

## What if I feel my child may be Dyslexic?

We would follow the cycle of assess, plan, do and review.

### **ASSESS:**

Staff and parents may have had a conversation regarding their child's difficulty with reading and/or writing. This may result in a school dyslexia screening.

A professional report may then make recommendations for target areas, outcomes and resourcing.



A meeting is arranged with staff working with your child and SENDCO.



**ASSESS:** What are the key points being made? What are the identified areas of need? Which areas need supporting first? It is likely the first meeting will be 'fact finding' moving into **action planning**.



**PLAN:** A 'team around the child' approach will be used to map support at the different phases:

**Phase 1-Class monitor:** day to day changes to the way your child is taught such as visuals, checklists, clear and specific instructions, spelling aids.

**Phase 2-Class action:** group intervention to support specific areas such as phonics group, reading comprehension, letter formation, working memory and processing.

**Phase 3- Hillcrest Support Plan:** 2-3 targets linked to a specific area of need.

**Phase 4- SEND :** special resources, external agencies and interventions.

**Assessments:** entry and exit will be completed if an intervention is offered.



**DO:** **Phase 3-Hillcrest Support Plan** will be written and shared with all involved with your child. Review meetings will be held to look at progress.

**Phase 4-Bristol Support Plan** will be written due to multiple issues identified with your child and added to year on year.



**REVIEW:** You will now be part of a cycle of **review** meetings in order to close the gap in knowledge and/or skill.



**Annually** your child will write their One Page Profile, teachers will complete a Teacher's Perspective and parents will complete a 'What you need to know' document.



### **Is this SEN? No**

If your child has a specific learning difficulty but is making progress in line with their peers.

### **Yes**

If your child is learning at a significantly slower rate than their peers and there are multiple issues identified on top of their initial diagnosis.

