

## Principles

All staff and governors of Thriplow C of E Primary School are committed to meeting the pastoral, social and academic needs of all pupils within a caring environment.

## Overview

The Pupil Premium was introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. Eligibility for the Pupil Premium for 2012–2013 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever6 Free School Meals measure). In April 2012 the additional finance was increased to £623, with subsequent funding increase in the following years. In 2013 funding was £900 per pupil; in 2014 -15 £1300 per eligible pupil and in 2015-16 £1320 per pupil. Schools also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel. Children of service personnel receive a lower amount of £300 and from September 2015 those children of ex-service personnel will receive £300 for up to 4 years after service has ceased.

**The PPG per pupil for 2018-2019 is as follows:**

<b>Disadvantaged Pupils</b>	Pupil Premium per pupil
Pupils in Year Group R to Y6 as Ever 6 FSM	£1,320
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900
<b>Service Children</b>	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300

The Pupil Premium is allocated to school and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

**The school will receive £5,280 for the academic year 2018/19.**

### **Plans for Pupil Premium 2018/19**

- School to buy uniform for some children
- Learning mentor
- Funding trips and Residential visit

- Lunchtime club for targeted children

### **Use of the Pupil Premium 2017/18**

- During the 2017-2018 academic year, a series of interventions took place to narrow the attainment gap between disadvantaged and non-disadvantaged pupils in literacy and numeracy
- Residential trips were funded
- School trips were funded
- Music tuition was funded
- A Learning mentor was funded

### **Evaluation of funding 2017/18**

2017-2018 The school received £5,040.

The impact of Pupil Premium has made a significant difference in the progress of identified children across the school, through a variety of quality first teaching and intervention groups.

<b>Pupil Premium Intervention</b>	<b>Date</b>	<b>Impact</b>
<b>Booster group-reading</b>	<b>2017/18</b>	100% of targeted children made at least good progress.
<b>Learning mentor</b>	<b>2017/18</b>	Support was given to manage emotions and make sense of the world. 1:1 attention was given in lessons. School issues were addressed rapidly. 100% of targeted children had good or improving attendance and a positive attitude to school.

### **Funding 2016/17 £7080**

The same rigour in terms of picking the best intervention strategy for our pupil premium children will continue this year. Following scrutiny of data at the end of last academic year the following support is as follows:

Year	Year Group	Activity
2016/17	Whole School	Literacy software-Rapid Phonics purchased
	YR/1	TA funding 1:1 support
	Y3/4	Literacy intervention
	Y5/6	Learning Mentor 1:1 support
	Y5/6	Music tuition
	YR-Y6	School outings and residential activity week
	YR-Y6	After school sport funding

***N.B. This list of provision may be added to or changed subject to the individual needs of the children.***

### **Monitoring 2016/17**

- Assessment Coordinator and Headteacher tracking pupil progress for those children receiving FSM and in LAC to ensure they make expected progress.
- All teachers to identify children who are not making expected progress.
- SLT to identify teaching strategies and programmes to assist staff in delivery, including quality first teaching
- Identify relevant training for staff
- Liaison with specific outside professionals when required to support children and staff
- SLT ensuring new curriculum meeting needs
- SLT tracking Year 6 pupil progress
- Headteacher to report impact to Full Governing Body

### **Evaluation of funding 2016/17**

2016-2017 The school received £7,080.

The impact of Pupil Premium has made a significant difference in the progress of identified children across the school, through a variety of quality first teaching and intervention groups.

Pupil Premium Intervention	Date	Impact
Booster group-reading	2016/17	100% of targeted children made at least good progress.

<b>LAC</b>	<b>2016/17</b>	Support was given to manage emotions and make sense of the world. 1:1 attention was given in lessons. School issues were addressed rapidly. 100% of targeted children had good attendance and a positive attitude to school.
<b>Music tuition</b>	<b>2016/17</b>	The numbers of children receiving music tuition increased.
<b>Residential Activity Week</b>	<b>2016/17</b>	All children in receipt of PP were able to attend the week in Hautbois.