



Weeks Beginning Monday 6th July and Monday 13th July



English	Maths
<p><u>Spelling</u>–Look at the document titled ‘Spellings’ learn Week 4 spellings and test yourself on them. Also write out the spellings in your best handwriting.</p> <p><u>Writing/Reading:</u> Watch clip 6 – Treasure Island https://www.bbc.co.uk/teach/class-clips-video/english-ks2-treasure-island-pt6/zv346v4</p> <p>Discuss and write down your answers to the following questions, remember to use evidence from the story to support your answer:</p> <ul style="list-style-type: none"> • Why does Long John Silver ask for a truce? • Why does Long John Silver call himself Captain Silver? • What is ‘desertion’ and why does Long John Silver say Captain Smollett deserted? Did Captain Smollett really desert? <p>Then do the following:</p> <ul style="list-style-type: none"> • Imagine that the truce discussions are reported for a TV news show - act out the report. • Imagine Silver is a fugitive pirate on the run and create a ‘Wanted’ poster for him. You can use the uploaded document to help you, or you can make your own version. <p>Reading – keep reading/listening to as many books as you can. For inspiration have a look at these book lists: https://www.booksfortopics.com/year-4 https://www.thereaderteacher.com/year4</p> <p>Remember to write in your reading records. When you finish a book you can go onto Purple Mash and complete a book review or do one by hand and send us a picture!</p>	<p><u>Fractions</u></p> <p>Use White Rose ‘home learning’ to access a short daily teaching video and related activities. Move onto year 4 Summer Term <u>Week 6</u> covering the above topic, please ignore the dates on the website. https://whiterosemaths.com/homelearning/year-4/</p> <p>All the worksheets for <i>week 6</i> will be uploaded alongside this document.</p> <p>At each stage you can think about how you to build it, draw it, say it and write it. Make sure you take pictures of anything you build!</p> <p>Please also complete 1 page of your Mental maths book each week – these 2 weeks you should cover Section 3 Test 8 and 9. To mark your work use the following links for the book you are on.</p> <p>If you finish your mental maths book please do <i>not</i> move onto the next book. There are lots of resources online and other mental maths books from different companies (e.g. Letts).</p> <p>Book 2: https://www.schofieldandsims.co.uk/product/24/mental-arithmetic-2-answers</p> <p>Book 3: https://www.schofieldandsims.co.uk/product/25/mental-arithmetic-3-answers</p> <p>Book 4: https://www.schofieldandsims.co.uk/product/26/mental-arithmetic-4-answers</p>



“SHE TRAVELLED ALL OVER THE WORLD WHILE SITTING IN HER LITTLE ROOM IN AN ENGLISH VILLAGE.”

MATILDA

In addition: - Pic ‘n’ Mix activities

Personal and Social Health

As we come to the end of Year 4 can you reflect on all the things you have learnt this year and how you have grown and changed. Write down your favourite memory from Year 4, then write down what you are most looking forward to about year 5. Can you also think of one piece of advice you would give to the new Year 4s starting next year?

<p align="center">R.E. Judaism</p> <p>Looking back on all the learning you have done about Jewish festivals, can you write an information text or create a poster which explains some of the different celebrations and what they represent to Jewish faith. You could also include some interesting facts such as the food eaten or games played during different festivals.</p>	<p align="center">Music</p> <p>Keep practising your recorder!</p> <p>Listen to some music by our class composer Beethoven. Choose your favourite piece of music and write a story or draw something which represents what the music means to you.</p>	<p align="center">Art</p> <p>Create a piece of artwork inspired by our class artist Monet. Create a piece of artwork inspired by Monet's work.</p> <p>You could also try drawing the same scene at different times of day, much like what Monet used to do when he would paint scenes at different times of day or different times of year to explore how colours and shadows impact on the scene.</p>	<p align="center">Science</p> <p>Investigate electricity!</p> <p>Have a look at the uploaded Twinkl powerpoint. Then using the following link to have a go at creating your own circuit. Follow the instructions to investigate what happens when you build circuits in different ways. https://webarchive.nationalarchives.gov.uk/20170712124904/http://sustainability.sellafieldsites.com/wp-content/themes/sellafield_sustainability/assets/php/test.php?gameid=343</p>
<p align="center">Topic – Geography and History Our topic theme is Ancient and Modern Greece</p> <p>Using the Facts about Greece information text and any of your own research, can you create a fact file about modern day Greece? Think about the physical geography and the human geography - Is it a very urban country, is there lots of countryside, are there islands, mountains, beaches or any other physical features? What impact does tourism have on the country (e.g. jobs)?</p>	<p align="center">Computing</p> <p>Spend time on Purple Mash recapping our work from last term by having a go at the activities under 2Code Gibbon.</p>	<p align="center">P.E.</p> <p>Spend some time during your home learning doing your favourite type of sports. This could be athletics, gymnastics, dance or games. You could even get the whole family involved and hold your own sports day!</p>	<p align="center">D.T.</p> <p>Design and create your own healthy summer picnic menu. Draw some of the foods and write up the recipes. You could then make the different picnic foods and have a picnic with your family!</p>

Please also look at the whole school activities on the website!