

Science

- Sources of light
- Explaining how we see
- Reflecting light off different surfaces
- Transparent, opaque and translucent materials
- Safety awareness around the sun
- How shadows are formed
- Forces: Push, pull and twist
- Gravitational pull and air resistance
- Friction
- Objects that are magnetic
- Repelling and attracting



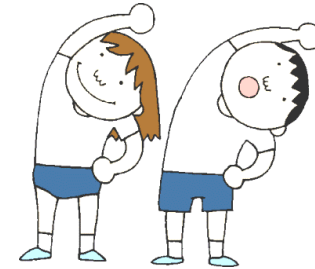
- Singing a range of songs
- Recognising a change of tempo/beat
- Creating their own actions/accompaniments to a song



Art/DT

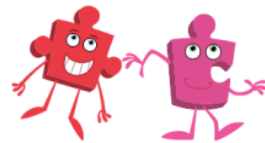


- Creating shadow puppets
- Hand puppets
- Stained glass windows



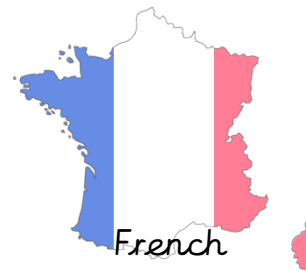
PE

- Tag Rugby - Redcatch Park
- Dance



JIGSAW

- Recognising my own and others emotions
- Working cooperatively in a group
- Understanding that my behaviour brings consequences
- Following the class charter



French

- Greetings
- Days of the week
- Months of the year
- Weather
- Numbers to 20



RE

- The Origins of Religion



ICT

- SCRATCH programming
- I movie - videoring shadow puppets
- Class Blog