

## **Poulton Lancelyn Primary School- Promoting British Values**

In accordance with statutory guidance, Poulton Lancelyn Primary School identifies opportunities to promote actively a set of recognised British Values. These are defined as follows:

1. Democracy
2. Individual Liberty
3. Rule of Law
4. Mutual Respect
5. Tolerance of those of different faiths and beliefs

### **Democracy**

**Children at Poulton Lancelyn Primary School have opportunities to develop an understanding of democracy and how citizens can influence the decision-making process through debating and the voting process.**

Pupils are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school. They are able to do this in a number of ways e.g. taking part in voting for class representatives including Unicef Rights Crew from each class, Sports Ambassadors, Well Being and Mental Health Ambassadors, Peer mediators, Play leaders and Prefects. Class representatives bring views of their peers to regular meetings with staff members in order that pupils' views are heard. Pupils are encouraged to share and explain their views in philosophy debates linked to the curriculum and regularly take part in pupil voice questionnaires and surveys. Year 6 pupils also take part in parliamentary workshops as part of their work towards Civic Award.

### **Individual Liberty**

**Children at Poulton Lancelyn Primary School develop an understanding that people have the freedom to make choices and this includes holding other faiths or beliefs that are protected in law.**

Pupils learn about individual liberty in RE lessons and through our Heartsmart PSHE programmes of work and assemblies. Another way in which this is encouraged is through Philosophy lessons, in which children are asked to express views and choices on a range of complex issues. Children have many opportunities to exercise free choice through, for example, extra-curricular school clubs, school lunches and choice of activities and tasks across the curriculum. Through the Multi Academy Trust CARE values and the Rights Respecting Schools philosophies, children learn about the right to have an opinion, being listened to, and being involved in the decisions that affect them. Writing tasks throughout the school encourage children to make decisions in regards to viewpoint, perspective, character. Our curriculum design gives pupils an opportunity to learn about the decisions and actions taken and how these have shaped our world past, present and future.

### **Rule of Law**

**Children at Poulton Lancelyn Primary School develop an appreciation for the rule of law and how this protects individual citizens and is essential for their well-being and safety.**

Whole School Behaviour Policy & procedures rewards children for making good behaviour choices and ensures that children understand that there are consequences for chosen

actions. There is a shared whole school charter which outlines rights, responsibilities and rules which children are encouraged to agree to and follow each year and is closely tied to the Rights Respecting Schools articles. The school has an ambassador system, which provides older children with opportunities to take on additional responsibilities (House Captains, Prefects, peer mediators, Mental Health & Well-being ambassadors, Rights Crew, Road Safety Team, Play leaders and Sports ambassadors). The school provides Cycling Training, Road Safety training and runs E-Safety workshops. An essential aspect of the school year is 'Safety week' when children work across a range of safety-related workshops (anti-bullying, rail safety, online safety) and attend assemblies with a variety of our school community adults that support and promote laws and safety for citizens (Police, paramedics, RNLI)

### **Mutual Respect**

**Children at Poulton Lancelyn Primary School are taught to show mutual respect to all adults and children.**

This is underpinned by a clear focus on the Multi Academy Trust CARE values and the Unicef Rights Respecting School Philosophies. Mutual respect is fostered through high expectations of professional conduct and a commitment to building open and honest relationships with all children. This is supported throughout the curriculum and through subjects such as Philosophy for Children, where children are encouraged to listen to and accept the views of others, and Heartsmart, which addresses social aspects of children's development in all year groups.

### **Tolerance of those of different faiths and beliefs**

**Children at Poulton Lancelyn demonstrate tolerance towards those who may hold different views or beliefs to themselves.**

Gold Rights Respecting Schools status underpins the tolerant and respectful ethos of our school. Pupils themselves passionately believe that everyone is entitled to the freedom to their views and beliefs. The school has an Equality Policy and children are very tolerant of others. This is nurtured further through RE, which celebrates different faiths and explores the specific views and beliefs which are held by others. The weekly cup of kindness award highlights examples of where children have shown kindness and respect to others, and the Unicef articles are fully embedded into daily teaching and learning in all subjects.