



Collective Worship 2019-20

Our vision :- 'Where all children learn and discover together to create a better world'

And values:- Resilience, Innovation, Partnership and Excellence.

The 1988 Education Reform Act requires that 'all pupils attendance at a maintained school shall on each day take part in an act of Collective Worship.' We seek to do our best to keep the spirit of this legislation by providing as many acts of worship as practically possible.

This document details the acts of collective worship that our children will take part in at Hillcrest Primary School. As well as exploring the following themes, we have singing assemblies, Rights Respecting assembly, KS1 & KS2 assembly, in school certificate and out of school certificates and medal assembly.

<p>Term 1</p>	<p>New beginnings – making new friends, new challenges How to show respect for different religions Conflict resolutions Right to a name, meaning of names Rights of others including animals Thinking of others through behaviour Hindu Festival-story of Ganesh Day in the life of a Christian Faiths around the world</p>	<p>Harvest Festival Thanksgiving Benefits of walking to school What makes a good friend? Rosh Hashanah</p>
<p>Term 2</p>	<p>Diwali Christmas story Christmas celebrations and Christmas around the world WW1 Firework safety and Guy Fawkes Anti-bullying Road Safety The Good Samaritan Friendship and kindness Winter animals – hibernation Advent Effects of being unkind</p>	<p>Bonfire night and firework safety What makes a good captain? World of wonder Personal rights – article 13 and 14 Positive mind set Negotiating and expectations Kindness Love and diversity Helping refugees – article 6</p>
<p>Term 3</p>	<p>New Year celebrations and resolutions Respect for other religions Acts of kindness Taking risks and being safe Epiphany Motivation when things get hard Hogmanay</p>	<p>Black history Chinese New Year Perseverance and Resilience article 29 E-safety Unity The right to life – article 29</p>

	<p>Clever Never Goes – seeing danger in situations Spring – looking ahead Bird Watch St. Andrews’ Day Fizz Free February Fairness Litter in the environment</p>	<p>Right to join in a range of activities Islam – The Prophet and the Ants The right to join in a range of activities Truthfulness and honesty</p>
Term 4	<p>Truth and lies PSCO visit Holi festival St. David’s Day Lent International Women’s Day Shrove Tuesday Spring Feeding the 5000 Healthy living PANTS – safeguarding and CP Easter story and traditions</p>	<p>World Book Day Making good choices Red Nose Day St Patricks’ Day Using talents to the full Inequality – article 24</p>
Term 5	<p>Guru Nanak Islamic stories Baha’i faith Colourful world Nature in art Wonder in the world St George's day Fund raising Anti-bullying - friendship bench Cake Sale (RRS) assembly - Raising money for The Matthew Tree Project Reflection and feedback on cake sale Non negotiables</p>	<p>The importance of honesty Climate Change What we say and do – article 6 Ramadan British Values – tolerance The London Marathon – goals and dreams Article 2 – The Power of Words Judith Kerr – Article 7</p>
Term 6	<p>Changes: focus on plants, caterpillars – butterflies, moving to new class, changes in our lives Eco Bricks assembly - how we can put single use plastic to good use? Barnabas Day – RE link The right to privacy - Expectations around the school and considering how we respect the privacy of our friends. Clever never goes - considering when situations are safe and when to act with caution. Even though people tell us they know our parents, it doesn't mean that they do. Attendance - why is it important that we come to school?</p>	<p>End of year - what have we achieved this year? Celebrating achievements and looking forward to more challenges</p>

Article 14: (freedom of thought, belief and religion). Every child has the right to think and believe what they want and also to practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right.