

Communication & Language

- *Talking Table – a collection of old and new toys.
- *Show and Tell for our favourite toys.
- *Visitors talking about favourite toys.
- *Asking questions to find out more.
- *Following instructions – board games and programmable toys.
- *Using past, present and future tenses in our speech.

Physical Development

- *Ball games and toys from the past to improve gross and fine motor control.
- *Hopping and skipping activities (hopscotch, skipping hoops and ropes)
- *Large apparatus (balancing & climbing).
- *Healthy me – understanding healthy choices in our daily lives.

Maths

- *Data Handling - favourite toys from now and in the past (surveying our families for their preferences).
- *Toy Shop – sorting, classifying, Numbering, calculations and language related to money.
- *Addition and subtraction – finding all combinations within numbers 5 – 10.
- *Ordering teen numbers and finding 1 more and 1 less.
- *Counting on and back (Snakes and Ladders and other board games).
- *Mathematical problem solving based on our own interests.

Personal, Social & Emotional Development

- *Negotiating and compromising with others.
- *Using good manners and kind words.
- *Being aware of the needs of others and responding appropriately.
- *Taking turns when playing board games.
- * Recognising ours and others feelings. Responding proactively to help ourselves and others.

Terrific Toys



What are our favourite toys? How do toys work?
How have toys and games changed over the years?

Reception Topic - Term 4 2017

Understanding the World

- *Exploring old and new toys and how they work.
- *Spinning tops and yoyos. How do they move?
- *Wheeled toys and ramps (exploring forces).
- *Programming toys – Bee Bot
- *Seasonal Change – Looking for signs of Spring.
- *Visiting Arnos Vale and exploring features of our environment.
- *Tadpoles - showing care and concern for living things.
- * M Shed Museum Visit
- * Easter traditions and celebrations.

Literacy

- *Talk for Writing ‘The Enormous Turnip’
- *Activities based on story books: ‘Nothing’ ‘The Hidden House’; ‘The Toymaker’, ‘Dogger’, ‘The Velveteen Rabbit’, ‘The Paper Dolls’, ‘The Dolls House’, ‘Hugo and the Oddsock’, ‘Kipper’s Toy Box’.
- * Making up stories about our own toys.
- *Writing ‘Lost Toy’ posters.
- *Writing clues for a toy treasure hunt.
- *Labelling Toys and models.
- *Phase 3 letter sounds and keywords.
- *Writing sentences with finger spaces, capital letters and full stops.
- *Handwriting with correct letter orientation.

Expressive Arts and Design

- *Make our own toys – junk model vehicles, sewing soft toys, puppets, decorating hoops, board games.
- *Printing with wheeled toys.
- *Paper Dolls – designing and cutting.
- *Making a ‘Jack in the box’ – springs and coils. Pop Up cards (D & T).
- *Mozart’s Toy Symphony. Creating our own music/sounds for different toys.
- *Role play – school, toy shop, small world toys.
- *Easter art and craft activities.

Easter Bonnet/Hat Parade

Make a lovely hat or bonnet at home and bring to school on **Thursday 6th April**. Hats and bonnets can be made from recycled materials or why not just decorate an old hat to give it an Easter/Spring theme.

We will also have a Toy’s Picnic during the afternoon.

