

## Early Year's Planning Term 6 2019

### Week One: 3<sup>rd</sup>-7<sup>th</sup> June – Healthy Hillcrest Week

Authors: Becoming expert zoo keepers. Writing a list of healthy food for the zoo visitors.  
 Readers: Jack and the Beanstalk  
 Mathematicians: Number bonds to 10. Addition and subtraction.  
 Scientists: What do we eat to keep healthy? How else do we keep healthy? Planting beans – bean experiments. Will any thing that we plant grow?  
 Artists: Drawing zoo animals

### Week Two: 10<sup>th</sup> – 14<sup>th</sup> June - Pets (Friday 14<sup>th</sup> Pet Day)

Authors: Pets Corner – we need to improve the pets corner in the zoo? Write a persuasive letter to the Zoo Owner about why we should have a certain pet.  
 Readers: The Great Pet Sale  
 Mathematicians: Money – simple addition and subtraction using coin values to 10p.  
 Scientists: My Body (Understand that everyone is unique and special)  
 Philosophers: Pet Day – pet experts (parents) bring in their pets and share how they are looked after. Asking questions to extend knowledge.  
 Artists: Dog cards and 'Dog Eared' book marks (presents for a parent).

### Week Three: 17<sup>th</sup> – 21<sup>st</sup> June Working Animals (Thursday 20<sup>th</sup> Art Sculpture day Friday 21<sup>st</sup> Sponsored Walk)

Authors: The owner of the zoo is visiting to find out how the plants are growing. Write a report for the zoo owner about the growth of the beanstalks  
 Readers: Floss  
 Mathematicians: Exploring addition and subtraction facts with numbers to 10.  
 Scientists/philosophers: Respecting My Body (We can express how we feel when change happens). Finding out how animals help humans.  
 Artists: Selecting resources to make zoo animals beds, toys, carriers.

### Week Four: 24<sup>th</sup> – 28<sup>th</sup> June - Switch Zoo Artwork

Authors: A new zoo keeper is starting at the zoo. Write a fact file about how to look after one of the zoo animals.  
 Readers: Dear Zoo  
 Mathematicians: Exploring addition and subtraction facts with numbers to 10.  
 Engineers: ICT. Using interactive programme [www.switchzoo.com](http://www.switchzoo.com) to design our own animals.  
 Philosophers: Growing Up (Understand and respect the changes that we see in ourselves).  
 Artists: Still life beanstalk/sunflower paintings/collage

### Week Five: 1<sup>st</sup> – 5<sup>th</sup> July– Conservation of endangered animals. (Monday 1<sup>st</sup> Transition Day)

Authors: We need to put posters up around our zoo for the visitors, making them aware of endangered animals.  
 Readers: Lottie's Letter  
 Mathematicians: Problem solving – counting in 2's, 5's and 10's.  
 Scientists: Endangered animals – how our zoo and Bristol Zoo help conservation  
 Engineers: Using a variety of resources to create art work of our Switch Zoo animals.

### Week Six: 8<sup>th</sup> – 12<sup>th</sup> July – Bristol Zoo Visit - Wild Animals (Monday 8<sup>th</sup> Reports Home)

Authors: Letters to our new teachers  
 Readers: Rumble in the Jungle  
 Mathematicians: Measuring and estimating beanstalks.  
 Philosophers: Fun and Fears (Understand and respect the changes that we see in other people).  
 Scientists: Bristol Zoo Visit. How do zoos help animals that are in danger of extinction?

### Week Seven: 15<sup>th</sup> – 19<sup>th</sup> July – (Thursday 18<sup>th</sup> Hillcrest O Vision, Friday 19<sup>th</sup> Bristol Zoo Visit)

Authors: Speaking and Listening – discussion on what they have learnt this year, what has been their favourite activity. What are they looking forward to learning?  
 Authors: Favourite stories of the year.  
 Mathematicians: Data Handling – 'What's your favourite....? Surveys to find out about our new teachers.  
 Philosophers: Exploring feelings around change. Happy and sad feelings when we move on.  
 Geographers: Thinking about our holidays. Where are we going? How will we get there? Looking at maps of our country and other countries abroad.

Monday 22<sup>nd</sup>

Look at zoo photographs, share discussions about favourite part of the trip.