

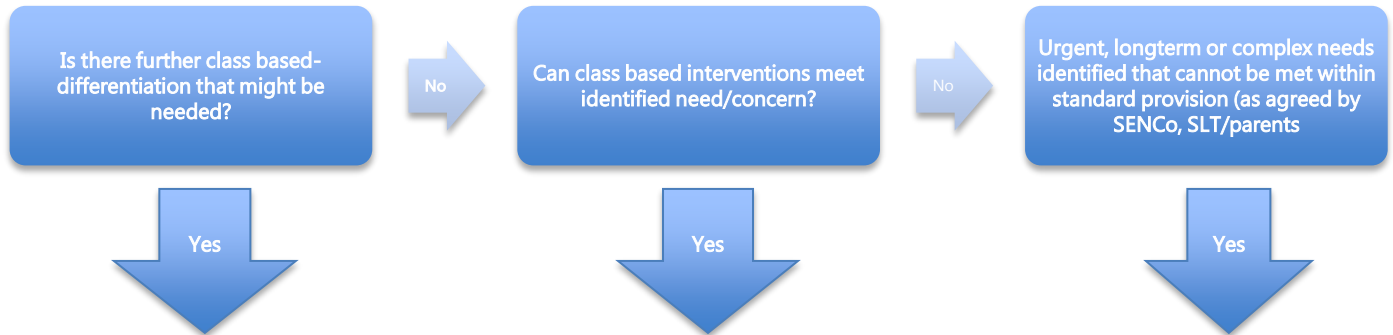
Hillcrest Primary School Pathway to SEND Identification



Concerns raised


Observations/assessments or risk factors shared by class teacher, parents/carers, previous setting, outside setting, SENCo/Behaviour lead/SLT. If necessary further information to be gathered by teacher (via parent child interviews, assessments, observations, SENCo/behavior lead advice.


Forums to raise concerns

Termly inclusion/intervention surgeries, pupil progress meetings (SLT/class teachers); meetings and email conversations, transition and entry information, dedicated review meetings, Family Learning conferences, additional requested meetings.



Child needs 'CLASS MONITOR'	Child needs 'CLASS ACTION'	Child identified for 'SEND SUPPORT'
Support to be planned and reviewed during; <ul style="list-style-type: none"> inclusion/intervention surgeries pupil progress review meetings as need arises in consultation with SENDCO Teacher to further personalize learning for class based targeted support and monitor and analyse progress and feedback to SENDCO/Leadership.	Support planned and reviewed during; <ul style="list-style-type: none"> inclusion surgeries pupil progress review meetings as need arises in consultation with SENDCO Teachers to inform parents of any concerns and of interventions put in place <u>Class Action Cycle</u> ASSESS: Current levels in area of need PLAN: Additional measures/interventions planned by class teacher with support from SENCo (see class based support) DO: Time limited additional support managed and monitored by class teacher REVIEW: Measured/monitored and re-assessed by end of intervention or next inclusion meeting.	Support planned during; <ul style="list-style-type: none"> Dedicated, termly meetings between teacher, parent/carer, pupil, SENDCO and external professional where appropriate. Pupil progress reviews As need arises in consultation with SENDCO <u>SEN Support Cycle</u> (The class action cycle will apply to this level of support) SENDCO, parents, child and teachers will meet to: <i>Review progress agree specific interventions and monitoring procedures and outcomes outside agency support additional adult support in school home support</i> Targets and progress are recorded in ISP's (Individual support plans)
Has the child made satisfactory progress? <div style="text-align: right;"></div>	Has the child made satisfactory progress? <div style="text-align: right;"></div>	Decide if child needs further cycle of class action or needs are such that they should be classified as SEND SUPPORT . A child is identified as SEND Support when they need provision that is additional to or different from the provision normally available to similar aged pupils


Teacher to continue to monitor and assess


Remove from class action but continue to monitor and assess

Monitoring will be rigorous and decisions made to seek EHCP