



# Town Lane Infant School Primary PE & Sports Grant Report 2018-2019 Impact from 2017-2018

## DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORTS PREMIUM

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Sports Premium Funding at Town Lane

### Impact of actions for 2017/2018

Outcome of Planned PPSG 2016 -2017			
Actions	Objectives	Outcome	Impact
<p><b>Action 1:</b>  <b>Working alongside qualified coaching staff to ensure high standards are achieved by children and children demonstrate a progression of skills</b></p>	<p>Formulation of P.E. action plan. Staff and coaching staff to formulate, implement and evaluate revised LOs and related assessment procedures.</p>	<p>Improved skills across all elements of physical education. Sharing of best practice – increase in depth P.E. subject knowledge and expertise. Promote effective behaviour management techniques when team teaching. Excellent planning and challenge. Provide detailed assessments (without levels) and target setting through the use of AfL strategies and ongoing observations/dialogue. Accurate and precise target setting for individuals and groups. Reduced ratios: adults/pupils. Increased amount of individual/small group coaching available to pupils. Secure understanding of how to measure pupils' progress accurately in PE. Introduce the use of iPEP planning and assessment tool</p>	<p>PE action plan was formulated and reviewed based on outcomes from data (by LK PE subject leader). Link Governor visit to review the action plan. CPD from S4YC (MS) in Autumn term to implement the use of iPep throughout the school. Ability across the school is highest in Y2 and lowest in F2. Effort is lowest in Y1 and this will be closely monitored when the pupils move into Y2 and be a focus for improvement by the PE subject leader. Individual assessments for all pupils review the outcomes for various units of work across time and identifies where a child is lower in ability. Teachers feel more confident to use this specific data to then target specific individuals/ groups.</p>
<p><b>Action 2: provide existing staff with both training and resources to help them teach PE and sport more effectively</b></p>	<p>Through the purchase and introduction of the 'IPEP' online training package, and bespoke CPD, children will benefit from structured</p>	<p>Increased subject knowledge across the whole PE curriculum Children will benefit from the enhanced skills of teaching staff and the use of video clips and photographs within the package. Planning will be enhanced</p>	<p>PE action plan was formulated and reviewed based on outcomes from data (LK PE subject leader) CPD from S4YC (MS) in Autumn term to implement the use of iPep throughout the</p>

	plans and assessment content	through detailed units of work relevant to the overall school curriculum	school Teachers accessed iPep on average 58 times across the year and it was utilised 521 times for planning and assessment purposes. Staff developed confidence so that units were moved around to suit curriculum through ongoing dialogue with sports coach. Staff confident to lead units independent of sports coach.
<b>Action 3: Improve the overall early physical development of young pupils through implementation of the 'Full of Beans' programme delivered by specialist coaching staff alongside teaching/support staff</b>	To provide early physical development intervention in order to ensure children make accelerated progress in prime areas prior to entry to F2	Plans will be carefully structured and age related, supporting strong links to the Foundation Stage curriculum. As well as exercising, children will learn about the benefits of exercising, they will learn about their bodies, their muscles, about eating healthily and other "health" related topics. In sessions the children will develop positive attitudes towards healthy lifestyles and enjoyment of physical activities	Full of Beans impact in F1- There was an increase in children ending F1 at age related expectations. The number of children who were on track to make a GLD has increased from 46% to 59%. 2 pupils made less than expected progress in health and self-care and 30% making more than expected progress.
<b>Action 4: Organise and participate in infant cluster sporting competitions</b>	Provide Sports Subject Leader with non-contact time to liaise with other schools and sporting venue during the organisation of inter-school competitions and games.	Run sporting competitions with other schools Children will be able to participate in inter-school sporting competitions Pupils will be provided with opportunities to take part in larger sporting experiences through competitive sporting events within the local area.	Due to events outside of our control the infant cluster sporting competitions did not take place. These events will be led by our PE subject leader and sports coaches in the next academic school year Autumn term and again in the summer term. However, intra school competitions did take place.

<p><b>Action 5: provide improvements to PE sports storage equipment and a wider range of resources, including new orienteering equipment and associated staff training</b></p>	<p>Children will have fun and gain a sense of achievement as they learn new orienteering skills</p> <p>Gross motor skills will be developed, alongside agility, speed, directionality, co-ordination and teamwork</p> <p>Spatial awareness and concentration will improve</p> <p>Sporting ability and performance will improve</p>	<p>Children will be able to participate in new fun, sporting experiences. They will develop cross-curricular skills through participation.</p> <p>Access to all sporting equipment will improve through the re-organisation of P.E. equipment.</p>	<p>Equipment purchased and will continue to be used in the next academic year under the direction of the PE subject leader and the sport coach.</p>
<p><b>Action 6: provide new mobile wall bars for gymnastics</b></p>	<p>Children will improve their muscle building through a multitude of different exercises.</p>	<p>Children will be able to improve their climbing and coordination skills. They will be able to access a range of different heights to jump to and provide an area to jump off from, which will increase agility and confidence in this area of gymnastics</p>	<p>Staff had training from sports coach on using the new wall bars. Children improved their climbing and coordination skills through a variety of different exercises including jumping on and off the new equipment. Staff CPD included a range of different heights, variety of different equipment and different layouts which allowed children to be more confident when climbing.</p>

<b>Action 7: as part of multicultural week, provide specialist dance sessions for the whole school</b>	Children will be able to access expert tuition for dance in another culture	Children will be able to learn traditional steps for specific African dance movements and rhythms, alongside African drumming techniques improving pattern, pulse, rhyme and structure in their movements	All pupils across school experienced African drumming and dancing during multicultural week.
<b>Action 8: provide lunchtime tennis tuition from a qualified tennis coach</b>	Children will have the opportunity to begin to learn how to use equipment to play tennis	Children will improve their hand/eye co-ordination and their striking and receiving skills. They will develop their ability to work with others and enjoy a new recreational sport. Their physical and emotional development will improve.	Year 2 pupils had a basic introduction to tennis skills from qualified tennis coach across the summer term. Confidence was developed to use equipment when striking and receiving.
<b>Action 9: provide additional Speed, Agility and Quickness (S.A.Q.) coaching sessions, both at lunchtimes and during an additional weekly afternoon session from our well-established qualified coaching team</b>	Children will access short intense sessions which will help them develop and improve their jumping, hopping, agility, coordination, balance, strength and speed of movements.	Children will be able to improve their ability to move quickly and develop their awareness of their own 'personal bests'. They will develop their competitive natures as they compete against their peers	Lunchtime SAQ took place. Pupils developed competitive nature and developed new skills.

Total number of pupils on roll	260 pupils plus 67 F1 pupils = 327 pupils
Total number of pupils eligible for funding	169 (Y1 & Y2)
<b>Total amount of Sports Grant received:</b>	£17,690
Total amount of PPSG spent	<p>£17,335</p> <p>Additional information- due to the need to remove outdoor play equipment and replace with balance beams and stepping stones, school has used £1385 from the remaining PE grant to pay for this</p> <p>Committed spend £400 – interschool competition</p> <p>£17,690-£17,335= £355</p> <p>£880 (carry forward 2016/2017) + £355= £1235</p> <p>£1235 - £400 committed spend= <b>£835 carry forward</b></p>

**Planned PPSG spending by action- September 2018-2019**

<b>Action</b>	<b>Objectives</b>	<b>Outcome</b>	<b>Cost</b>
<p>Staff to continue to work with qualified Sports Coaches to ensure high standards are achieved by children and children demonstrate a progression of skills across KS1 PE.</p>	<p>Formulation of P.E. action plan based on reviewed outcomes. Staff and coaching staff to formulate, implement and evaluate revised LOs and related assessment procedures.</p>	<p>Improved skills across all elements of physical education.            Sharing of best practice – increase in depth P.E. subject knowledge and expertise.            Promote effective behaviour management techniques when team teaching.            Excellent planning and challenge.            Provide detailed assessments and target setting through the use of AfL strategies and ongoing observations/dialogue.            Accurate and precise target setting for individuals and groups.            Reduced ratios: adults/pupils.            Increased amount of individual/small group coaching available to pupils.            Secure understanding of how to measure pupils' progress accurately in PE. Introduce the use of iPEP planning and assessment tool            Additional support from subject leader/coaches for NQT planning/assessment            Provide quality CPD for subject leader to then be rolled out to all staff</p>	<p>4 x sports coach £7600</p>
<p>To continue to provide existing staff with both training and resources to help them teach PE and sport more effectively</p>	<p>Embed the 'iPEP' online training package so children continue to benefit from structured plans and assessment content</p>	<p>Increased subject knowledge across the whole PE curriculum            Children will benefit from the enhanced skills of teaching staff and the use of video clips and photographs within the package.            Planning will continue to be enhanced through detailed units of work relevant to the overall school curriculum</p>	<p>Licence £695</p>
<p>To employ a qualified Sports coach (Full of Beans) to run lunchtime agility club and promote physical challenges, team games and mental well being</p>	<p>Children will access short intense sessions which will help them develop and improve their jumping, hopping, agility,</p>	<p>Children will be able to improve their ability to move quickly and develop their awareness of their own 'personal bests'. They will develop their competitive natures as they compete against their peers. This will include pupils from F2-Y2 throughout the</p>	<p>£4275</p>

	coordination, balance, strength and speed of movements.	week and targeted children for gross/fine motor/ nurture well being	
To improve the overall early physical development of young pupils (F1) through implementation of the 'Full of Beans' programme delivered by specialist coaching staff alongside teaching/support staff	To provide early physical development intervention in order to ensure children make accelerated progress in prime areas prior to entry to F2	Plans will continue to be carefully structured and age related, supporting strong links to the Foundation Stage curriculum. As well as exercising, children will learn about the benefits of exercising, they will learn about their bodies, their muscles, about eating healthily and other "health" related topics. In sessions the children will develop positive attitudes towards healthy lifestyles and enjoyment of physical activities	£2470
Provide tennis tuition from a qualified tennis coach	Children will have the opportunity to begin to learn how to use equipment to play tennis	Children will improve their hand/eye co-ordination and their striking and receiving skills. They will develop their ability to work with others and enjoy a new recreational sport. Their physical and emotional development will improve.	X10 weeks tuition £600 x 2 year groups £1200
As part of multicultural learning, provide specialist dance sessions for the whole school	Children will be able to access expert tuition for dance in another culture	Children will be able to learn traditional steps for specific dance movements and rhythms improving pattern, pulse, rhyme and structure in their movements	£700
Provide improvements to a wider range of resources, including specific items for EYFS	Children will have fun and gain a sense of achievement as they learn new skills. Gross motor skills will be developed, alongside agility, speed, and teamwork. Spatial awareness and	EYFS children will be able to participate in new fun, sporting experiences. They will develop cross-curricular skills through participation. Access to all sporting equipment will improve through the re-organisation of P.E. equipment.	£500

	concentration will improve		
Provide improvements to lunchtime resources and equipment	Children will have fun and gain a sense of achievement as they learn new skills. Gross motor skills will be developed, alongside agility, speed, and teamwork. Spatial awareness and concentration will improve.	Children will be able to participate in new fun, sporting experiences during lunch time. They will develop cross-curricular skills through participation. Access to all sporting equipment will improve through the re-organisation of P.E. equipment.	£500
		<p>TOTAL SPEND</p> <p>£17690+ £835 carry forward= £18525  Planned spend = £17940</p> <p>£585 carry forward</p> <p>These calculations include £400 committed spend for inter school competitions taking place in Autumn 2018</p>	