

Knowledge, Skills and Understanding Breakdown

Year 4

Chronological understanding	Knowledge and interpretation	Historical enquiry
<p>Can they plot recent history on a timeline using centuries?</p> <ul style="list-style-type: none">• Can they place periods of history on a timeline showing periods of time?• Can they use their mathematical skills to round up time differences into centuries and decades?	<p>Can they explain how events from the past have helped shape our lives?</p> <ul style="list-style-type: none">• Do they appreciate that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences?• Do they know that people who lived in the past cooked and travelled differently and used different weapons from ours?• Do they recognise that the lives of wealthy people were very different from those of poor people?• Do they appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past?	<ul style="list-style-type: none">• Can they research two versions of an event and say how they differ?• Can they research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?• Can they give more than one reason to support an historical argument?• Can they communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out?