

What if my child is SEND?

There needs are complex and significantly impact on day to day learning. Progress and attainment is slower than peers and/or not as expected year on year. Your child finds learning many new concepts or applying previous skills and knowledge to their work challenging. There may be a range of needs identified for your child and some beyond cognition that are barriers to progress.

The SENDCO is responsible for following the cycle of: **assess, plan, do and review.**

ASSESS: school and home will work in partnership to properly investigate challenges for your child across the four areas of communication, cognition, social emotional and physical and sensory.

ASSESS AND PLAN

Professionals: If not already working with your child, referrals will be made with parental consent

PLAN AND DO

Professionals will feedback to parents and staff their findings and recommendations.

Working as a 'team around the child' a **Bristol Support Plan** will be written

BRISTOL SUPPORT PLAN

This is a detailed plan of all support which should be in place to enable your child to achieve: day to day teaching approaches, interventions, resources and actions agreed with professionals.

REVIEW

Support plan will be reviewed 3 x year. This is in addition to parents evenings 3 x year. There may be additional meetings if a professional needs to fulfil their cycle of reviews.

ANNUAL REVIEW

As part of using the Bristol Support Plan, an annual review will be held towards the end of June which will encompass arrangements for transition from year to year.

NB: Transition to secondary is a different process and SENDCO will advise you throughout your child's Year 6.

EXPECTED OUTCOMES

It is expected your child will begin to make more progress .

Your child can learn as a result of the 'team around the child' having a better understanding of their needs and a plan to support those needs at all times.

This process is cyclical and intended to be used at all times for your child.
If your child is still not making progress, discussions will be held around the need for an Education Health and Care Plan assessment request to be made.