



Town Lane Infant School

Primary PE & Sports Grant Report 2016-2017

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORTS PREMIUM

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports Premium Funding at Town Lane Impact of actions for 2016/2017

Outcome of Planned PPSG 2016 -2017			
Actions	Objectives	Outcome	Impact
<p>Working alongside coaching staff, embed the new Wirral Scheme of Work and implement refined assessment procedures</p>	<p>Formulation of P.E. action plan. Staff and coaching staff to formulate, implement and evaluate revised LOs and related assessment procedures. Full familiarisation</p>	<p>Improved skills across all elements of physical education Sharing of best practice – increase in depth P.E. subject knowledge and expertise Promote effective behaviour management techniques when team teaching Excellent planning and challenge</p>	<ul style="list-style-type: none"> All staff F2-Year 2 have participated in CPD sessions led by S4YC staff – this is a trusted and highly regarded sporting company based locally. Teaching staff work closely with the coaching staff, covering a wide variety of sporting activities including dance, games, gymnastics and athletics. Teaching staff assess children, alongside the coaching staff. Edsential SoW and LTP is now fully implemented and has been followed for a two year cycle.

	<p>n with S of W and effectiveness of specific units and children's response to planned learning opportunities</p>	<p>Provide detailed assessments (without levels) and target setting through the use of AfL strategies and ongoing observations/ dialogue Accurate and precise target setting for individuals and groups Reduced ratios: adults/pupils Increased amount of individual/ small group coaching available to pupils Secure understanding of how to measure pupils' progress accurately in PE</p>	<ul style="list-style-type: none"> All staff and coaching staff have adopted assessment grids which are completed after each unit. These are used alongside planning to ensure objectives are met and coverage of skills is progressive over the year groups. Assessment grids are successfully aiding the completion of children's assessments. During lesson observations, children have displayed excellent behaviour and high quality learning was taking place. Staff demonstrate good knowledge of children's abilities and support provided as necessary. <p>F2 outcomes – July 2016 Moving and handling 90% are on track at the end of 2015. 90% are on track at the end of 2016.</p> <p>Year 1 outcomes – July 2016 91.47% are on track at the end of 2015. 91.7% are on track at the end of 2016 – slight increase on previous year.</p> <p>Year 2 outcomes – July 2016 57 pupils 74% of pupils did NOT achieve secure at the end of Year 2 in 2015. 7 pupils 8.75% of pupils did not achieve secure at the end of Year 2 in 2016. 20 pupils 26% of pupils did achieve secure or above at the end of Year 2 in 2015. 73 pupils 91.25% of pupils did achieve secure at the end of Year 2 in 2016 – Increase of 65.25%. 2 pupils 2.5% of pupils achieved exceeding at the end of Year 2 in 2015. 10 pupils 12.5% of pupils achieved exceeding at the end of Year 2 in 2016 – Increase of 10%.</p>
<p>To purchase sporting equipment to enhance both curriculum and non-curriculum sporting activities.</p>	<p>Staff to complete an audit of current sporting and PE related equipment and its effectiveness to children's learning. To collate pupil voice about what sporting equipment</p>	<p>Increase pupils' physical skills, knowledge and understanding. Promote positive relationships with others - within and beyond the immediate school community. KS1pupils to work towards PBs and identify areas of physical activity they and their peers enjoy and can improve upon. Develop pupil and adult teamwork and support</p>	<ul style="list-style-type: none"> A variety of new sporting equipment and PE resources have been purchased. Staff now have access to a new dance resource – planning and music and the objectives and cross curricular links have been shared with all teaching staff. New gymnastics climbing equipment has been purchased to replace outdated equipment. Fencing equipment has been purchased – a Pupil Premium extra-curricular club established using the new equipment in the summer term. This offer will be repeated in summer 2017

	they would like to have/enjoy using.	pupils to develop competitive spirits. Children will experience a variety of physical activities.	
To improve the physical activity of F1 children by engaging in regular physical education.	To improve the fitness of F1 children moving into F2. Children to participate in regular physical activity. Children to be driven to participate and beat their personal bests.	Positive outcomes and wider, varied physical development experiences for pupils. The percentage of children at expected level in moving and handling will be greater than the previous cohort.	<ul style="list-style-type: none"> • Children's fitness and sporting coaching company – 'Full of Beans' have provided an F1 physical education programme. • PE lead observed session delivered to age appropriate children before outline of programme for F1 children was completed. • Programme is delivered to ALL children in F1 on a Wednesday AM and PM in two sessions to include the different morning/afternoon and beginning/end of the week children <p>Are all the current F1 children 'on track?' 67.31% on track at 30-50months (expected) in Spring 2017 compared with 53.85% in Spring 2016 (increase of 13%). 32.69% are achieving below expected level in Spring 2017 compared with 40.39% in Spring 2016. In September baseline 57.69% were at the expected level and now 67.31% are at the expected level (increase of 10%) showing the impact of the physical activity programme delivered.</p>

Amended Planned PPSG spending by action 2017-2018 (due to additional Sports Premium funding from September 2017)

Total number of pupils on roll	260 pupils plus 67 F1 pupils = 327 pupils
Total number of pupils eligible for funding	169 (Y1 & Y2)
Total amount of Sports Grant received: September 2017 to March 2018 (7/12 th financial year))
April 2017 to August 2018 (5/12 th financial year)) £17,690
TOTAL Amount received including per pupil amount (£10)) £
Total amount of PPSG received	£17,690 The school has a small carry forward amount from the previous year (£880). This was due to a delay in building work which impacted on the purchase of some larger equipment as the building of a new PE store was delayed.

Action	Objectives	Outcome	Cost
Action 1 : Working alongside qualified coaching staff to ensure high standards are achieved by children and children demonstrate a progression of skills	Formulation of P.E. action plan. Staff and coaching staff to formulate, implement and evaluate revised LOs and related assessment procedures.	Improved skills across all elements of physical education. Sharing of best practice – increase in depth P.E. subject knowledge and expertise. Promote effective behaviour management techniques when team teaching. Excellent planning and challenge. Provide detailed assessments (without levels) and target setting through the use of AfL strategies and ongoing observations/dialogue. Accurate and precise target setting for individuals and groups. Reduced ratios: adults/pupils. Increased amount of individual/small group coaching available to pupils. Secure understanding of how to measure pupils' progress	£5,700

		accurately in PE. Introduce the use of iPEP planning and assessment tool	
Action 2: provide existing staff with both training and resources to help them teach PE and sport more effectively	Through the purchase and introduction of the 'IPEP' online training package, and bespoke CPD, children will benefit from structured plans and assessment content	Increased subject knowledge across the whole PE curriculum Children will benefit from the enhanced skills of teaching staff and the use of video clips and photographs within the package. Planning will be enhanced through detailed units of work relevant to the overall school curriculum	£695 plus staff CPD x 2 twilights £400
Action 3: Improve the overall early physical development of young pupils through implementation of the 'Full of Beans' programme delivered by specialist coaching staff alongside teaching/support staff	To provide early physical development intervention in order to ensure children make accelerated progress in prime areas prior to entry to F2	Plans will be carefully structured and age related, supporting strong links to the Foundation Stage curriculum. As well as exercising, children will learn about the benefits of exercising, they will learn about their bodies, their muscles, about eating healthily and other "health" related topics. In sessions the children will develop positive attitudes towards healthy lifestyles and enjoyment of physical activities	£1520 plus 2 x non –contact time sessions for F1 teacher/coach to review learning and for assessment purposes £400
Action 4: Organise and participate in infant cluster sporting competitions	Provide Sports Subject Leader with non-contact time to liaise with other schools and sporting venue during the organisation of inter-school competitions and games.	Run sporting competitions with other schools Children will be able to participate in inter-school sporting competitions Pupils will be provided with opportunities to take part in larger sporting experiences through competitive sporting events within the local area.	£200 x 2 = £400
Action 5: provide improvements to PE sports storage equipment and a wider range of resources, including new orienteering equipment	Children will have fun and gain a sense of achievement as they learn new orienteering skills	Children will be able to participate in new fun, sporting experiences. They will develop cross-curricular skills through participation. Access to all sporting equipment will improve through	£170 (orienteering equipment) £200 CPD £499 – storage for new purpose built PE bay (off

<p>and associated staff training</p>	<p>Gross motor skills will be developed, alongside agility, speed, directionality, co-ordination and teamwork</p> <p>Spatial awareness and concentration will improve</p> <p>Sporting ability and performance will improve</p>	<p>the re-organisation of P.E. equipment.</p>	<p>school hall)</p>
<p>Action 6: provide new mobile wall bars for gymnastics</p>	<p>Children will improve their muscle building through a multitude of different exercises.</p>	<p>Children will be able to improve their climbing and coordination skills. They will be able to access a range of different heights to jump to and provide an area to jump off from, which will increase agility and confidence in this area of gymnastics</p>	<p>£2200</p>
<p>Action 7: as part of multicultural week, provide specialist dance sessions for the whole school</p>	<p>Children will be able to access expert tuition for dance in another culture</p>	<p>Children will be able to learn traditional steps for specific African dance movements and rhythms, alongside African drumming techniques improving pattern, pulse, rhyme and structure in their movements</p>	<p>£700</p>
<p>Action 8: provide lunchtime tennis tuition from a qualified tennis coach</p>	<p>Children will have the opportunity to begin to learn how to use equipment to play tennis</p>	<p>Children will improve their hand/eye co-ordination and their striking and receiving skills. They will develop their ability to work with others and enjoy a new recreational sport. Their physical and emotional development will improve.</p>	<p>£600</p>
<p>Action 9: provide additional Speed, Agility and Quickness</p>	<p>Children will access short intense sessions which will</p>	<p>Children will be able to improve their ability to move quickly and develop their</p>	<p>£4,200</p>

(S.A.Q.) coaching sessions, both at lunchtimes and during an additional weekly afternoon session from our well-established qualified coaching team	help them develop and improve their jumping, hopping, agility, coordination, balance, strength and speed of movements.	awareness of their own 'personal bests'. They will develop their competitive natures as they compete against their peers	
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