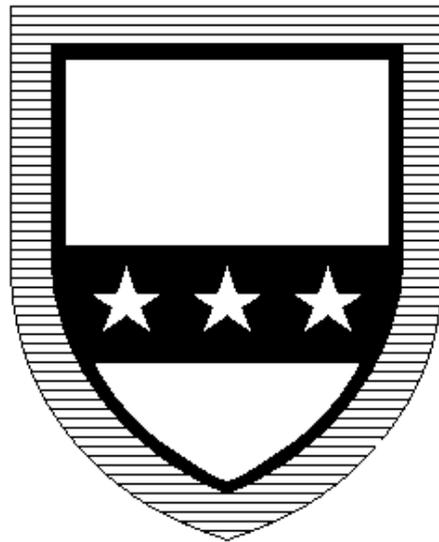


Poulton Lancelyn Primary School



Home Learning Policy

2018 – 2019

Vision and Values

Our Vision

'We believe in the power and potential of people'

Our Mission/Values

- Co-operate and collaborate
- Achieve excellence for all
- Raise aspirations and inspire imaginations
- Explore new interests and new ideas

Poulton Lancelyn Primary School is part of Oaks Trees Multi-Academy Trust.

As a school within the Trust, we aim to provide every child with enriching and exciting learning opportunities through the provision of high quality teaching, and we promote learning within a challenging and creative curriculum that enables all children to achieve their full potential. We are committed to promoting high levels of pupil engagement and ensuring enjoyment of their learning. We are dedicated to meeting the individual needs of all pupils in a safe, engaging and stimulating environment. We are committed to creating an environment in which all children are included, respected and valued for the ideas that they have and what they offer to the wider school and Trust community. We actively promote the Trust's Vision, Mission and Values and find many opportunities for children to demonstrate the core values of CARE academically, socially and morally. We aim that all children adopt safe and healthy lifestyles, develop resilience and confidence, value and respect others and are given the best possible chance to go on and achieve their hopes and ambitions.

Trust Aims

- We are dedicated to helping the whole child, to unlock their potential and instil a love of learning
- We share the wealth of experience and expertise from across our trust to enrich and bring learning to life for our children
- We mix the pursuit of academic excellence in core subjects with a creative curriculum which expands minds and instils a sense of curiosity of the wider world
- Every member of staff in our trust genuinely cares about the achievement, development, well-being and future of all of our children
- We are here for all children, to raise aspirations, inspire them to go far and develop a lifelong love of learning,
- Our teachers, support staff, heads and administrators work in partnership with our families to help the children be the best they can be.
- We believe in the power and potential of all people to make a lasting difference.

Rationale

At Poulton Lancelyn Primary we believe home learning is an important part of a child's education to support and develop the skills and attitudes they will need for successful, life-long learning. Children benefit greatly from the complementary learning that they do at home, which is an invaluable link to the learning undertaken at school. It helps to share the work and promotes parental involvement in the learning process. Home Learning allows children to consolidate the skills that have been taught in school and prepares them for future learning.

AIMS

At Poulton Lancelyn we aim to set homework that consolidates the learning that has already taken place allowing them to rehearse their skills. We also set work that allows children to deepen their own understanding through research and prepare the children for work that is to come. It also prepares Year 6 for their transition to secondary school. We want to provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.

Content and Time Allocation

Content and time allocation will change and increase in relation to children's age and abilities. Each half term, a year group learning letter outlines the main theme for each area of learning in that half term; homework arrangements are also made clear.

THE ROLE OF THE SCHOOL AND TEACHER

- To set homework using a routine which is clear to parents and children. Homework will be sent home on a **Thursday** and collected in on a **Wednesday** where possible.
- Provide all children with a home learning folder.
- Plan homework that is appropriate to the needs of the child.
- To ensure the children understand the home learning they have been given.
- Ensure the home learning policy is fully and consistently followed.
- Be available to talk with parents and children about home learning questions.
- To inform parents if home learning is not completed or handed in.
- To mark / acknowledge home learning work, provide feedback if homework is incorrect.
- Reward with house points linked to behaviour policy
- Set homework that consolidates learning in school and allows them to research and prepare for work to come.

THE ROLE OF THE CHILD

- To do their homework to the best of their potential.
- To hand in their homework in on time every Wednesday.
- To ensure they have everything they need to complete home learning each week.
- To make sure they understand the tasks that have been set and ask the teacher if unsure.
- To put in the same level of effort as would be expected of class work.
- To take on board any feedback about home learning.

THE ROLE OF THE PARENT

- To provide a suitable place for your child to do their home learning.
- To support the child in completing and make home learning a special time.
- To ensure the child completes home learning to a high standard and hands it in on time.
- To provide the appropriate resources e.g. pencils etc for the child to complete the home learning.
- Encourage and praise the child when they have completed their home learning.
- Sign reading records

MARKING

Teachers will always check on a child's progress with home learning tasks. However assessment may happen in various ways:

- Written acknowledgement
- Verbal feedback
- Formative assessment methods such as self evaluation, peer evaluation and parental evaluation
- Showcasing

EQUAL OPPORTUNITIES

- All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Teachers are sensitive to the fact that some children have less support at home than others and may not have access to the full range of resources to complete home learning. In these cases, extra time at school will be provided to ensure all children are able to complete set tasks.
- From time to time pupils with special needs may be set additional or different home learning in order to reinforce a particular skill or area of learning. Home learning may also be set by a support teacher.

ABSENCE

- If children are absent due to illness we will not send home learning home. We would assume the child was too ill to work.
- If a child is absent for a length of time, e.g. with a broken leg, the teacher and parent will agree to what work would be sent home and how this will be marked and what sort of help needs to be given.
- Home learning is not provided when parents take holidays in term time.

USE OF ICT

- The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, the teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.
- The use of Mathletics is strongly encouraged for Year 1 to 6. Parent/Carers who have queries about home learning should not hesitate to make an appointment to see their child's class teacher.

MONITORING AND EVALUATING

The Home Learning Policy will be promoted throughout the school and its implementation and effectiveness will be regularly reviewed and reported to the Governing Body.

Home work is not compulsory but there is an expectation for the children to complete the homework set and this links with the home school partnership agreement.

**Overview for each Year Group:-
F2 – Yr 6**

<u>EYFS - Foundation Stage</u>
<p>Reading –The children will have RWI books linked to phonics learning and a scheme book each week. The children will read their RWI book three times. On the first read, children focus on accurate word reading; the second read focuses on developing fluency; and the third, on comprehension. Fluency and comprehension increase with each repeated reading.</p> <p>Key words will be sent home as appropriate. Parents are also encouraged to read books to the children.</p> <p>After October half term the children will take home either English or Maths homework alternated each week.</p> <p>English - The children will have phonics homework linked to the sounds from RWI that they have been learning that week and practise handwriting and application of phonics into writing.</p> <p>Maths – The children will have Maths homework to practise the skills they have been learning in school.</p>

<u>KS1</u>	
<p>Year 1 Maths – consolidates weeks learning and occasionally revised key skills. Spelling – Linked to phonics RWI, a selection of red and speedy green words and story words. Reading - a new RWI book is given out 2-3 times a week alongside a weekly reading scheme book. We expect the children to read for at least 10 minutes a night. The reading scheme book is optional as they have at least 2 RWI books going home each week. Book Club – Half termly</p>	<p>Year 2 Reading – all children will be given a reading book to read at home each week. Their reading day will be indicated in their reading record. Spellings – Consolidate spelling patterns Maths – Consolidate mathematical methods Book Club – Half termly</p>

<u>KS2</u>	
<p>Year 3 Spelling Maths - consolidates weeks learning and occasionally revised key skills Daily Reading Athletics once per half term Book Club – Half termly</p>	<p>Year 4 Spelling Maths – Times Table Focus Daily Reading Athletics once per half term Times Table Rock Stars Practice Book Club – Half termly</p>
<p>Year 5 Reading – Free choice reading Great 68 recommended list Spelling - consolidates weeks learning and occasionally revised key skills Maths - consolidates weeks learning and occasionally revised key skills Times Table Practice Book Club – Half termly</p>	<p>Year 6 Reading – Free choice reading Great 68 recommended list Spelling - consolidates weeks learning and occasionally revised key skills Maths - consolidates weeks learning and occasionally revised key skills Times Table Practice CPG Books Book Club – Half termly</p>

In addition, other enrichment opportunities such as individual projects/topic based may also be set by year groups to support learning and enjoyment in their topic or specific events throughout the year.

