



# Town Lane Infant School

## Primary PE & Sports Grant Report 2015-2016

### DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORTS PREMIUM

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.*

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Sports Premium Funding at Town Lane Outcomes on actions for 2015/2016

Outcome of Planned PPSG 2015 -2016			
Actions	Objectives	Outcome	Impact
<b>Working alongside coaching staff, embed the new Wirral Scheme of Work and implement refined assessment procedures</b>	Formulation of P.E. action plan. Staff and coaching staff to formulate, implement and evaluate revised LOs and related assessment procedures. Full familiarisation with S of	Improved skills across all elements of physical education Sharing of best practice – increase in depth P.E. subject knowledge and expertise Promote effective behaviour management techniques when team teaching	<ul style="list-style-type: none"> <li>All staff F 2 -Year 2 have participated in CPD sessions led by S4YC staff – this is a trusted and highly regarded sporting company based locally.</li> <li>Teaching staff work closely with the staff covering a wide variety of sporting activities including dance, games, gymnastics and athletics.</li> <li>All teaching staff carry out formative assessment of pupils, in conjunction with S4YC coaching staff.</li> <li>EQ package and LTP are now fully implemented and this has now been delivered across a whole year cycle.</li> <li>All staff and coaching staff have adopted</li> </ul>

	<p>W and effectiveness of specific units and children's response to planned learning opportunities</p>	<p>Excellent planning and challenge Provide detailed assessments (without levels) and target setting through the use of AfL strategies and ongoing observations/ dialogue Accurate and precise target setting for individuals and groups Reduced ratios: adults/pupils Increased amount of individual/ small group coaching available to pupils Secure understanding of how to measure pupils' progress accurately in PE</p>	<p>assessment grids which are completed after each unit. These are used alongside planning to ensure objectives are met and coverage of skills is progressive over the year groups.</p> <ul style="list-style-type: none"> <li>• Formative assessment grids are successfully contributing to overall online tracking of pupils' progress</li> <li>• Staff are using the EQ package (lesson observations) and have been observed using coaching techniques and strategies learnt through their CPD sessions with precise next steps identified.</li> <li>• Staff skills have been enhanced through additional session training from EQ staff in dance.</li> <li>• Opportunities for the subject leader to observe coaching staff have been given to quality assure provision and consistency.</li> <li>• During lesson observations, children have displayed excellent behaviour and high quality learning has been monitored and observed across all classes</li> <li>• Staff demonstrate good knowledge of children's abilities and provided support and challenge for individuals as necessary.</li> </ul>
<p><b>School based Sports Festivals and competitions: increase the opportunities for pupils to participate in intra and inter-school competitive sports through raising awareness of 'personal bests', year group competitive days and tri-school competitions with neighbouring local primary schools</b></p>	<p>Children able to demonstrate an ability to set own physical targets. Awareness of improved skill development. Partnerships/ collaboration with other coaching staff and P.E. SLs. Healthy competition between peers and</p>	<p>Increase pupils' physical skills, knowledge and understanding. Promote positive relationships with others - within and beyond the immediate school community. KS1pupils to work towards PBs and identify areas of physical activity they and their peers enjoy and can improve upon. Develop</p>	<ul style="list-style-type: none"> <li>• Year 2 'Olympic style' festival organised with local infant school for Summer term – Brakenwood Infant School and St John's Infant School.</li> <li>• Summer Y2 football festival hosted on school grounds – Summer term.</li> <li>• 'Wake up, Shake up' intra competitions – Year 1 classes and Year 2 classes to compete against one another to create and perform a new WUSU routine.</li> <li>• Year 1 children entered a football festival. Children had the opportunity to play in Premiership quality surroundings and competed through to the final rounds in March at Finch Farm (Everton Football Grounds training venue).</li> <li>• Children challenged to achieve personal bests during Sports Relief – classes are continuing the participation of sporting activities and encouraging children to achieve greater than their previous achievements.</li> </ul>

	local schools	pupil and adult teamwork and support pupils to develop competitive spirits	
<b>Provide a wider range of extra-curricular sporting opportunities for children to sample: Tae Kwon Do, fencing, judo, netball, mini-cricket and forest school and other outdoor learning opportunities (e.g. orienteering)</b>	Broaden access to new physical programmes, clubs and outdoor experiences.	Positive outcomes and wider, varied physical development experiences for pupils. Develop teamwork. Learn about fair play. Improve listening skills and ability to follow rules in sport.	<ul style="list-style-type: none"> <li>• Used funding to book 'Road to Rio' workshop in summer term to celebrate and promote the upcoming Olympics in Rio 2016 – July.</li> <li>• Tennis roadshow organised – Summer 2 – children from F2 - Year 2 sessions with coaching staff. Pupils invited to taster sessions at the local tennis centre – full day booked 15.7.16 – David McIndoe – Wirral Tennis Centre.</li> <li>• All children F1-Year 2 have experience of forest school and outdoor learning including the use of the night line.</li> <li>• Fencing equipment purchased for after school club – Summer Term and free sessions offered to Y2 pupils in six weekly blocks.</li> <li>• Judo workshop day booked for all children to participate in F2-Y2 in Summer 2.</li> </ul>
<b>Increase resources for play leaders to facilitate play during lunchtime breaks and provide further training for MDAs and Y2 pupils</b>	Further improve behaviour during unstructured periods. Improve access and impact. Increased subject knowledge	Positive play experiences for all. Improved skills such as confidence; resilience, teamwork and communication skills	<ul style="list-style-type: none"> <li>• Audit of resources completed in January and working with staff play-leader and year 2 pupils, an agreed 'wish list' was created – order placed Spring 2.</li> <li>• Timetable adhered to and followed weekly – see school play leader board for timetable and activities.</li> <li>• Time spent with Year 2 pupils to teach them a variety of games/activities.</li> <li>• More children on task during playtimes. MDA's are noted any undesirable behaviour has decreased as children are involved in activities during this time.</li> </ul>
<b>Analyse the impact of the early years programme aimed to improve physical development on entry to F1 and F2</b>	Step by step analysis – recorded and evaluated by F1/F2 staff, coaches and PE SL	Improved physical development on entry to F1/F2: refinement of gross and fine motor skills. Improved assessment procedures and evaluation skills	<p>What has been the impact of 'Diddy Dance' on the F1's achievement in 'moving and handling'?</p> <p><b>2014/2015 Foundation Stage – F1 – 52 pupils</b>  <b><u>Moving and Handling</u></b>  50% received 40-60m emerging and above</p> <p><b>2013/2014 Foundation Stage – F1 – 52 pupils</b>  <b><u>Moving and Handling</u></b>  Only 7.7% achieved 40-60m emerging or above. 42.3% higher in 2014/15 than in the previous year.</p> <p><b>Are all the current F2 children 'on track'?</b>  66/78 (84%) are on track to achieve 40-60 months expected by the end of F2.</p>

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Total number of pupils on roll	289 pupils
Total number of pupils eligible for funding	158 (Y1 & Y2)
<b>Total amount of Sports Grant received:</b> September 2016 to March 2017 (8/12 <sup>th</sup> financial year)	)
April 2016 to August 2017 (5/12 <sup>th</sup> financial year)	) £8000
<b>TOTAL</b> Amount received including per pupil amount (£5)	) £790
Total amount of PPSG received	£8790

**Planned PPSG spending by action 2016-2017**

Action	Objectives	Outcome	Cost
<b>Working alongside coaching staff to ensure high standards are achieved by children and children demonstrate a progression of skills</b>	Formulation of P.E. action plan. Staff and coaching staff to formulate, implement and evaluate revised LOs and related assessment procedures.	Improved skills across all elements of physical education. Sharing of best practice – increase in depth P.E. subject knowledge and expertise. Promote effective behaviour management techniques when team teaching. Excellent planning and challenge. Provide detailed assessments (without levels) and target setting through the use of AfL strategies and ongoing observations/dialogue. Accurate and precise target setting for individuals and groups. Reduced ratios: adults/pupils. Increased amount of individual/small group coaching available to pupils. Secure understanding of how to measure pupils' progress	£5700 coaching staffing costs  Curriculum support and professional development: £600

		accurately in PE.	
<b>To purchase sporting equipment to enhance both curriculum and non-curriculum sporting activities.</b>	Staff to complete an audit of current sporting and PE related equipment and its effectiveness to children's learning. To collate pupil voice about what sporting equipment they would like to have/enjoy using.	Increase pupils' physical skills, knowledge and understanding. Promote positive relationships with others - within and beyond the immediate school community. KS1 pupils to work towards PBs and identify areas of physical activity they and their peers enjoy and can improve upon. Develop pupil and adult teamwork and support pupils to develop competitive spirits. Children will experience a variety of physical activities.	£2000 Equipment/ training/taster sessions
<b>To improve the physical activity of F1 children by engaging in regular physical education.</b>	To improve the fitness of F1 children moving into F2. Children to participate in regular physical activity. Children to be driven to participate and beat their personal bests.	Positive outcomes and wider, varied physical development experiences for pupils. The percentage of children at expected level in moving and handling will be greater than the previous cohort.	£490

