

**Knowledge, skills and understanding breakdown for Geography
Year 5**

Geographical knowledge	Geographical enquiry Geographical skills and fieldwork	Physical Geography	Human geography
<ul style="list-style-type: none"> • Can they locate the tropic of cancer and the tropic of Capricorn? • Can they name and locate many of the world's major rivers on maps? • Can they name and locate many of the world's most famous mountain regions on maps? • Can they locate the USA and Canada on a world map and atlas? • Can they locate and name the main countries in South America on a world map and atlas? • Can they locate Arctic and Antarctic circles? • Can they identify different prime/meridian time zones (including day and night 	<ul style="list-style-type: none"> • Can they collect information about a place and use it in a report? • Can they map land use? • Can they find possible answers to their own geographical questions? • Can they plan a journey to a place in another part of the world, taking account of distance and time? • Can they use the 8 points of a compass to build their knowledge of the United kingdom and wider world? • Can they use digital images and OS maps to study human and physical features of their locality? • Can they make detailed sketches and plans; improving their accuracy later? • Can they take data at marine lake / point New Brighton? What is it used for? • Can they use 4 and 6 figure grid references, symbols and a key to build their knowledge of the wider world? 	<ul style="list-style-type: none"> • Can they explain why many cities of the world are situated by rivers? – Liverpool/ USA • Can they explain how a location fits into its wider geographical location; with reference to physical features? • Can they explain why water is such a valuable commodity? • Can they describe and understand different aspects of biomes and vegetation belts 	<ul style="list-style-type: none"> • Can they explain why people are attracted to live by rivers? – Mersey • Can they explain how a location fits into its wider geographical location; with reference to human and economical features? • Can they explain what a place might be like in the future, taking account of issues impacting on human features?