



'Where all children learn and discover together to create a better world'

Hillcrest Primary School Foundation Subjects Yr2 Coverage 2019-2020

(This overview gives an outline of what the children will be learning in each subject, for their year group during this academic year. We have put each subject into terms, this may be subject to change.)

	Autumn 1 st Half	Autumn 2 nd Half	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
PSHE	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	Changing Me
RE	Why do Christians believe God gave Jesus to the world? Is it possible to be kind to everyone all of the time? Judaism/Christianity		Why are some stories special? Does praying at regular intervals help a Muslim in his/her everyday life? Christianity/Islam/Judaism		How should we live our lives? How special is the relationship Jews have with God? Judaism/Christianity	
Computing	Digital Citizenship Debugging in Maze E-safety on and offline		Creating Art with Code Binary Bracelets E-safety on and offline		Harvesting crops with loops Picturing Data E-safety on and offline	
PE	Gymnastics Multiskills	Dance Multiskills	Gymnastics Multiskills	Dance Multiskills	Gymnastics Multiskills	Dance Multiskills
Cooking	Measuring ingredients Understand seasonality, and know where and how a variety of ingredients are grown, Mixing & Kneading Understand where food comes from.		Knife skills: bridge, claw and spreading Apply the principles of a healthy and varied diet Peeling & Grating Use the basic principles of a healthy and varied diet to prepare dishes.		How to read a recipe Prepare and cook a variety of predominant Using a heat source safely: boiling, simmering	
Art	Line and Tone	Arts Trail and Big Draw Artists study: Antony Gormley	Antony Gormley Sculpture	Working with colour	Exploring printing techniques	Engaging with nature/observation
Music	<u>Water & Bristol:</u> Creative visual activities based on drawn responses to music and sound. From simple responses thinking about sounds as shapes or symbols. Skills: Listening, singing, composing, musical vocab, performing	<u>Animals Rhythms:</u> Intro rhythm cards building up to notation & semiquavers to the creation of graphic scores that can be performed by your class. Body instrument, simple percussion. Skills: To feel the pulse and identify the strong beat. To compose & perform maintain a rhythmic ostinato, four bar notated rhythm Christmas Concert	<u>Animal Rhythms</u> <u>continued</u>	<u>Handas Surprise:</u> Introduce World Music, Guianan call and return and rounds. To perform with style and personality. Singing & clapping songs Skills: Listening, performing, singing, reviewing, composing	Introduction to a musical instrument	<u>Rising</u> Signing - singing in a different language

