

St Joseph's Catholic Primary



Remote Learning Plan January 2021

*Together in faith we nurture, encourage and inspire each other
to achieve excellence and become all that Jesus calls us to be'*

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be supported by school staff through Dojo and Google Classroom.

In the first few days of remote education, children will access **The Oak National Academy online learning** resources for Maths, English and a Topic per day equating to 3 hours+ per day as per DfE guidance. All pupils will have immediate access to online resources through the school website. <https://classroom.thenational.academy/schedule-by-year>

Children will be supported by their class teacher through Dojo. They will have access to further activities and links on the school website.

Oak Academy is backed by The Department for Education and their online classroom has 10,000 video lessons created by teachers, which are available free on www.thenational.academy.

Children can access Oak's online classroom on any device and they do not need to log in or remember a password. A trained teacher delivers each of Oak's lessons, over a pre-recorded video. It is made clear at the start of each session any basic materials needed, such as pens, paper, etc. The lessons are designed to need minimal supervision, although this will depend on the age of the child.

Staff meanwhile will ensure all pupils login details, usernames and passwords to the learning platform 'Google Classroom' are set up and working.

A member of staff will contact you to determine whether you will require the loan of a laptop to support home learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum taught remotely will be the same as is taught in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons will be adapted because of restrictions to equipment. Where possible children will be pointed in the direction of PE links and activities. There is a PE tab on the school website under the Mental Health and Wellbeing tab. This can be used to support PE and promoting a healthy lifestyle.

http://www.stjosephs-wallasey.wirral.sch.uk/website/pe_and_sport/535017

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation	Children will spend between 3 to 4 hours of learning each day focused on Phonics, Maths, English and other key areas of learning. Learning will be largely through structured play and organised for the week into 'chunks' in a shared time table. Time spent will be dependent on the activity and level of engagement.
Key Stage 1	Children will spend 4.5 hours of learning each day. Children will be guided by their class teacher at the start of the day. Teaching and learning will focus on core and foundation subjects. In addition, daily RWI phonics tasks will be set. We recognise that children will engage with learning based on their own capacity to do so.
Key Stage 2	Children will spend 5 hours of learning each day. Children will be guided by their class teacher at the start of the day. Teaching and learning will focus on core and foundation subjects. We recognise that children will engage with learning based on their own capacity to do so.

Accessing remote education

How will my child access any online remote education you are providing?

Children in our two year old provision and Foundation 1 will access learning via Class Dojo where all learning links and lessons will be shared. Any Live lessons will be streamed directly via Google Meet. Feedback will be shared via the Messaging aspect of Class Dojo

Children in classes F1-Yr6 will access learning via Google Classroom where all learning links and lessons will be shared. Any Live lessons will be streamed directly via Google Meet. Feedback will be shared via the Messaging aspect of Google Classroom.

Please see Appendix 1 for details on how to access Google Meet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will loan out devices to support remote learning. These have been provided by DfE and local community support groups. We will keep a reserve register for families that request after all devices have been allocated.

We will provide families with 4G routers from DfE allocations or a SIM data card provided by Vodafone.

We will request further routers once our stock has depleted.

We will provide families with the information to request data from their own mobile phone provider

Families can request paper packs of work or learning materials

Children will submit their work via Google Classroom for their teacher to offer verbal/written feedback where the task allows

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Our two year old provision and Foundation1 will have a live link meet up each day with a teacher or teaching assistant. This will be an opportunity for them to share a story and communicate with others.

F2-Yr6 will have two live sessions a day. They will consist of different remote activities as outlined above.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils to:

Be contactable during the hours of the school day 9am – 3:30pm – although they may not always be in front of a device the entire time

Complete work to the deadline set by their teachers

Seek help if they need it, from teachers or teaching assistants

Alert teachers if they're not able to complete work

Staff can expect parents to:

Make school aware if their child is sick or otherwise unable to complete work set

Seek help from the school if they need it – staff should refer parents to the:

- **'Remote Learning'** section on the website for children who are self-isolating.
- **'Dojo' and Parent App** for up to date information
- **Google Classroom**

Be respectful when making any complaints or concerns known to staff

Share expectations of acceptable behaviour when using Google Classroom with their child, using the agreed child friendly poster

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Online engagement with remote learning will be checked every day.
- A log will be kept to identify which children attend live sessions and which children submit work regularly.
- Google Classroom log registers will be used to monitor which children have logged on and what device they are using to log on

- Teachers will contact parents daily via Dojo if their child is not attending live sessions
- Key stage leaders will be informed of children that are not engaging. Key stage leaders will contact parents via phone to identify why their child is not logging on.
- After 5 days if there is not an improvement in engagement a member of SLT call to offer support and enquire further
- If after a further two days there isn't an improvement a letter will be sent out stating that a home visit will be made and concerns will be expressed to the attendance team at Wirral.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be through Class Dojo and Google Classroom platforms. Feedback will be on quality of work and progress made by children or maybe through a Google Meet – individually, as a group as and when appropriate. It will be manageable for staff. Feedback will be through written comments, oral feedback on Class Dojo and Google Classroom and Google Meet. • We will also use quizzes and measured age-related scores on platforms such as Accelerated Reader, TT Rockstars and Spelling Shed to provide children with information on their learning and achievement. We will use each classes registration and end of day sessions to ensure children understand the lessons and support families.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children with EHCPs or funding agreements will be offered a place in school for the duration of a lockdown period. Our SENDCO will keep in contact with parents of children with an EHCP to offer support and advice throughout a school isolation period. Children receiving external support from an agency such as SALT will be provided with support to ensure that this provision continues where possible. If sessions need to switch to virtual sessions SENDCO will offer support for this transition. Vulnerable children will be identified and will receive support to ensure they can access remote learning. SENDCO will work

with senior leaders and key staff to ensure support for families. Look to offer specialist support such as CAHMS, MHST outreach and speech and language remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will access **The Oak National Academy online learning** resources for Maths, English and a Topic per day equating to 3 hours+ per day as per DfE guidance. All pupils will have immediate access to online resources through the school website. <https://classroom.thenational.academy/schedule-by-year>

Children will be supported by their class teacher through Dojo. They will have access to further activities and links on the school website. Teachers will point them towards activities to match those that are being taught in school, where possible. Please Note that if children are unwell, we would not expect them to access full time education.

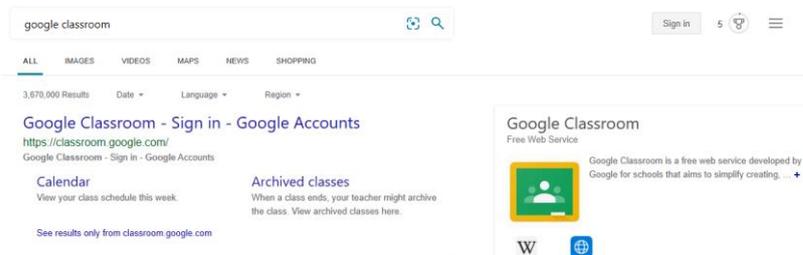
Appendix 1

St Joseph’s – Bubble Closure Guidance

How to access video calls with your class teacher

Please note video calls will only be used in the event of a whole class bubble closure and not for individual children self-isolating due to their own, or their household’s, COVID illness or symptoms.

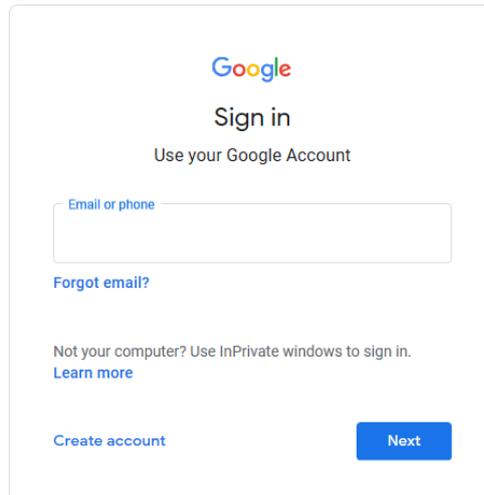
1. Go to <https://classroom.google.com>, put google classroom into the search engine, or download the google classroom app.



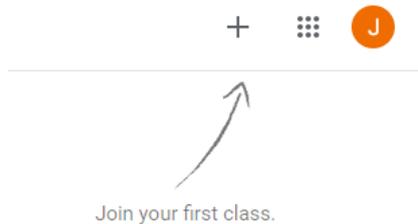
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- 2. Children log in using their own unique St Joseph’s email and password. They will already have their log in, or it will be messaged to you on DOJO by your class teacher.

- *(Write here for safekeeping)*

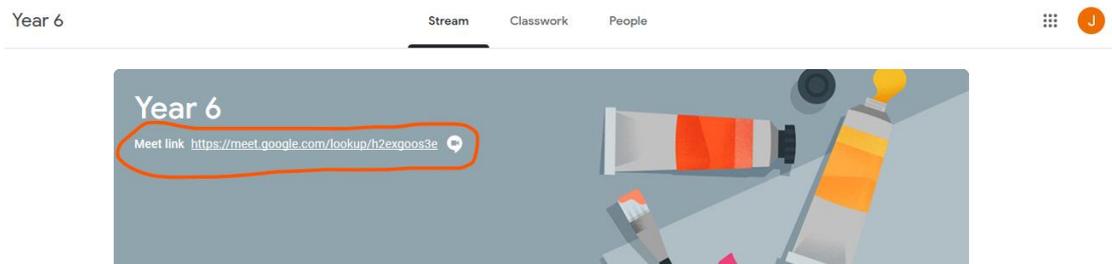
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- 3. If your child has never signed in to Google Classroom before, they will need to click on the + and enter the class code you have been given from your class teacher. This will be shared on class DOJO in the event of bubble closure.
- *(Write here for safekeeping)*



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- 4. Your class teacher will give you a specific time to meet in a video call every day when your class bubble is learning remotely. At that time, log into google classroom and click on the circled link on the picture below! This will automatically join you to the video call with your teacher and classmates.



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- My group calling time is:

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During the call, your class teacher may do some of the following:

- collective worship
- maths, spelling and grammar games
- share a class story
- share important information with the group
- discuss a big question (this would be pre-shared)
- your group could work on the same worksheet at the same time
- give you feedback on work completed

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- *If you are experiencing any difficulties, please contact your class teacher on Class DOJO.*