



St Joseph's Catholic Primary School, Wallasey

"Together in faith we nurture, encourage and inspire each other to achieve excellence and become all that Jesus calls us to be"

Covid-19 Catch-Up Funding – Autumn Term 2020

Due to the Covid-19 Pandemic the government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for children who are the most vulnerable and with disadvantaged backgrounds. The way the money is allocated will be calculated on a per pupil basis, which is calculated at £80. St Joseph's have been allocated £15280 Schools will get funding in 3 tranches – Autumn Term £3820– Spring Term £5084 – Summer Term £6376						
Action	Rationale	Implementation	Intended Impact	Timescale	Cost	Final Impact (End of Academic Year)
Interventions KS2	Due to identified lost learning displayed by pupils in KS2, there is a need for targeted interventions. Yr3-Yr6	Interventions implemented by a teacher and TA.	To close gaps across all pupil groups, with the intention of more pupils to attain ARE.	2020/2021	TA: £1910 Teacher: £2949.44 Total: £4759.44	
Purchase Science scheme of work.	Due to lost learning in science due to Covid-19 children were lacking in science skills and knowledge and were experiencing difficulties retaining prior knowledge.	Introduction of a new science scheme, with full staff training. Progressive across year groups, built on prior knowledge including the five identified lines of enquiry.	Prior knowledge will be addressed. Children will strengthen, consolidate and build on past skills and knowledge. This scheme also includes a robust and consistent approach to assessment. This will allow lost learning to be identified and support next steps.	Available for the whole academic year	£90	

<p>To purchase and train school staff in the use of ROAR. A whole school approach to supporting Mental Health and Wellbeing</p>	<p>The experience of lockdown has impacted children in a variety of ways in relation to their mental health, many are experiencing mental distress. Our aim is to support pupils' mental health.</p>	<p>ROAR approach to be rolled out after lockdown January 2021.</p>	<p>School staff will recognise signs of mental health problems in our pupils. These mental health problems will be a barrier to learning. Staff will have the tools to address these problems with early intervention to support the children and break down barriers to learning.</p>	<p>The whole academic year</p>	<p>£60</p>	
<p>To purchase Accelerated Reader materials</p>	<p>Pupils have lost over a term's worth of face to face learning over the past 10 months. This has had an impact on the rate of progress in reading. Particular levels in AR so not have enough materials to address the gaps identified.</p>	<p>An audit of Accelerated Reading resources indicated the need for new materials to address gaps created due to Covid-19.</p>	<p>Teachers to target pupils reading and identify and allocate new materials to offer pupils the consolidation and breadth needed to address lost learning.</p>	<p>These new reading materials will be available for the whole academic year.</p>	<p>£1,079</p>	
<p>To purchase reading comprehension materials for KS1&KS2</p>	<p>Reading Comprehension Materials</p>	<p>An audit of reading comprehension resources indicated the need for new materials to address gaps created due to Covid-19.</p>	<p>Teachers to introduce weekly reading comprehension sessions.</p>	<p>These new reading materials will be available for the whole academic year.</p>	<p>£100</p>	

Access a new provider for CPD	Due to the importance of staff having current CPD related to remote teaching and addressing lost learning there is a need for all staff to have access to a CPD provider that addresses current issues.	Subscribe to The National College. The National College provides online CPD to support staff in addressing lost learning, teaching remotely and supporting pupils' next steps.	Whole school staff to be up to date with current guidelines and practice in terms of Covid-19 and catch up approaches. Which will have a positive impact on pupils' next steps.	This resource will be available for the whole academic year.	£100	
Purchase a whole school music scheme	Pupils need a balanced approach to their catch up curriculum to	Implemented by class teachers across F2-Yr6.	Enhance progress and improve mental health, breaking down barriers to learning. Equip pupils with avenues to express themselves and meet the requirements of the curriculum.	This resource will be available for the whole academic year.	£190	
					<u>Allocated Amount for 2020/2021</u> £15,280 <u>Total Spent to date: September 2020-end of Spring 1 2021</u> £6378.44 <u>Carry forward to Spring 2</u> £9,030.56	

Proposed Planned Expenditure for Spring 2 & Summer						
Action	Rationale	Implementation	Intended Impact	Timescale	Cost	Final Impact (End of Academic Year)
Interventions	Due to lost learning, there is a need for targeted interventions.	These interventions will be delivered through direct teaching by teachers/TAs and/or National Tutoring programme.	To close gaps across all pupil groups, with the intention of more pupils to attain ARE.	Spring/Summer 2021		
Purchase a SPaG scheme and assessment	Due to lost learning in SPaG, there is an identified need for targeted stand alone grammar lessons, short term assessments and ready to write work to be implemented.	Stand alone direct taught grammar sessions. A new approach to grammar assessment, homework and ready to write catch up units for consolidating knowledge and to further identify lost learning.	To catch up on lost learning to ensure that a larger proportion of pupils attain SPaG ARE	2021 Spring		