
	<b>MUSIC</b>	Sing songs and rhymes Use voice, body and instruments to make sounds Use patterns to make sounds Firework sounds Explore Instruments and the different sounds they make Investigate sounds and actions to match Nursery Rhymes Nutcracker Sing songs You got a friend in me (Toy Story) Christmas Concert Practise	Use instruments and sounds to illustrate stories Listen and respond to Louis Armstrong What a Wonderful world and produce a book Developing listening skills, developing the voice and playing instruments	Singing songs and rhymes linked to minibeasts -ugly bug ball Developing listening skills, developing the voice and playing instruments Singing Pirate songs and dance