



'Where all children learn and discover together to create a better world'

## Hillcrest Primary School Foundation Subjects Yr6 Coverage 2019-2020

(This overview gives an outline of what the children will be learning in each subject, for their year group during this academic year. We have put each subject into terms, this may be subject to change.)

	Autumn 1 <sup>st</sup> Half	Autumn 2 <sup>nd</sup> Half	Spring 1 <sup>st</sup> Half	Spring 2 <sup>nd</sup> Half	Summer 1 <sup>st</sup> Half	Summer 2 <sup>nd</sup> Half
PSHE	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>	<b>Changing Me</b>
RE	What is the best way for a Muslim to show commitment to God? How significant is it that Mary was Jesus' mother? <b>Islam/Christianity</b>		Is anything ever eternal? Is Christianity still a strong religion 2000 years after Jesus was on Earth? <b>Christianity</b>		Does belief in Akhirah (life after death) help Muslims lead good lives? <b>Christianity/Islam</b>	
Computing	<b>Ramp up-Swimming Fish in Maze</b> <b>Nested Loops in maze</b> <b>Variables-Changing variables with Bee</b> <b>E-safety on and offline/Be Internet Legends</b>		<b>Data-Simulating experiments</b> <b>Sprites-Virtual Pets in Sprite lab</b> <b>E-safety on and offline/ Be Internet Legends</b>		<b>Digital Citizenship-Crowdsourcing</b> <b>E-safety on and offline/ Be Internet Legends</b>	
PE	<b>Invasion games</b> <b>Dance</b>	<b>Invasion Games</b> <b>Gymnastics</b>	<b>Striking/Fielding/Games/</b> <b>Dance</b>	<b>Striking/Fielding Games</b> <b>Gymnastics</b>	<b>Athletics</b> <b>Dance</b>	<b>Athletics</b> <b>Gymnastics</b>
Cooking	<b>Measuring ingredients</b> Understand seasonality, and know where and how a variety of ingredients are grown, <b>Mixing &amp; Kneading</b> Understand where food comes from.		<b>Knife skills: bridge, claw and spreading</b> Understand and apply the principles of a healthy and varied diet <b>Peeling &amp; Grating</b> Use the basic principles of a healthy and varied diet to prepare dishes.		<b>How to read a recipe</b> Prepare and cook a variety of predominant Using a heat source safely: boiling, simmering	
Art	<b>Line and tone</b>	<b>Arts Trail</b> <b>Big Draw</b> <b>Artist study: Antony Gormley</b>	<b>Antony Gormley</b> <b>Sculpture</b>	<b>Working with colour</b>	<b>Exploring printing techniques</b>	<b>Engaging with nature / observation</b>
Music	<b><u>The Rock Band Project:</u></b> Specialist tuition from BPM tutors Experiencing a mix of instruments and pop	<b><u>The Rock Band Project:</u></b> <b><u>continued</u></b> Performance to parents and peers	<b><u>Traditional Songs:</u></b> Traditional English Folk tunes & sea shanties. Explore rhythm, create	<b><u>Samba:</u></b> Learn four basic Samba rhythms. Exploring samba through listening. texture and layering the rhythms.	<b><u>Music Creator:</u></b> digital composition Explore composition, musical structure and texture in the digital form.	<b><u>Year 5:Musical Theatre or Movie Theme Tunes</u></b>

	music inc: electric, bass, acoustic guitars, drums, keyboard and voice. gaining a foundation in their instrument and a basic knowledge of how bands work together.	<b>Christmas Concert</b>	textures and compose within a given structure. <b>Skills:</b> listening, singing, performing, reviewing, composing, notation.	Developing dynamics and tempo linked to accurate playing of samba rhythms in ensemble <b>Skills:</b> Listening, singing, notation, performing	<b>Skills:</b> Composition, texture, structure, tambre, dynamics	<b>Year 6:</b> End of year performance and leavers assembly
French	<b>As-tu des frères ou des soeurs? Ma famille. Verb 'avoir-to have'</b>		<b>'Dans ma ville' , directions and 'Il y a... - there is/are' . Verb 'aller-to go'</b>		<b>'Dans ma chambre' and prepositions</b>	