

## Knowledge, Skills and Understanding Breakdown

### Year 6

<b>Chronological understanding</b>	<b>Knowledge and interpretation</b>	<b>Historical enquiry</b>
<ul style="list-style-type: none"><li>• Can they say where a period of history fits on a timeline?</li><li>• Can they place a specific event on a timeline by decade?</li><li>• Can they place features of historical events and people from past societies and periods in a chronological framework?</li></ul>	<p>Can they summarise the main events from a specific period in history, explaining the order in which key events happened?</p> <ul style="list-style-type: none"><li>• Can they summarise how Britain has had a major influence on world history?</li><li>• Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently?</li><li>• Can they describe features of historical events and people from past societies and periods they have studied?</li><li>• Can they recognise and describe differences and similarities/ changes and continuity between different periods of history?</li></ul>	<ul style="list-style-type: none"><li>• Can they look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint?</li><li>• Can they identify and explain their understanding of propaganda?</li><li>• Can they describe a key event from Britain's past using a range of evidence from different sources?</li></ul>