

What happens if my child has an additional educational need?

Your child is making progress but there is a particular concept or skill they are having difficulty with.

The flow diagram takes you through the process of discussing a concern

Staff informs parents in order to explore the concept/skill causing difficulty.

What has already been tried at home and school?

Action planning: What will be tried for a term? All agree.

Expected outcome would be that after a short period of support, the concept/skill should be learnt and your child is applying into day to day learning.

This would be phase 1 referred to as '**Class Monitor**'.

Staff inform parents towards the end of the support period and if outcome has improved, your child may stay at **class monitor** to consolidate or no further action is needed.

BUT if after review.....

Your child is still making slower progress, **Phase 2**, which we call **Class Action** would be discussed with you.

This would mean **additional intervention** being made for your child. This could be in the form of amendments to teaching, small group support, intervention such as a phonics programme.

Additional assessments may be needed to ascertain the starting point to measure progress.

This would run for a term then review held.

Staff will discuss progress after a term of support from both the home and school perspective.

Decision made to continue with **Class action** as longer is needed on interventions or move back to **Class monitor**

Is this SEN? NO

Your child has an additional need which can be supported within the day to day curriculum