



Hillcrest Primary School

The Year Ahead!



Agenda

Reflections

- Developments since last year.

Our Aims

- Overview of School Development Plan (SDP)

The Future

- What is Hillcrest going to be like this year?



Our aims

Achievement	Teaching	Behaviour	Leadership
Children succeed because teachers know what each child needs.	Teachers are incredibly skilled at teaching engaging and interesting lessons.	We are all proud of Hillcrest and we work together in helping each other stay safe and happy .	Leaders care about the school and know how best to help everyone to improve.

Phase 1 – Rec/Yr 1 Mrs Jacky Wyatt
Phase 2 – Yr2-3 Miss Claire Silver
Phase 3 – Yr4-6 Mr Richard Taylor

You asked us about and this is what we will do:-

*My child's progress	Behaviour	Pupil Voice	Homework	Communicating with parents	Wider curriculum
<ul style="list-style-type: none"> • 3 parents evenings in T1,3,6 • 1 page reports T2,4,6 • Formative & summative assessments 	<ul style="list-style-type: none"> • Tighter systems of monitoring (Grey/Yellow/Red cards) * Tracking of behaviour/bullying 	<ul style="list-style-type: none"> • At the heart of what we do. • School Council • House Captains 	<ul style="list-style-type: none"> • Mathletics & Spellodrome in T1-6 • Knowledge Organisers • T2,4,6 topic hwk 	<ul style="list-style-type: none"> • Open doors day x6 • Focus Groups • Friends • Volunteers • Communication Policy 	<ul style="list-style-type: none"> *Christmas-Rec/Yr1 Nativity *Phase 2 & 3 at the church *Y2-3 T3 *Yr4-5 T4 Yr6 T6 *Themed days/Weeks *Outdoor learning

Example of a knowledge organiser

Key Vocabulary

- Force
- Push
- Pull
- Friction
- Surface
- Magnet
- Attract
- Repel
- Magnetic
- Pole
- North
- South

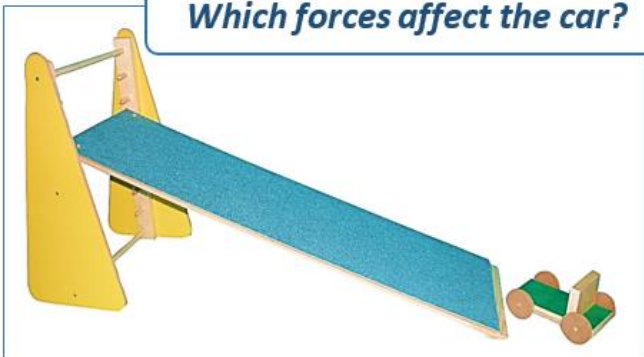
N **Year 3 Term 1 & 2, 2018/2019** **S**
FORCES and MAGNETS



- I can compare how things move on different surfaces
- I can observe that some forces need contact between two surfaces, but magnetic forces can act at a distance
- I can observe how magnets can attract and repel each other, and attract some materials but not others
- I can compare and group together everyday materials based on whether they are attracted to a magnet.
- I can identify some magnetic materials
- I know that magnets as having two poles
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing



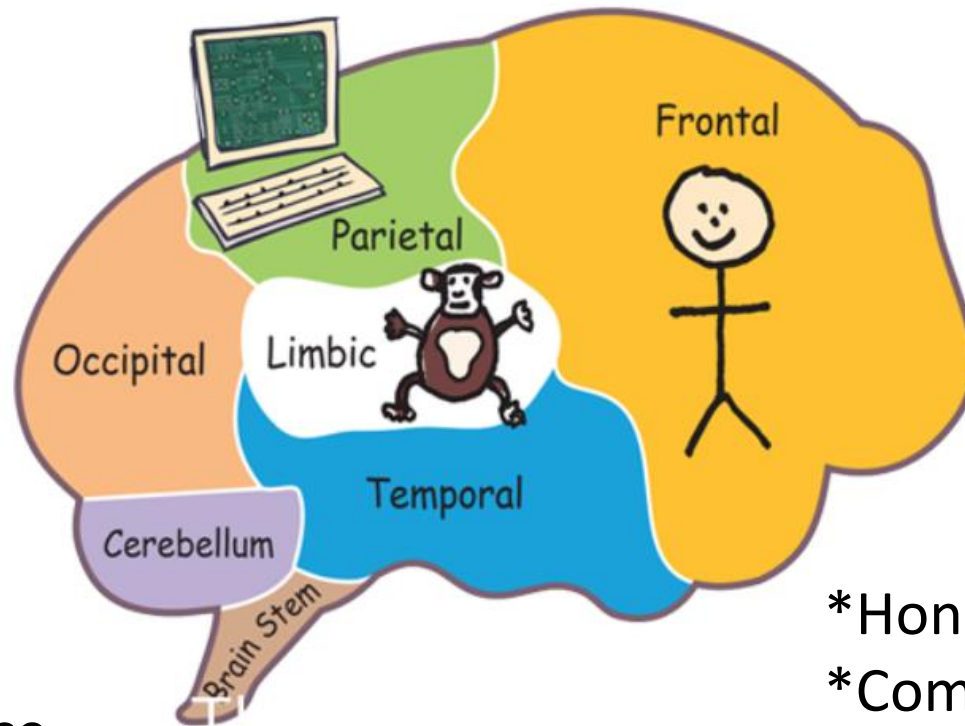
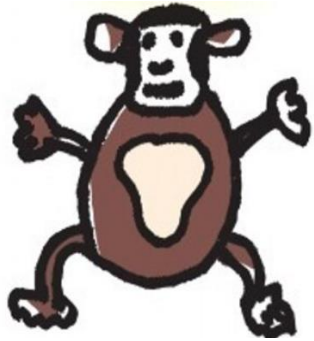
Which forces affect the car?



<p>Friction</p>	<p>Gravity</p>	<p>Magnetic force</p>	<p>Applied force</p>
<p>Buoyant force</p>	<p>Tension force</p>	<p>Drag force</p>	<p>Spring force</p>

Managing your inner chimp! We have

been talking to the children about using the human side of your brain to control your emotions.



- *Instincts
- *Drives
- *Vulnerable stance
- *Body language
- *Specifics of male & female chimps

- *Honesty
- *Compassion
- *Conscience
- *Law-abiding
- *Self-control
- *Sense of purpose
- *Achievement and satisfaction

Writing Revolution-You can't write well about something you don't know well. These are our whole school topics:-

T1-The Great Fire of London

T2-Nelson Mandela

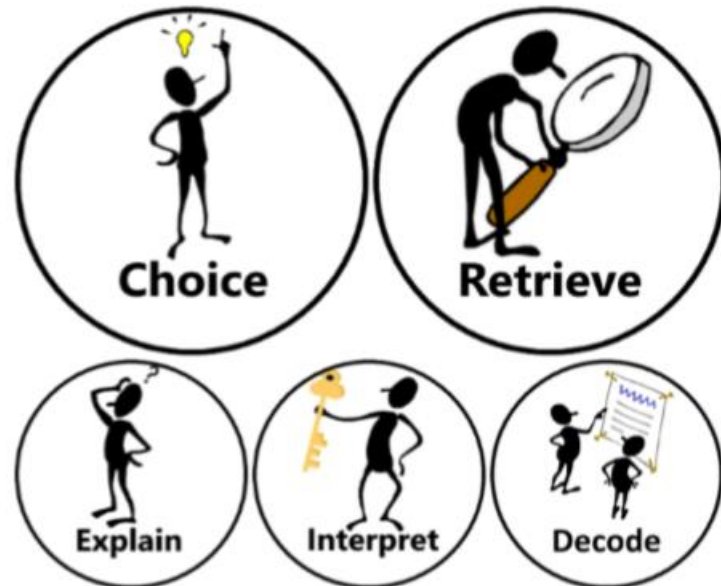
T3-JK Rowling

sentences/outlines/paragraphs – non-fiction

National Comparative Writing Project-Yr1-6

Whole Class Reading

We will be using these reading icons in class this year.



Our vision

Where all children learn and discover together; creating a better world.

Our 4 elements
(values):

Resilience

Innovation

Partnerships

Excellence



We don't want to do it alone

GET INVOLVED!



- Open Doors Days
- Volunteers
- Friends
- Focus Groups
- Carers talks

