

Town Lane Infant School

Primary PE & Sports Grant Report 2013-2014

Aims and Objectives

1. To improve the quality of teaching and learning in PE and Sports at Town Lane Infant School
2. To increase pupil participation in sport and physical activity, including SEN+D pupils
3. Broaden the range of sporting opportunities and experiences available to all pupils promoting inclusion as well as excellence
4. To promote good health and fitness and develop a love of sport and physical activity for all children to carry forward in life

Total number of pupils on roll	231 pupils
Total amount of Sports Grant received: September 2013 to March 2014 (2013/14 financial year)	£5367
April 2014 to August 2014 (2014/15 financial year)	£3423
TOTAL Amount received including per pupil amount (£5)	
Total amount of PPSG received	£8790

Record of PPSG spending by item/project 2013-2014

Item/Project	Objectives	Outcome	Costs
Increased opportunities for team teaching - teachers and specialist S4YC sports coaches	To be able to plan, implement and evaluate outstanding sports provision across the school and share excellent skills, knowledge and understanding within the whole school community	Enhance the quality of learning in P.E. Personalise learning and assessment of pupils – teaching finely tuned to individual needs Greater collaboration between professionals and outstanding quality of sports provision assured Purposeful pace of learning and increased physical activity	£5700
Increase the opportunities for KS1 to work in partnership with specialist coaches and pupils from other schools by	Outstanding subject knowledge assured. Positive	Increased participation and success at local, inter-school competitions.	£650

providing opportunities for them to attend The Oval Sports Centre in order to participate in inter-school challenges and in-house competitions set up and run by specialist coaches	outcomes and wider, varied physical development experiences for pupils Begin to develop a team spirit and and introduce pupils to an emerging sense of competitive spirit	Opportunities to begin to understand competitive elements of sporting events and compete against self and others and improve on 'personal bests'	
Introduce Y2 play leaders in school (purchase new resources)	To develop positive social emotional skills and talent. To promote children's well being, play skills, socialising, team work and demonstrate: ENJOYMENT COMMUNICATION ORGANISATION RESPONSIBILITY	Greater levels of physical activity of children in play and lunch time – all year round. Increased levels of engagement/ responsibility and self-esteem for Y2 pupils. Extend the variety of play and sporting opportunities experienced by pupils Ability to organise informal games and sports activities for others	£200
CPD for subject leader and staff	- Five day subject leadership training for designated subject leader - Cascaded training from SL to all teaching staff	Provide opportunities for SL and teachers to attend sport specific training by: - funding training costs - funding supply cover Increased subject knowledge and enhanced quality of teaching	£1800
Extra-curricular activities	Tennis Football Dance PhysiKids Gymnastics	Wider range of sports provided for pupils leads to greater participation and interest in a range of sports	

Inclusion/disability multi-sports extra-curricular sessions by coaches to run a weekly club during lunch breaks for children with gross/fine motor skill difficulties	Professionally led new sports opportunities with clear focus on improving the physical development of vulnerable pupils	Increased uptake/ participation % Dedicated access to clubs for children with levels of impaired needs: SEN/D	
'Wake and Shake' daily morning sessions	Specialist TA provision to lead dance/movement breakfast sessions	Increased enjoyment Positive behaviour and engagement on entry to school Enhanced collaboration and team building skills	
			Total amount spent: £8350 Total amount remaining: £440

Final funding amount not yet processed for September 2014-August 2015

Planned PPSG spending by item/project 2014-2015			
Item/Project	Objectives	Outcome	Costs
<p>Purchase revised Wirral Scheme of Work and provide associated CPD for staff</p> <p>Staff and coaching staff to formulate P.E. action plan Staff and coaching staff to formulate, implement and evaluate revised assessment procedures</p>	<p>Ensure P.E. curriculum meets the requirements of the new NC for physical development and provides outstanding delivery and assessment</p> <p>Sharply focused lessons based securely on high-quality long-term planning</p>	<p>Learning opportunities are enhanced through the provision of an excellent, fully comprehensive scheme of work which offers a broad and balanced, outstanding PE curriculum</p>	
<p>Increase opportunities for team teaching - teachers and specialist sports coaches working together to implement and evaluate the new NC and Wirral Scheme of Work for P.E.</p>	<p>Sharing of best practice – increase in depth P.E. subject knowledge and expertise Promote effective behaviour management techniques when team teaching Excellent planning and</p>	<p>Models of good practice are provided and shared</p> <p>Shared understanding of strategies which promote attention, listening and positive behaviour</p>	

	<p>challenge</p> <p>Provide detailed assessments (without levels) and target setting through the use of AfL strategies and ongoing observations/ dialogue</p> <p>Accurate and precise target setting for individuals and groups</p> <p>Reduced ratios: adults/pupils</p> <p>Increase the amount of individual/ small group coaching available to pupils</p> <p>Secure understanding of how to measure pupils' progress accurately in PE</p>	<p>High quality curriculum</p> <p>Assessments build on what pupils of all abilities already know, understand and can do, and identifies what pupils need to do next in order to improve</p> <p>“</p> <p>Enhanced opportunities for pupils to be coached on an individual/small group level leading to improved skills and knowledge</p>	
<p>Provide training for a new cohort of Y2 play leaders in school and implement the play leaders scheme to support and enhance positive play experiences across school and further develop pupils' personal development and well-being.</p> <p>Purchase further additional resources</p>	<p>To further develop positive social emotional skills and talent.</p> <p>To promote children's well being, play skills, socialising, team work and demonstrate:</p> <p>ENJOYMENT</p> <p>COMMUNICATION</p> <p>ORGANISATION</p> <p>RESPONSIBILITY</p>	<p>Greater levels of physical activity of children in play and lunch time – all year round. Increased levels of engagement/responsibility and self-esteem for Y2 pupils. Extend the variety of play and sporting opportunities experienced by pupils</p>	

Provide extra-curricular activities	Tennis Eco-club Football Dance PhysiKids Gymnastics	Wider range of sports provided for in extra-curricular clubs leads to greater participation and interest in a range of sports and enhances physical well being, skills and talents	
Continue to provide daily 'Wake and Shake' morning sessions	Promote concentration and positive well-being Specialist TA provision to lead dance/movement breakfast sessions and extend the children's repertoire of large group dance	Increased enjoyment Positive behaviour and engagement on entry to school Enhanced collaboration and team building skills	
Increase access to a high standard of competitive sport through inter-school and wider school competitions (through agreement with local schools in the B&B cluster)	Outstanding subject knowledge assured Positive outcomes and wider, varied physical development experiences for pupils Begin to develop a team spirit and introduce pupils to an emerging sense of competitive spirit	Foster stronger links between schools and local sports clubs and leisure providers to enable more pupils to participate and excel in PE, extra-curricular and community sport Provide challenging, competitive activities that lead to high standards of performance Improved levels of personal fitness and physical skills	
Provide an early intervention programme for pre-school pupils – 'Rhythm and Rhyme Time' formulated and delivered by a specialist early years dance teacher with	Improved physical development skills on entry to F2 Improved listening and attention skills Increased ability to listen to and follow	Increased knowledge of action rhymes and associated movements Able to move around indoor	Funded through a National Lottery 'Awards for All' Grant

<p>support from early years teaching staff</p>	<p>simple instructions</p> <p>Wider enjoyment and enthusiasm for physical development</p> <p>Be able to replicate the actions demonstrated by the teacher and respond effectively in time to music and song</p>	<p>spaces safely and develop fine and gross motor skills in unstructured and structured play and games</p>	
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