

## Knowledge, Skills and Understanding Breakdown

### Year 1

<b>Chronological understanding</b>	<b>Knowledge and interpretation</b>	<b>Historical enquiry</b>
<ul style="list-style-type: none"><li>• Can they put up to three objects in chronological order (recent history)?</li><li>• Can they use words and phrases like: old, new and a long time ago?</li><li>• Can they tell me about things that happened when they were little?</li><li>• Can they recognise that a story that is read to them may have happened a long time ago?</li><li>• Do they know that some objects belonged to the past?</li><li>• Can they retell a familiar story set in the past?</li><li>• Can they explain how they have changed since they were born?</li></ul>	<ul style="list-style-type: none"><li>• Do they appreciate that some famous people have helped our lives be better today?</li><li>• Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?</li><li>• Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years?</li><li>• Can they begin to identify the main differences between old and new objects?</li><li>• Can they identify objects from the past, such as vinyl records?</li></ul>	<p>Can they ask and answer questions about old and new objects?</p> <ul style="list-style-type: none"><li>• Can they spot old and new things in a picture?</li><li>• Can they answer questions using an artefact/ photograph provided?</li><li>• Can they give a plausible explanation about what an object was used for in the past?</li></ul>