

Communication & Language

- * Exploring stories about families and friendships (Rainbow Fish & Once There Were Giants).
- * Sharing our ideas and listening carefully to our friends at Review Time & Special Person Time.
- * Responding to questions from others.
- * Asking questions at News & Review Time
- * Using language to recreate roles.

Literacy

- * Rhyming and alliteration games.
- * Recognising and writing our name.
- * Identifying the first sound in our names.
- * Talk for Writing - The Little Red Hen.
- * Mark Making/Writing - sending cards and letters to our new friends.
- * Mark Making & writing for a purpose in the Role Play Areas
- * Early Phase 2 letter sounds, segmenting and blending to read & write simple words.

Maths

- * Recognising and writing numbers to 10 and beyond.
- * Number songs and rhymes
- * Numicon - recognising plates (colour and number). Adding Numicon plates to 10 and beyond.
- * Ordering things by size and weight.
- * Recognising and naming 2D and 3D shapes.
- * Collecting data about our new friends (eye and hair colour etc).

Personal, Social & Emotional Development

- * Getting to know and follow school routines
- * Getting to know the classrooms -choosing resources and tidying them away after!
- * Circle time games - getting to know each other.
- * Sharing and taking turns in small and large groups.
- * News and Review Time - talking about needs, wants interest and opinions.
- * Asking for help when needed.
- * Recognise how our actions affect others.
- * Looking after our friends when they need help.

Reception Term 1 2017

Me and My Friends

What is a friend?

Why do we need friends?

How can I be a good friend?



Understanding the World

- * What could I do as a baby, what can I do now and what will I be able to do in the future?
- * Drawing and naming our family members.
- * Talking about special events and celebrations in our own families.
- * Getting to know our school environment.
- * Finding out about our school community - Who helps us and how?

Physical Development

- * Learning rules and routines for PE and negotiating space safely.
- * Noticing the changes in our bodies when we exercise.
- * Fine motor activities to improve pencil control: Threading, cutting, colouring, chopsticks, tweezers, play-dough etc
- * Using scissors to build hand strength and fine motor control.
- * Using a correct pencil grip.
- * Keeping healthy in school: fruit snacks, healthy lunch and water.

Expressive Arts and Design

- * Drawings/paintings of ourselves and others.
- * Colour mixing skin tones and selecting colours for a self-portrait.
- * Chromatography Rainbow Fish.
- * Exploring the resources and materials in the Art Area.
- * Introduce story lines and narratives into our role play.
- * Sing songs about ourselves and our friends.
- * Exploring musical instruments and sounds.

End of term Stay and Play

Date to be confirmed

Please join us in class for a chance to share some lovely Reception activities with your child.

