

## Knowledge, Skills and Understanding Breakdown

### Year 5

<b>Chronological understanding</b>	<b>Knowledge and interpretation</b>	<b>Historical enquiry</b>
<p>Can they use dates and historical language in their work?</p> <ul style="list-style-type: none"><li>• Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?</li><li>• Can they use their mathematical skills to work out exact time scales and differences as need be?</li></ul>	<ul style="list-style-type: none"><li>• Can they describe historical events from the different period/s they are studying/have studied?</li><li>• Can they make comparisons between historical periods; explaining things that have changed and stayed the same?<ul style="list-style-type: none"><li>• Can they explain the role that Britain has had in spreading Christian values across the world?</li><li>• Can they begin to appreciate that how we make decisions has been through a Parliament for some time?</li><li>• Do they appreciate that significant events in history have helped shape the country we have today?</li><li>• Do they have a good understanding as to how crime and punishment has changed over the years?</li></ul></li></ul>	<p>Can they test out a hypothesis in order to answer a question?</p> <ul style="list-style-type: none"><li>• Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past?</li></ul>

