

ODD and CD Initial Checklist

Oppositional Defiant Disorder and Conduct Disorder are psychiatric conditions occurring in childhood and adolescence. They are more than simply a 'naughty phase' and are characterized by a persistent pattern of negativist, hostile, or defiant behaviours. Conduct Disorder encompasses a more serious disregard for societal norms than Oppositional Defiant Disorder including aggression towards people or animals, destruction of property, theft and other serious rule violations such as truancy and running away from home. ODD and CD are generally related to other specific conditions (suggesting biological, genetic causes) and have also been linked to childhood experiences of trauma, abuse and neglect. In both diagnoses, the behaviours must occur more frequently than expected given the student's developmental level, and must cause significant impairment in social and academic functioning. This checklist acts only as an indicator as to whether further assessment is required. Ideally, it should be completed collaboratively by two or more staff.

Student		Date		Staff	
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This student has been known to staff for _____ weeks / months.

The student...	yes	no	unsure
~ Oppositional Defiant Disorder ~			
1. struggles to recognise and accept forms of authority – i.e. adults' requests, established routines, rules etc.			
2. regularly engages in deliberately disruptive behaviours - seeking to undermine calm, orderly, adult-supervised situations.			
3. deliberately seeks verbal confrontation with adults and peers.			
4. presents with an irritable manner, makes other people feel like they are constantly 'treading on egg shells'.			
5. struggles to accept responsibility, regularly blames other people for their mistakes and troubles.			
6. holds grudges and will act vindictively towards those who are perceived to have wronged them.			
7. has experienced trauma, abuse, neglect and/or possible brain damage during childhood.			
8. comes from a family with a history of learning difficulties.			

~ Conduct Disorder ~			
9. often seeks to physically intimidate others, and will initiate physical confrontations.			
10. has used a weapon that can cause serious harm to others (e.g., a bat, brick, broken bottle, knife, gun).			
11. has been involved in acts of petty theft.			
12. has been involved in acts of robbery which have involved physical confrontation.			
13. has been known to be cruel to animals.			
14. has deliberately broken or ruined the property of others.			
15. has been involved in deliberate acts of arson.			
16. has a history of avoiding adult supervision by truanting, beginning before the age of 13 years.			
17. has a history of avoiding adult supervision by running away from home, beginning before the age of 13 years.			

Further Action:	
<input type="checkbox"/>	This student requires continuous support with their additional needs.
<input type="checkbox"/>	This student requires occasional support with their additional needs.
<input type="checkbox"/>	This student is not a cause for concern.

Sources:

http://dcfswebresource.prairienet.org/resources/conductdisorder_guide.php
<http://www.kidsbehaviour.co.uk/OppositionalDefiantDisorderODD.html>