

Behaviour Zones

Behaviour Zones charts are displayed in each classroom and are used as a visual aid to encourage good behaviour in keeping with the School Charter and as a way of teaching children that there are consequences to unacceptable behaviour.

Green Zone

All children will start each lesson and playtime in the Green zone and will remain there by continuing to follow the School Charter. Children who remain in this zone will be given a range of positive feedback from the adults in school.

Yellow Zone

Children will be moved in this zone for minor infringements of the School Charter. A child will initially be given a Verbal Warning but if the behaviour persists they will move to the yellow zone. They will remain in this zone for the duration of the lesson or playtime. At the end of the session the teacher will briefly discuss **the behaviour** with the child using Rights Respecting language, before moving their name back to the Green zone.

Red Zone

Children will be moved into the Red Zone if infringements of the School Charter persist or children show aggressive or defiant behaviour. Adults will instruct children to move into the Red zone which will incur further sanctions. Sanctions would be chosen appropriate to need and include a discussion with the Phase Leader, Deputy Headteacher/Assistant Headteacher or Headteacher. Some playtime may be missed and when the need arises parents will be informed. A record of the incident will be kept.

We thank you for your support and encourage you to discuss your child's behaviour with them on a regular basis. Should you wish to discuss your child's behaviour with the class teacher please contact the school office.



Poulton Lancelyn Primary School

Behaviour Leaflet

At Poulton Lancelyn we promote a positive behaviour system that reinforces and rewards good behaviour. Our School Charter has been agreed by staff, children and Governors to ensure a positive learning environment:-

We do our best
We treat others how we want to be treated
We listen and follow instructions
We look after property
We walk sensibly in school
We are honest

Teachers are also encouraged to use a variety of class behaviour systems as appropriate to the age and needs of the class. Examples include marble/bean jars, 'Secret Student', Star of the Day, 'Hometime hero', table awards – children will be rewarded with positive verbal comments, positive written comments, positive feedback to parents, increased responsibility, stickers, praise stamps and class certificates.

School Charter

Right	Responsibility	Rule
I have a right to learn	I am responsible for my learning by making sure that I am ready to learn. By making good behaviour choices I am allowing others to learn	We do our best and work hard
I have a right to teach	I am responsible for my teaching and making sure I am ready for the lesson by being prepared.	
I have a right to be respected	I have a responsibility to treat everyone with respect	We treat others how we want to be treated
I have a right to be heard	I have a responsibility to listen to others without interrupting	We listen carefully and follow instructions
I have right use school property	I have a responsibility to use property and equipment properly and treat it with respect	We look after property
I have right to know what the school rules are	I have responsibility to follow them	
I have a right to be safe at school	I am responsible for helping to keep it safe	We behave sensibly in school and in the playground
I have right to be told the truth	I am responsible for being honest	We are honest and tell the truth

House Point System

When starting their school journey at Poulton Lancelyn, your child will be placed into one of 4 Houses.

House points are awarded by all staff to children for showing high standards in their work, honesty, politeness, co-operation and effort.

House points are recorded and collected by Year 6 Prefects at the end of each week. The number of points earned by each House is announced during the Celebration assembly. The winning house is awarded a 'trophy' for the display.

At the end of each Half-Term the House with the most 'trophies' are rewarded with a non-uniform day.

Purple Passes

Every class will also have the opportunity to earn Purple Passes each week. These are awarded when the whole class is demonstrating high standards of behaviour and setting a clear example to others. Examples include walking through corridors and between buildings sensibly and quietly; entering and leaving assembly appropriately; working in class in a calm and focused manner.

Purple passes will be collected at the end of the week by Year 6 prefects. Classes achieving 20 or more will be congratulated in the Celebration assembly and awarded a 15 minute extra playtime during the following week.

Purple Certificates

Children can also aim to receive a Purple Certificate. Class teachers are encouraged to nominate between 2 and 3 children per week to receive a Purple Certificate for exemplary work, behaviour or effort. The certificates will be presented during the Celebration assembly.

Cup of Kindness

A 'Cup of Kindness' is presented in the weekly Celebration Assembly. This award will be presented to any child who has demonstrated a particular act of kindness during the previous week.