

Knowledge, Skills and Understanding Breakdown

Year 2

Chronological understanding	Knowledge and interpretation	Historical enquiry
<p>Can they use words and phrases like: before I was born, when I was younger?</p> <ul style="list-style-type: none">• Can they use phrases and words like: ‘before’, ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’; in their historical learning?• Can they use the words ‘past’ and ‘present’ accurately?• Can they use a range of appropriate words and phrases to describe the past?• Can they sequence a set of events in chronological order and give reasons for their order?	<ul style="list-style-type: none">• Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?• Can they explain how their local area was different in the past?• Can they recount some interesting facts from an historical event, such as where the ‘Fire of London’ started?• Can they give examples of things that are different in their life from that of their grandparents when they were young?• Can they explain why Britain has a special history by naming some famous events and some famous people?• Can they explain what is meant by a parliament?	<ul style="list-style-type: none">• Can they find out something about the past by talking to an older person?• Can they answer questions by using a specific source, such as an information book?• Can they research the life of a famous person from the past using different resources to help them?• Can they research the life of someone who used to live in their area using the Internet and other sources to find out about them?

