

YEAR 1 LONG TERM PLAN 2020-21

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM – under development
ENGLISH	<p>Grandma’s Photographs – labels, captions and diary entries</p> <p>The Memory Bottle - poems and descriptions</p> <p>Wilfred Gordon McDonald Partridge - letters</p> <p>Elfa and the Box of Memories - Recounts and narratives</p>	<p>Somebody Swallowed Stanley – Character description, setting description</p> <p>Wild World Poetry – poems, fact files</p> <p>The Secret of Black Rock – recounts and narrative</p>	<p>Miranda the Explorer - Diary entries, character descriptions, setting descriptions</p> <p>Tyrannosaurus Drip - stories, poems, newspaper reports, biographies</p>
MATHS	<p>Numbers to 20</p> <p>One more one less</p> <p>Compare and represent numbers</p> <p>Addition and subtraction with 10/20</p> <p>Number bonds to 10</p> <p>Recognise and name 2D and 3D shapes</p> <p>Count to and across 50</p>	<p>Addition and subtraction within 20</p> <p>Number bonds to 20</p> <p>Add and subtract one and two digit numbers</p> <p>Count to 100</p> <p>Read and write numbers to 100</p> <p>Compare numbers to 100</p> <p>Solve practical problems related to length, height, weight, mass, capacity, volume</p> <p>Sequence days of the week and months of the year</p>	<p>Count in 2s, 5s and 10s</p> <p>Count in groups</p> <p>Share objects into groups</p> <p>Fractions – find and name halves and quarters of shapes and quantities</p> <p>Describe positions, turns and directions of movements</p> <p>Money - recognise and know the value of notes and coins</p> <p>Time – tell the time to the hour and half past</p>
SCIENCE	<p>Parts of Animals –</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Types of Animals -</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals.</p>	<p>Identify Materials –</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock</p> <p>Comparing Materials–</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Plants -</p> <p>Identify and name a variety of common and wild garden plants including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants including trees.</p> <p>Changing Seasons-</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>
PSHCE	Heartsmart units 1 and 2	Heartsmart units 3 and 4	Heartsmart units 5 and 6
RE	<p>Helping Hands</p> <p>Celebrations</p>	<p>Chinese New Year</p> <p>The Easter Story</p>	Our Planet
PE	<p>Traditional Playground Games</p> <p>Dance</p> <p>Infant Agility / Running</p>	<p>Team Games</p> <p>Gymnastics</p> <p>Throwing and Catching Skills</p>	<p>Football</p> <p>Sports Day Athletics</p> <p>Bat and Ball Games</p>
HISTORY			<p>Events beyond living memory that are significant nationally or globally</p> <p>The first aeroplane flight</p> <p>Significant people nationally – Mary Anning</p>

GEOGRAPHY			Use simple compass directions and directional language. Use world maps, atlases and globes to identify the United Kingdom and its countries
ART	'Memories' curriculum project – see separate plan	Environment curriculum project – see separate plan	Sketch a scene for Miranda to visit in her hot air balloon To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape and form To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination The work of a range of artists describing the differences and similarities, making links to their own work Ted Harrison Style Landscapes
DT	Design, make and evaluate Building a memory box Design purposeful, functional and appealing products Generate and develop ideas Evaluate	Design, make and evaluate Building an ocean diorama Sculpt oceanic objects from clay Design purposeful, functional and appealing products Generate and develop ideas Evaluate	Design, make and evaluate Building a moving toy Making a moving picture Use the basic principles of a healthy and varied diet to prepare dishes Food enrichment day Design purposeful, functional and appealing products Generate and develop ideas Explore and use mechanisms Evaluate
MUSIC	Hey You – Charanga Unit Christmas Songs	Rhythm in the Way We Walk – Charanga Unit Additional music links to weather and seasons	Schools Concerts – 'Seeing Sounds' Liverpool Philharmonic Orchestra Lesson plans (TBC)
COMPUTING	Coding E-safety Further curriculum-linked activities – see Memories curriculum plan	Coding E-safety Further curriculum-linked activities – see Environment curriculum plan	Programming - coding on codestudio Use BBC Science clips sorting and using materials linked to Science topic Use Mr Haughton's Encyclopedia to research France. Use Tux Typing or BBC typing game activities to develop keyboard skills. Use green screen to put themselves into landmark scenes from different countries Use Shadow Puppet app to narrate pages from PoR book.