

### **Communication & Language**

- \* Joining in with stories and repeated refrains
- \* Talk for Writing; 'Owl Babies' Innovating the story with our own ideas.
- \* Inventing our own stories based on story patterns that we already know.
- \* Songs and rhymes

### **Literacy**

- \* Writing for different purposes, letters, lists and cards.
- \* Talk for Writing; 'Owl Babies'
- \* Phase 2 letter sounds segmenting and blending to read and write independently.
- \* Reading and writing Phase 2 keywords from memory.
- \* Exploring non-fiction information books.

### **Maths**

- \* Finding one more and one less of a number up to 10
- \* Combining sets and finding number pairs that add up to 10.
- \* Ordinal numbers to 10
- \* Times in our day (o'clock and half past).
- \* Exploring 2D and 3D shapes linked to fireworks & rockets.
- \* Ordering and measuring: estimate, measure, weigh, compare and order.

### **Personal, Social & Emotional Development**

- \* Talking about things that we are scared of or worried about.
- \* Comforting others when they are upset.
- \* Talking about families (different kinds) and people who care for us.
- \* Sharing and taking turns and negotiating with our friends to solve problems.
- \* 'Fill A Bucket' kindness and compliments.
- \* Being proud of our achievements. Talking about things that we do well.



### **Understanding the World**

- \* Family Celebrations - Festivals of Light, Firework Night (Gunpowder Plot) Diwali and Christmas.
- \* Using our other senses when we cannot see (dark boxes, feely bags etc).
- \* Make a collection of different light sources.
- \* Explore light sources & reflective objects in a Dark Tent.
- \* How does the moon give light? Phases of the moon and star gazing.
- \* Road Safety visitor 'Be Safe - Be Seen!'
- \* What do we do in the Day and at Night.
- \* People who work at night (External visitors).
- \* Nocturnal and Diurnal animals: food, habitats, hibernation.

### **Physical Development**

- \* Which foods keep us healthy in winter and why?
- \* Fine motor art activities to improve hand strength and pencil control.
- \* Handwriting with correct letter orientation.
- \* Threading reflective decorations.
- \* Manipulating and sculpting clay for model hedgehogs or owls.
- \* PE: Using large apparatus.  
To travel with confidence and skill around, under, over and through balancing and climbing equipment.

### **Expressive Arts and Design**

- \* Making colours lighter and darker.
- \* Streamer Sparklers and splatter painting (fireworks)
- \* Light and dark pictures, (black & white paper - variety of drawing media).
- \* Wax-resist art (Starry Night pictures)
- \* Silhouette pictures
- \* Drawing around shadows.
- \* Christmas art and craft activities.

