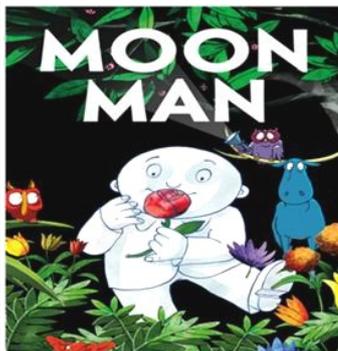


The Power of Reading



This week in Year 4 we have been looking at a new book -

'Moon Man'
by Tomi Ungerer
as part of our Power of Reading project.

phrases to describe Moon Man in response to these questions:

- Who is this character?
- What do you think you know about him?
- What do they look like?
- How do they feel? Why do you think this?
- Where does he live?

This is a beautifully illustrated and delightfully quirky tale by one of the world's best-loved and acclaimed storytellers, the Man in the Moon looks down on the happy, dancing people on Earth every night, wishing he could join them. He hitches a ride on a passing comet and crash-lands on Earth, where he quickly finds himself thrown into jail by people who take him for an invader, rather than a friendly visitor. The Moon Man, however, has a most unusual – but perfectly logical – means of escape, and sets out to make his way back home.

In our lessons, we have participated actively in collaborative conversations about the illustrations in this book and created words and



It's not just our English skills we will be practising. We will study some History – and explore the first lunar landings and other key events in space exploration. In Science, we will study the planets and the Solar System, the phases of the moon; why the moon appears to change shape, the constellations and the life cycle of stars. That's not all – who knows, we may even design

and make our own rockets and 'launch' them to the moon, or an identified and 'safe' distance!



FOUNDATION 2



What a busy first week back we have had in Foundation 2! We had a fun windy and wet walk to the library. At the library we heard lots of stories read by the librarian. We were amazed that you can get free ebooks from the library to read on a tablet at home.

The librarian read us an e book and a selection of other books and we talked about our favourite. We were very excited to learn all about the free summer reading challenge that the library are running. We are hoping we read six books so we can be awarded with stickers and a medal, fingers crossed!

After our trip to the library we used 'Talk

for Writing' to write a recount about our trip. We enjoyed learning actions to match our sentences and remembered to use time openers at the start of our sentences.



This week we started a new book called 'What the Ladybird Heard'.

We have enjoyed learning about farm animals and the different noises that they make. Our Small World area was transformed into a farm and we had lots of fun recreating a farmyard. We talked about mini beasts and went on a bug hunt. How brave we were holding creepy crawlies, don't worry we remembered to wash our hands!





Strategies to Encourage Speech and Language Development

At St Joseph's we value the importance of early language development. Some children start school with delayed speech/language development. We are fortunate in having our own Speech Therapist at St Joseph's, Rebecca Taggart. She attends clinics at school fortnightly with Mrs Airey (SENCo). Parents are invited to attend and individual programmes are set with targets that can be reinforced at home and school and their reviews are set termly. Some helpful hints for useful strategies to help your child with their speech and language development are outlined below.

Handy Tips

1. Try and be at eye-level with your child so that you show them you are interested in what they are trying to tell you.
2. It may be helpful to count to 10 slowly in your head, to give your child enough time to say something to you.
3. Comments should be at a simple language level, eg 'Here's the ball', 'That's a big car'. 'Daddy's washing the car'. Emphasise the important words in your sentence.
4. Pause after you make a comment to give your child a chance to say something.
5. Talk about activities as you are doing them e.g. 'we're walking up the stairs'.
6. Make your voice sound interesting 'I'll huff and I'll puff and I'll bloooooow your house down'.

Expand your child's language

1. When giving a choice if you know what your child will choose then put this at the end of the sentence e.g. 'do you want water or milk'?
2. Giving a choice may also solve some conflicts, eg if your child refuses to put a hat on you could give them a choice, eg 'do you want a blue hat or a red hat?' This gives your child an element of choice whilst you still get what

you want!

Give a reason to communicate

1. Show your child something new or interesting or something they do not recognise. Wait for them to start communicating to you about it before you say something.
2. You could try putting something they want visible but out of reach so that they need to ask for it. E.g. They have a car mat but the cars are in a box out of reach. If your child points or makes a sound respond with words they would say if they could e.g. "car", "Want".

Targeted vocabulary

1. It may be helpful to target specific day to day vocabulary that your child will find motivating and useful to say.

2. Encourage action words e.g. "wash" as well as naming words e.g. "book".

3. It is sometimes useful to isolate specific words at the end of a sentence to provide a good model of the word e.g. "Open the bag" (pause briefly) "Open".



If you feel that your child has any difficulties with their speech and language development, please make an appointment through the school office or directly with Mrs Airey to discuss the possibility of a referral. We are excited to offer a speech and language workshop early in September 2017 to explain in more detail the service we offer and also the opportunity for parents to meet in person our speech therapist.



School Attendance

Attendance is good at present, well done to all who have still got 100%!

It is a key priority for us to ensure that attendance remains at **95% or above**.

And to everyone who has made such an effort this week to be in school every day

Attendance overall including Foundation Stage: 92%

Attendance overall without Foundation Stage: 93%

Those who have already fallen below national average will be invited into Attendance Panel or receive a home visit from our Education Social Worker, Steve Clayton.

CLASS	LAST WEEK	THIS WEEK
Foundation 1 (am): Miss Salisbury	84%	87%
Foundation 1 (pm): Miss Salisbury	76%	90%
Foundation 2: Miss Howard	94%	91%
Foundation 2: Mrs Hollis	89%	88%
Year 1: Miss L Turner	94%	97%
Year 1: Miss J Turner	97%	94%
Year 2: Miss Last	94%	97%
Year 3: Miss Davies	93%	95%
Year 3:/4 Miss Finnigan	96%	99%
Year 4: Morgan	92%	82%
Year 5 Mr Clare	88%	93%
Year 5: Mr Morris	96%	96%
Year6: Miss Lewtas	99%	92%
Year 6:Mr McCann	83%	95%

Summer Term: Key Dates

10th June 10.00 - First Holy Communion Thanksgiving Mass

14th June - Sports day – Foundation Stage
Nursery am: Reception pm

16th June 3.30pm - Summer Fair & Grand Raffle

22nd June - Sports Day – KS2 am; KS1 pm

23rd June - Induction Meeting: - New starters in Reception Class

30th June - Year 6 London trip

5th July - Year 5 St Mary's Enrichment Day

12th July – Year 6 Secondary School Induction Day

19th July: - Year 6 Leavers Mass



St Joseph's Catholic Primary School

“Together in faith we nurture, encourage and inspire each other to achieve excellence and become all that Jesus calls us to be”

Headteacher Mrs K Vernon



Dear Parents



Our First Holy Communion Thanksgiving Mass takes place this Saturday 10th June at 10.00am. Please pray for all our children and keep them in your thoughts as they celebrate together with their families on

this very special day:

Kurt , Jake, Eleanor, Amelia, Leyton, Kayne, Lilly-Mae, Jayden-Lee, Rhea-Nicole, Mason, Callum, Harrie-Jo, Chloe, Luke, Matthew, Christina, Emma, Connor, Joseph, Jessica and Aedan.

Please could we ask that all children arrive in church no later than 9.45 so that we can ensure all necessary arrangements are in place.

Summer Fair

Our PTA Summer Fair takes place on **16th June**. Come and join us for an afternoon of fun starting at **3.30**. There will be lots of great stalls and fun activities for all the family as well as food and refreshments. Also don't miss the chance to win one of the many fantastic prizes on offer in our grand raffle draw. Many thanks must go to our PTA , Mrs Harland and to all who have worked so hard to make this happen. All funds raised from the day go directly back into school to support your children. We look forward to seeing you there.



2 year old provision

We still have some places available for two year olds in our Nursery starting in September 2017. Children are able to start in the term after their child's 2nd birthday. Please let us know if you wish to reserve a place for your child. Parents should apply online at www.wirral.gov.uk/fis

30 hours childcare



Free places offered by the Government for working parents of 3-4 year olds will be available at St Josephs for all eligible children from September 2017. Register your interest for a place now with school and apply online at www.childcarechoice.gov.uk.

We are offering parents, should they wish, the option to purchase additional nursery sessions for 3-4 year olds on top of the current funded 15 hours. These are offered at a cost of £10 per session, and parents may select to purchase up to an additional 15 hours a week. If you are interested please speak either to myself or Mrs Walker.

Have a lovely weekend

Mrs Vernon

Golden Assembly 8th June 2017

Miss Salisbury	Olivia Lawrence-Ivory
Miss Howard	Kiera Pickles
Mrs Hollis	Joel-Curtis Anderson
Miss L Turner	Toby Lewis
Miss J Turner	Lily-May Hardie
Miss Last	Aimee Griffiths
Miss Davies	Jayden-Lee Pickles
Miss Finnigan	Summer Evans
Mrs Morgan	Ellierose Crothers
Mr Clare	Christina Lim
Mr Morris	Ruby Oldrid-Lowe
Miss Lewtas	Kyle Ward
Mr McCann	Joseph Quirk