

# Thriplow Church of England Primary School

## A Policy for Positive Behaviour and Practice

**We aim to “shine our light before others”. We aspire to be a school filled with love, demonstrating God’s love by clothing ourselves with kindness and striving for excellence.**

**Everyone is encouraged to make a difference in their own lives, their families and the communities we serve.**

This policy sets out the purpose, nature and management of behaviour in our school.

The school policy for Positive Behaviour reflects the consensus of opinion of the whole staff and has the full agreement of the Governing Body. The pupils have also had input. All staff will be inducted into the school’s Positive Behaviour policy as it applies to the classroom, the lunch hall and the playground, as well as during activities which take place away from school.

Positive behaviour is concerned with identifying and promoting good behaviour within a caring atmosphere enabling children to grow, to learn and to develop with positive attitudes. It is about recognising that we all need to develop skills within ourselves; by recognising that we can make mistakes and the importance of taking responsibility for our actions. It is concerned with clear and consistent expectations and understanding that all actions have consequences, both positive and negative. Finally, it is about recognising good choices and bad choices and reinforcing expected behaviour.

We aim to ensure that:

- children have their physical needs met;
- there is a safe and caring environment where children can develop a positive set of attitudes towards everyone in the life of the school and community;
- there is a supportive and friendly atmosphere to enable children to acquire a set of moral values such as honesty, sincerity, trust, mutual respect and tolerance of other religions, races and points of view;
- we recognise that each child is an individual and that we should encourage her/him to develop her/his self-esteem, confidence and true feeling of self worth enabling the development of independence in work and decision-making;
- we provide clear expectations of behaviour to which everyone can aspire;
- children are able to relate behaviour to choices;
- the children learn to take responsibility for the consequences of their actions;
- we separate the child from the behaviour so they understand it is the behaviour choices which need changing;
- the Home-School-Child agreement is used to formalise a series of expectations of responsibilities for behaviour, to be agreed by the parents, teachers and child;
- there is an understanding that we all have rights, rules and responsibilities;
- children are provided with stimulation, challenge and opportunities to use diverse talents.

When a child’s behaviour falls short of our expectations, the following protocol is followed (see Appendix 1)

Agreed by the Full Governing Body January 2019

#### Appendix 1:

- The adult explains to the child why the behaviour is not appropriate.
- The child is given a warning of possible consequences of more poor behaviour, which may include time out within the classroom or missing some playtime.
- The child is sent to the Headteacher or another member of staff. He or she may stay to calm down or complete work. He or she may miss some or all of playtime.
- A Behaviour Chart (Appendix 2) may be introduced which keeps a record of every session in the school day. This is monitored by the Headteacher or Senior member of staff. Parents may also be involved.

Any inappropriate behaviour which causes concern, or persistently poor behaviour, will be discussed with parents.

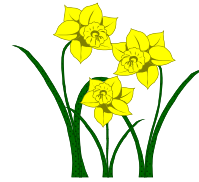
Any behaviour which falls under the 9 protected characteristics under the Equality Act 2010 will be reported online as part of LA monitoring.

The Home School Child Agreement (Appendix 3) is visible around the school; new children and their parents are asked to sign it, and it is reissued as children enter KS2.

Appendix 2:

**Thriplow School**  
**Behaviour Record**

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1					
Play					
Lesson 2					
Lunch					
Lesson 3					
Play					
Assembly					



## **Home-School-Child Agreement**

We aim to “shine our light before others”. We aspire to be a school filled with love, demonstrating God’s love by clothing ourselves with kindness and striving for excellence. Everyone is encouraged to make a difference in their own lives, their families and the communities we serve.

Our vision is the foundation of our common life together. We encourage mutual respect between every member of our school community.

### **The School will:**

- Encourage children to do their best at all times.
- Encourage children to take care of others around them.
- Provide a creative and engaging curriculum, including homework activities where appropriate, to meet the learning needs of each child.
- Communicate with parents of the children's progress at regular meetings.
- Communicate with parents about what the teachers aim to teach each term.
- Provide a safe and nurturing environment, which fosters the Christian ethos of the school.
- Foster children's self esteem, to enable them to rise to challenges and to persevere when times are tough.

Headteacher's signature.....

### **The Parents will:**

- Make sure the children are ready to start school at 9am, wearing school clothing and appropriate footwear.
- Make sure the children attend regularly and telephone or email early on the day of absence.
- Attend parents' evenings to discuss children's progress.
- Support the school's policy and guidelines for behaviour.
- Encourage the children with their homework and any other opportunities for home learning.
- Whenever possible, communicate with the Class Teacher in the first instance if they have a concern.
- Ensure that whenever possible, routine medical and dental appointments take place out of school hours.

Parent's signature.....

### The Children will:

- Work diligently and always try their hardest.
- Be friendly, considerate, honest and polite.
- Respect the equipment and the building.
- Move calmly around the school.
- Use appropriate voices and language.
- Speak with an adult in school as soon as possible about any worries.
- Be helpful and kind, remembering that we belong to a Christian school family.

Child's signature.....

### Together we will:

- Work in partnership to achieve the above.