



'Where all children learn and discover together to create a better world'

Hillcrest Primary School - Curious-city™ National Curriculum coverage 2019-2020 EYFS

The lines of enquiry listed are not a curriculum or content, they are a suggested progression of provision, based on experiences in learning zones. Establishing States of Being and the process of enquiry in EYFS can enable teams to focus more on pastoral and behavioural learning, as provision is already planned for. Activities are progressive with the aim of creating a consistent learning language to which learners are exposed across all prime and specific learning areas, as well as characteristics of effective learning.

Theme	Term 1	Term 2	Term 2	Term 3	Term 3	Term 4	Term 5	Term 6
EYFS States of Being	What stories do we know? Author Phonics Early Reading Emergent Writing Mathematician Counting, Ordinal Number, Shapes.	How can we move? Engineer Fixings: 'Smallest, Biggest, Tallest, Shortest' Athlete Balance and movement: 'Smallest, Biggest, Slowest, Fastest'	How can we move? Artist Colour Pattern Shape Musician Quiet, loud Rhythm 'Quickest, Slowest'	What is the same? Scientist Asking questions Noticing weather Seasons Geographer Exploring Alive or not? Locations	What is the same? Author Phonics Reading Writing Mathematician Counting to: 3 and 5 Shapes	What are creatures? Author: Reading out loud Writing for a purpose Sharing reading and writing with others Mathematician: Counting with others Measuring and comparing: 'More, Less'	What can I do now? Linguist: Greetings that we use Languages that we speak Cultures that we come from Historian: Me: what I remember, who I was, who I am now. My Family: what they remember about me and what they like about me now	What makes a great story? Author: Writing own book for a purpose and reading with others Mathematician: Counting out 3, 6, 10 in numbers and objects Combining Shapes
Focus	Baseline	Fine-motor	Fine-motor	Phonics & Number	Phonics & Number	Questioning & Exploring	Investigating & Finding Answers	Enquiry & Being Challenged