

School Name Thriplow Primary School

PE development plan and impact of sport premium 2018-19

Total fund allocated: £???



PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Actual funding	Evidence	Impact on pupils and school	Sustainability/next steps
<p>Overall vision & wider impact</p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Continue to invest in supporting mentoring programme designed to support children experiencing difficulties with focus in their learning (with particular attention working with low achieving boys)</p>	<p>Staff member employed to work with children using PE activities as an intervention to support with their behaviour and learning.</p>	<p>£???</p>	<p>£???</p>	<p>Having a physical focus will increase engagement and interest of the children identified for this specific programme making learning better suited to individuals needs</p> <p>Increase in engagement and participation will have an impact on the children's overall enthusiasm for and willingness to learn</p>	<p>Children selected for this programme enjoy the variety of learning experiences they get to participate in</p>	<p>Continue to invest in this intervention and maybe consider cascading a similar programme with younger children in the school</p>
<p>Quality of PE</p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>PE specialist to continue working with individual staff to sustain the delivery of high quality PE. Staff to complete a needs analysis</p>	<p>Staff identified who require help with specific areas of the PE curriculum as a result of completing needs analysis</p>	<p>£5700</p>	<p>£5700</p>	<p>Teachers and children will continue to benefit from specialist knowledge and resources provided by the PPES (primary PE specialist teacher).</p>	<p>It has been reported that staff have witnessed greater enthusiasm and participation of</p>	<p>Having worked with a PE specialist for 3 years, staff will deliver PE without support next academic year, building on the experience and expertise they have gained through working</p>

	to help inform training so that appropriate support can be provided.	PPES to continue to support PE coordinator in raising standards across the school with the delivery and development of PE			Confidence levels in delivering the subject will continue to improve and result in children receiving high quality PE experiences and learning opportunities	children in PE lessons Children have benefitted from high quality learning in terms of skill development and understanding in the activity areas focused upon	with the PE specialist and the South Cambs School Sports Partnership
<p>Quality of School Sport</p> <p><i>Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport</i></p>	Increase participation in competitive sport so that children's skills and knowledge can be further built on. Entry in to a wider range of competitions will provide avenues for all children, regardless of ability, to represent the school and experience all the benefits of competing in school sports competitions. Additional investment in Intra-school competition to give all children the chance to take part in competitive	<p>School to subscribe to the South Cambs SSP core offer so that children can participate and compete in a variety of different sports competitions and other programmes</p> <p>School to access cluster competitions provided by MVC</p> <p>PE clubs to be organised before and after school to prepare children for competitions</p> <p>Purchase table tennis bats and balls so that children can practice at lunchtimes</p>	£900	£900	<p>Children have had the opportunity to take part in a variety of clubs and competitions further enriching their experience in sport. Competitions attended include-</p> <ul style="list-style-type: none"> • High 5 netball • Football • Cricket <p>100% of KS2 children took part in the South Cambs SSP cross country competition at Milton Country Park</p> <p>All children in the school were invited to prepare for and take part in the schools intr-school table tennis competition.</p>	<p>All children in KS2 had the opportunity to represent Thriplow Primary in the cross country</p> <p>By participating in clubs and competitions, children get to apply their skills in a competitive setting</p> <p>As a consequence of participating in clubs and competitions more children are finding exit routes from school to join local sports clubs such as</p>	<p>School to focus to increasing participation by providing B teams for some competitions</p> <p>Continue to build on the success of the intra-school table tennis competition by promoting other competitions with in the school year</p>

	<p>activity with specific focus on table tennis</p> <p>Improve storage for additional PE equipment which has been purchased in the last year</p>	<p>Introduce whole school intra-school competition which will take place each year in the summer term</p> <p>School to find and purchase a larger shed to replace existing storage area</p> <p>Change location of storage to the field in order to improve accessibility for teaching staff and lunchtime staff</p> <p>Purchase shelving for storage inside the shed</p>	£800	£803.35		Thriplow Cricket club who have a thriving youth section	
<p>Quality of Physical Activity and use of PE as a catalyst for wider learning</p> <p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	<p>Introduce and promote the Daily Mile programme to support children in achieving 60 minutes of physical activity a day</p>	<p>Class teachers to choose an appropriate time in the day for the daily mile to take place</p> <p>Staff to ensure that children participate in this activity every day by either walking, jogging or running</p> <p>Running route measured out so that classes know where to run and how far</p>	No cost	No cost	<p>Children will be healthier and learn better as a consequence of having regular exercise in the school day</p> <p>Children will be closer to achieving 60 minutes of physical activity a day as a consequence of taking part in the daily mile</p>	<p>The daily mile has helped staff to break up the sedentary behaviour of children in the classroom and provided a brain break</p> <p>Children have reported that they enjoy the daily mile and it allows them time to unwind from learning</p>	<p>Class teachers to continue to actively promote and use the daily mile to increase physical activity throughout the school day</p>

	<p>Investment in lunchtime and afternoon play equipment in order to increase physical activity and structure at play times</p>	<p>Purchase appropriate play equipment</p> <p>Play leaders who were trained at the end of last year to deliver activities and support smaller children to play safely</p>	<p>£200</p>	<p>£109.05</p>	<p>More children have access to equipment and are engaging in physically activity at lunchtimes</p> <p>Play Leaders are gaining valuable leadership skills by leading on activities with younger children</p> <p>Children are safer and happier when they are occupied in structured activity</p>	<p>Staff have reported that children are more ready and willing to learn following exercise</p> <p>Less injuries and behaviour incidents are occurring at lunchtimes as a consequence of better provision for children to be physically active</p> <p>100% of children in Year 5 and 6 children reported that they really enjoyed doing maths in a physical way and liked that they got to work as part of a team</p> <p>By making activities competitive, the children taking part were more</p>	<p>Continue to invest in developing play leaders opportunities by introducing an apprenticeship programme for Year 4 children to work with play leaders and pass on their knowledge and skills</p> <p>Encourage staff to look at exploring different ways of delivering different curriculum areas physically to break up sedentary periods during the school day</p>
	<p>Explore active lesson ideas to increase physical activity during class learning</p>	<p>PPES to work alongside Year 5 and 6 class teacher to develop active learning ideas</p> <p>PPES to access the curriculum for Year 5 and 6 and create resources and lesson ideas (including preparation for SAT's)</p> <p>PPES to deliver active maths and English on Monday afternoons with Year 5 and 6</p>	<p>Part of PPES subscription</p>		<p>Children learn more effectively when they are moving as their brains are more active</p> <p>Active lessons create greater variety in children's learning</p> <p>Physical lessons can be used to increase cooperation and communication between children</p>		

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