

**Knowledge, skills and understanding breakdown for Geography
Year 4**

| Geographical knowledge | Geographical enquiry Geographical skills and fieldwork | Physical Geography | Human geography |
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| <ul style="list-style-type: none"> • Can they locate the tropic of cancer and the tropic of Capricorn? • Do they know the difference between British Isles, Great Britain and UK? • Do they know the countries that make up the European Union. • Can they name up to 6 cities in the UK and locate them on a map? • Can they locate and name some of the main islands that surround the UK? | <ul style="list-style-type: none"> • Can they carry out a survey to discover features of cities and villages? • Can they find the same place on a globe and Atlas? • Can they label the same features on an aerial photograph as on a map? • Can they plan a journey to a place in England? • Can they accurately measure and collect information (e.g. rainfall, temperature, noise levels etc)? • Can they use appropriate symbols to represent different physical features on a map? • Can they use the 8 points of a compass to build their knowledge of the United Kingdom? • Can they use digital images and OS maps to study human and physical features of their locality? • Can they make a sketch map of the river Mersey/ Liverpool using symbols and a key? • Can they use ipads/ computer to make a graph to show rainfall/ temperature/ noise levels? | <ul style="list-style-type: none"> • Can they describe the main features of a well known city? • Can they describe the main features of a village? • Can they describe the main physical differences between cities and villages? | <ul style="list-style-type: none"> • Can they explain why people are attracted to live in cities? • Can they explain why people may choose to live in a village rather than a city? • Can they explain how a locality has changed over time with reference to human features? • Can they find different views about an environmental issue? What is their view? • Can they suggest different ways that a locality could be changed and improved? • How has land use in Liverpool changed over time? |