

St Joseph's Catholic Primary
KS2 Data Summary: 2019

The table below shows the percentage of pupils at St Joseph's achieving the expected standard and the higher standard in Reading, Writing, Maths and GPS (Grammar, Punctuation and Spelling) at the end of KS2

This is compared with the Local Authority and National averages.

End of KS2 – All Pupils

Subject	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Reading	48%	69%	73%	10%	23%	27%
Writing	58%	75%	79%	13%	14%	21%
Maths	65%	75%	79%	6%	24%	27%
RWM combined	42%	60%	65%	3%	8%	11%
GPS	55%	75%	78%	13%	30%	36%

The table below shows the average scaled score at the end of KS2 for Reading, Maths and GPS and compares this with Local Authority and National averages

Subject	School Average Scaled Score	LA Average Scaled Score	National Average Scaled Score
Reading	98.7	103.5	104.4
Maths	101.1	104.3	105
RWM Combined	100.1	104.3	Not available
GPS	100.4	105.3	106.3

Progress

The table below shows the progress of pupils from the end of KS1 to the end of KS2 in Reading, Writing and Maths and compares this with national Floor Standards

Subject	School	Floor Standard
Reading	-4.7	-5
Writing	-2.3	-7
Maths	-3.0	-5

End KS2 – 2019
Pupil Groups - Boys/Girls

The tables below compare the attainment of boys and girl in Reading, Writing, Maths and GPS (Grammar, Punctuation and Spelling) at the end of KS2

This is compared with the Local Authority and National averages

Reading

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Boys	31%	65%%	69%	0	19%	22%
Girls	61%	74%	78%	17%	27%	32%
Difference	-30%	-9%	-9%	-17%	-8%	-10%

Writing

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Boys	31%	69%	73%	8%	11%	15%
Girls	78%	81%	85%	17%	17%	26%
Difference	-47%	-12%	-12%	-9%	-6%	-11%

Maths

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Boys	54%	75%	78%	8%	27%	29%
Girls	72%	75%	79%	6%	21%	24%
Difference	-18%	0	-1%	+2%	+6%	+5%

Grammar, Punctuation and Spelling (GPS)

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Boys	38%	71%	74%	8%	26%	31%
Girls	67%	79%	83%	17%	34%	41%
Difference	-29%	-8%	-9%	-9%	-8%	-10%

Reading, Writing, Maths Combined

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Boys	15%	56%	60%	0%	6%	9%
Girls	61%	64%	70%	6%	10%	13%
Difference	-46%%	-8%	-10%	-6%	-4%	-4%

End KS2 – 2019
Pupil Groups – Disadvantaged Pupils

The tables below compare the attainment of disadvantaged pupils with non-disadvantaged pupils in Reading, Writing, Maths and GPS (Grammar, Punctuation and Spelling) at the end of KS2

This is compared with the Local Authority and National averages.

Reading

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Disadvantaged	45%	57%	62%	9%	14%	17%
Non - disadvantaged	56%	76%	78%	11%	28%	31%
Difference	-11%	-19%	-16%	-2%	-14%	-14%

Writing

	St Joseph's Ex+ Greater depth	Local Authority Ex+ Greater depth	National Ex+ Greater depth	St Joseph's Greater depth	Local Authority Greater depth	National Greater depth
Disadvantaged	50%	62%	69%	14%	6%	12%
Non - disadvantaged	78%	82%	83%	11%	19%	24%
Difference	-28%	-20%	-14%	+3%	-13%	-12%

Maths

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Disadvantaged	55%	62%	67%	5%	12%	16%
Non - disadvantaged	89%	82%	84%	11%	31%	31%
Difference	-34%	-20%	-17%	-6%	-19%	-15%

Grammar, Punctuation and Spelling (GPS)

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Disadvantaged	45%	63%	67%	14%	17%	24%
Non - disadvantaged	78%	82%	83%	11%	37%	41%
Difference	-33%	-19%	-16%	+3%	-20%	-17%

Reading, Writing, Maths Combined

	St Joseph's Ex+ Higher standard	Local Authority Ex+ Higher standard	National Ex+ Higher standard	St Joseph's Higher standard	Local Authority Higher standard	National Higher standard
Disadvantaged	36%	45%	51%	0	3%	5%
Non - disadvantaged	56%	68%	71%	11%	11%	13%
Difference	-20%	-23%	-20%	+11%	+8%	+8%