

Communication & Language

- * Stories – Night Monkey, Day Monkey; The Very Noisy Night; The Way Back Home; Owl Babies; Goodnight, Goodnight.
- * Following stories without pictures or props.
- * Theatre Visit – ‘The Magic Elves’
- * Talk for Writing; ‘The Elves and the Shoemaker’ – story maps, imitation & invention.

Literacy

- * Writing linked to story themes: diary entry, letters to story characters, lists for a journey, instructions (how to build a rocket) and menus (for baby owls).
- * Talk for Writing; ‘The Elves and The Shoemaker’
- * Phase 2 and 3 letter sounds segmenting and blending to read and write independently.
- * Reading keywords from memory.
- * Exploring non-fiction information books.

Maths

- * Recognising & writing numbers to 20.
- * Finding one more and one less of a number up to 20..
- * Combining sets and finding number pairs that add up to 10.
- * Times in our day (o’clock and half past).
- * Exploring 2D and 3D shapes linked to Fireworks & rockets.
- * Ordering and measuring (owl babies).
- * Weighing and measuring (cookery).
- * Using Mathematics at school and home to support our learning.

Personal, Social & Emotional Development

- * Talking about things that we are scared of or worried about.
- * Comforting others when they are upset.
- * Talking about families (different kinds) and people who care for us.
- * Sharing and taking turns and negotiating with our friends to solve problems.
- * ‘Fill A Bucket’ kindness and compliments.
- * Being proud of our achievements. Talking about things that we do well.



Understanding the World

- * Family Celebrations - Festivals of Light and Firework Night (Gunpowder Plot), Christmas.
- * Using our other senses when we cannot see (dark boxes, feely bags etc).
- * Make a collection of different light sources.
- * Explore light sources & reflective objects in a Dark Tent.
- * How does the moon give light? Phases of the moon and star gazing.
- * Road Safety visitor. Be Safe - Be Seen!
- * What do we do in the Day and at Night.
- * People who work at night (External visitors).
- * Nocturnal and Diurnal animals: food, habitats, hibernation. (External visitor)

Physical Development

- * Which foods keep us healthy in the winter and why? Making healthy choices.
- * Fine motor art activities to improve hand strength and pencil control.
- * Handwriting with correct letter orientation.
- * Threading reflective decorations.
- * Manipulating and sculpting clay for model hedgehogs or owls.
- * PE: Dance: ‘Going on a Bear Hunt’ Gym Skills -Using large apparatus. Jumping and landing correctly.

Expressive Arts and Design

- * Making colours lighter and darker.
- * Streamer Sparklers and splatter painting (fireworks)
- * Light and dark pictures, (black & white paper - variety of drawing media).
- * Wax-resist art (Starry Night pictures)
- * Drawing around shadows.
- * Designing and making reflective decorations.
- * Christmas art and craft activities.

