

Welcome to Term 3!

We hope you all had a fantastic Christmas break. We'd also like to say a big thank you for the cards and gifts we received, it was very kind of you.

Although slightly shorter, Term 3 is once again looking to be a pretty packed one.

Maths – We will start this term looking at a range of calculation strategies for division before quickly moving onto the world of fractions. We will be learning how to compare fractions, how to add and subtract fractions and how to convert between fractions and decimals.

English – Extra Extra! Year 5 are writing newspaper reports this term!

We are going to be exploring the features of newspaper reports and then using the genre to learn about the grammatical aspects of writing such as direct and indirect speech, clauses within sentences, tense, and ways of making sure our writing flows within and across paragraphs. The key aspects of writing in year 5 however are based around being able to plan our writing before we start and then edit and evaluate it at the end. These will also be covered/revisited throughout term 3.

Topic – This term's topic is all about states of matter and their properties. We are moving away from the conventional how to change between solids, liquids and gases, instead we will be thinking about materials and their uses. There may even be the chance to design some wacky and potential useless inventions!

PE – Year 5 will be continuing with swimming up to and including Wednesday 24th January. Our PE day will then change to a Tuesday pm in addition to the usual Thursday pm session with Miss Guard. Please ensure your child has their PE kit (NAMED) in school on these days and that it is appropriate for the season as their lesson will sometimes take place outside.

Homework – As you will know by now Spelling is set **fortnightly** on a **Tuesday**, following the weekly test and dictation. Please see the website for more information on Hillcrest's 'No Nonsense' approach to the teaching and learning of spelling. In a nutshell, we aim to create good spellers, rather than children who can remember a list of words. The homework produced will take pride of place on the interactive class wall, to be celebrated and benefit each other's learning.

Times table tasks are also set **fortnightly** on a **Tuesday**, with a times table test every Tuesday during our maths lesson.

One of the best ways you can support your child with their learning/homework however is to simply talk to them about what they have been doing in class. Asking your child to demonstrate and explain a concept will show whether they truly understand it or not.

Please rest assured that we always strive to do the best for all of the children in our care so if there is anything you wish to ask, raise or discuss, please come and speak to us.

Regards,

The Year 5 team

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