

## Knowledge, Skills and Understanding Breakdown

### Year 3

<b>Chronological understanding</b>	<b>Knowledge and interpretation</b>	<b>Historical enquiry</b>
<ul style="list-style-type: none"><li>• Can they describe events and periods using the words: BC, AD and decade?</li><li>• Can they describe events from the past using dates when things happened?</li><li>• Can they describe events and periods using the words: ancient and century?</li><li>• Can they use a timeline within a specific time in history to set out the order things may have happened?</li><li>• Can they use their mathematical knowledge to work out how long ago events would have happened?</li></ul>	<ul style="list-style-type: none"><li>• Do they appreciate that the early Brits would not have communicated as we do or have eaten as we do?</li><li>• Can they begin to picture what life would have been like for the early settlers?</li><li>• Can they recognise that Britain has been invaded by several different groups over time?</li><li>• Do they realise that invaders in the past would have fought fiercely, using hand to hand combat?</li><li>• Can they suggest why certain events happened as they did in history?</li><li>• Can they suggest why certain people acted as they did in history?</li></ul>	<p>Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past?</p> <ul style="list-style-type: none"><li>• Can they use various sources of evidence to answer questions?</li><li>• Can they use various sources to piece together information about a period in history?</li><li>• Can they research a specific event from the past?</li><li>• Can they use their ‘information finding’ skills in writing to help them write about historical information?</li><li>• Can they, through research, identify similarities and differences between given periods in history?</li></ul>