



Topic Theme	Literacy (Authors)	Communication & Language (Authors)	Maths (Mathematicians)	
<p style="text-align: center;"><b>AMAZING Animals!</b></p> <p style="text-align: center;"><i>We are becoming Zoo Keepers!</i></p>  <p style="text-align: center;"><b>Reception: Term 6 2019</b></p>	<ul style="list-style-type: none"> <li>*Writing lists of healthy food;</li> <li>*Researching facts about animals from non-fiction books and computers;</li> <li>*Writing labels and captions for animal art work.</li> <li>*Writing a fact file for looking after a zoo animal;</li> <li>*Creating a piece of persuasive writing</li> <li>*Report writing on bean plant growth</li> <li>*Making Endangered animal posters</li> <li>*Letters and Sound Phase 2, 3 and 4 revision.</li> </ul>	<ul style="list-style-type: none"> <li>*Becoming Zoo Keepers</li> <li>*Asking questions about pets and animals that help us.</li> <li>*Answering 'how' and 'why' questions.</li> <li>*Philosophy – Should animals have the same right as humans?</li> <li>*Following &amp; responding to stories without pictures (Jill Tomlinson).</li> <li>*Recounting instructions for looking after a zoo animal.</li> </ul>	<ul style="list-style-type: none"> <li>*Recognising numbers to 20 and finding 1 more/less.</li> <li>*Maths Mastery – Exploring number patterns and facts to 10 and beyond.</li> <li>*Recognising coins and their face value</li> <li>*Using and adding money – coins to 10p.</li> <li>*Subtraction – giving change from 10p.</li> <li>* Problem solving activities. Counting in 2's, 5's and 10's.</li> <li>*Volume and Capacity sand and water play.</li> <li>*Describing properties of 3D shapes – making animal beds/homes from junk materials.</li> </ul>	
	<p style="text-align: center;"><b>Physical Development (Athletes)</b></p>	<p style="text-align: center;"><b>Expressive Arts and Design (Artists, Musicians, Engineers)</b></p>	<p style="text-align: center;"><b>PSED (Philosophers)</b></p>	<p style="text-align: center;"><b>Understanding the World (Scientists, Geographers, Philosophers, Engineers)</b></p>
 <p style="text-align: center;"><b>Being a Scientist</b> <i>How tall can a beanstalk grow?</i></p>	<ul style="list-style-type: none"> <li>*Handwriting. Securing correct orientation of lower case letters;</li> <li>* Recognising the importance of keeping healthy and some things that contribute to this;</li> <li>* Recognising some changes that happen to their bodies when they are active;</li> <li>*Moving with increased agility, balance and coordination .</li> </ul>	<ul style="list-style-type: none"> <li>*Designing our own animals using ICT – SwitchZoo.com;</li> <li>*Sculpture – Masterpieces in school;</li> <li>*Exploring texture using collage and rubbings;</li> <li>*Exploring paint techniques;</li> <li>*Acting out narratives in the Role Play area;</li> <li>*The Three Streets project;</li> <li>*Sing a song from memory</li> </ul>	<ul style="list-style-type: none"> <li>*Transition – preparing for our new classes and classroom: taking photos, writing letters to teachers,</li> <li>*Exploring feelings around change, positive and negative. What are we worried about? What can we do when we are worried?</li> </ul>	<ul style="list-style-type: none"> <li>*Animals in our homes – Pet Day</li> <li>*Animals that help us – (External Visitors).</li> <li>*Bristol Zoo Visit – endangered animals and conservation. Mini Beast Workshop.</li> <li>*Why are some animals endangered? Understanding environmental changes.</li> <li>*Caring for animals.</li> <li>*Using ICT to design our own animals. (<a href="http://www.SwitchZoo.com">www.SwitchZoo.com</a>)</li> </ul>

