

GREASBY INFANT SCHOOL



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Greasby Infant School

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INVESTOR IN PEOPLE



Welcome to Greasby Infant School



Greasby Infant School has a caring and hard working atmosphere and provides an environment in which all children are happy, feel valued and learn to cooperate with others. All children are encouraged to take a pride in their achievements and to work hard to achieve their potential. We enjoy close relationships with parents and the local community and as a result of this understanding and co-operation we feel that we are able to work together to support the development of children's positive attitudes and self esteem.

The aim of this prospectus is to give an insight into the organisation of the school, its values and beliefs. We hope it will answer some of the questions you may have.

Mission Statement

We aim to provide a happy, relaxed environment where children are encouraged and supported to achieve their full potential, and to develop an attitude of care and responsibility towards others and their surroundings.

We ensure that the children in this school will attain the highest standards of which they are capable. We encourage the children to be independent and self-confident and we believe that this can be achieved more readily when teachers, parents and pupils work together in partnership.

Greasby Infant School History

The school, which opened on 21st August 1939, was originally a Primary School. It is a single story school, built around an open quadrangle. In 1952, with the population of Greasby nearing 5000, the school was converted into an Infant School and the new Junior School was opened in Mill Lane. The school has excellent links with Greasby Junior School and the majority of the children transfer to this school for Key Stage Two.

The school values its participation in schemes such as Investors in People, Health Promoting Schools, Active Playground and Schools Sports Coordinator Scheme. The school has achieved the School Achievement Award on several occasions in recognition of its achievements. Greasby Infant School is proud to be awarded Confucius Classroom Status for its excellent languages teaching.

Admissions Policy and Procedure

The school complies with Wirral Local Authority's (LA) admissions policy. Details on the schools catchment zone can be found at wirral.gov.uk/catchment/index.asp.

Parents are encouraged to contact the school and make arrangements for a visit before applying for admission.

Apply for admission to school online through the Wirral Local Authority's website. Go to wirral.gov.uk/schooladmissions. There is also an option to download the form.



Foundation Stage

We arrange for children to start school at the beginning of the school year in which their 5th birthday falls. We stage admissions over the first few weeks of the Autumn Term to provide a gentle introduction to school. Parents will be invited into school at the end of this induction period to discuss how their child has settled into school.



Visiting Arrangements

Before starting school, new children and their parents are invited to visit school on several occasions. Children will be able to familiarise themselves with their new surroundings, meet teachers and other children. Parents will meet the teachers and discuss how best they might prepare their children for starting school. Working and caring together in this way, it is hoped staff and parents will make your child's time in our school as enjoyable as possible.

Homework

We strongly believe that the homework activities set each week, strengthen the partnership between home and school. These activities are used to reinforce the skills and knowledge taught in school and to provide an opportunity for parents to support their child's learning.



Transition to the Junior School

There is a systematic procedure in place which is sensitive to the needs of the children to ensure that the transfer to Greasby Junior School is as smooth as possible. The Year 2 children visit the Junior School on several occasions during the year in preparation for their move e.g. Science Week, Sports Day and Music Concerts. They also have specific induction visits so that the children become acquainted with the staff, building and school routines.

The Curriculum

The school provides a broad and exciting curriculum which is relevant to the needs of the children living in society today. We aim to teach children how to live and work with others and how to have respect for people, property and the environment. Through this the children develop positive attitudes and self-esteem.

The teaching hours per week follow the DfES Circular 7/90 recommendations for Key Stage 1. The children are taught for 22 hours per week, exclusive of breaks, registration and collective worship.



The Core Subjects

The core subjects of English, Mathematics, Science and Religious Education (R.E.) are taught throughout the school. The National Literacy and Numeracy Strategies have been fully implemented and consideration is given to the differing abilities of the children and the work in all areas of the curriculum is matched accordingly.

R.E. and collective worship forms part of the school curriculum. Children can be withdrawn from all or part of religious education/ collective worship, at the request of their parents. This request needs to be put in writing to the Headteacher.

The Foundation Subjects

ICT permeates all areas of the curriculum and each classroom has an interactive whiteboard and Internet facilities. The school also has a

computer suite which is used for whole class teaching as well as group work.

The breadth and balance of the curriculum is provided by the teaching of the Foundation subjects which include: History, Geography, Design Technology, Physical Education, Music and art. The school is also proud to provide Modern Foreign Languages teaching in all year groups. Foundation 2 children learn French, Year 1 children, German and Year 2 children are taught Mandarin.

Personal, Social and Health Education & Citizenship (PSHE)

The school follows the LEA guidance on teaching PSHE, Citizenship and Sex and Relationships Education (SRE) and drug awareness. These issues are taught through cross-curricular topics such as, growth, changes and families. Questions arising naturally are dealt with sensitively and appropriately by all staff.

Parents have the statutory right to withdraw their child wholly or partly from receiving sex education in school, by informing the Headteacher in writing.

The School Council

The school has an active school council with representatives from each class. Meetings are held on a regular basis and the children discuss key school issues such as playground activities and school lunches.



Monitoring Progress

Children's needs are considered and catered for individually. To ensure progress, teachers carry out thorough planning and regular assessments. These inform target setting procedures across the school. This provides continuity in the transfer from the Foundation Stage to Key Stage One and also from Key Stage One to Key Stage Two.

There are also opportunities for progress to be monitored through:

1. End of Foundation Stage Assessments
2. End of Key Stage 1 Statutory Assessment Tests (SATs)
3. Regular Teacher Assessments
4. A full written report issued at the end of the academic year for each child in the school.
5. Regular parents' evenings during the course of the year.

In addition to the formal systems in place, parents are welcome to discuss their child's progress with the class teacher or headteacher. Appointments can be made through the school secretary.



Parent Workshops

The school often holds curriculum meetings and workshops throughout the year to provide parents with an opportunity to develop their knowledge of the school curriculum and ways to support their child.



Inclusion/Special Needs

The school prides itself on being an inclusive school and believes that the inclusion of pupils with special needs has a positive benefit for all. If children are identified as having special educational needs specific educational provision is made available for them.

SEN PROCEDURE AND PROVISION

Early identification is vital in the efficient management of SEN matters. Copies of the full SEN policy are available from the school. Guidance set out in The Code of Practice (2002) is followed at all times.

Should concerns arise, pupil progress will be assessed and monitored. In the event of additional intervention being required Individual Education Plans will be implemented and reviewed (School Action).

If concerns continue extra support will be sought from external agencies (School Action Plus).

Parents will be kept fully informed throughout all stages of the SEN procedures.

CODE OF CONDUCT

The school encourages children to make informed choices about their own behaviour based on respect for themselves, others and their environment.

The Home-School Agreement, which was drawn up in consultation with parents, outlines the expectations of the school, parents and child in order to support learning and help children to achieve their best.

We believe strongly in valuing children's achievements and encourage them to share these during Celebration Assemblies. During these celebrations children are also rewarded with certificates for working hard and being kind and helpful and being a "Playground Pal."

School Uniform



Please mark all your children's possessions with their names.

The wearing of jewellery is not permitted in school in the interest of safety. Parents are requested not to allow children to have their ears pierced during term time.

You can purchase your school uniform from any of the local uniform shops or you can go online to Stitch Design: <http://www.stitchdesign.co.uk>

Boys

Winter

- Grey trousers
- White shirt or polo shirt
- School sweatshirt

Summer

- Grey shorts
- White short sleeved shirt or polo shirt
- School sweatshirt

Girls

Winter

- Grey skirt or pinafore dress
- White blouse or polo shirt
- School sweatshirt or school cardigan

Summer

- Checked or striped dress in blue
- School sweatshirt or school cardigan

Shoes We request that children wear formal footwear and not training shoes, boots or high heeled shoes.

Physical Education

All children are asked to provide a bag in which to keep their PE clothing.

- Blue/black shorts
- Plain white tee shirt/polo shirt
- Black pumps or suitable footwear



Miscellaneous

Charges for activities

The Governors have adopted the Wirral Borough Council's Policy which can be summarised as follows:- "Children will not be charged for any equipment used in school apart from ingredients or resources used in practical activities. Contributions are required for activities taking place in school time and donations will be asked to cover transport and admission costs for educational visits."



Educational Legislation

Whilst the Governors and Headteacher believe that the school operates in accordance with current educational legislation, we do have a procedure for complaints. Although most complaints are dealt with efficiently and effectively by the Headteacher, parents may pursue an issue through more formal channels if necessary.

In accordance with the Freedom of Information Act copies of all school policies, most recent inspection reports and other Government documentation are available from the school on request.

Attendance

Parents are asked to inform the school of their child's absence on the first day. Late arrivals must report to the school office to be marked late not absent.

Absence

Parents do not have the automatic right to withdraw pupils from school for a holiday and, in law, have to apply for permission in advance. The school's attendance policy states that parents cannot arrange family holidays during term-time and will, as a rule, state that leave for term time absences will not be granted unless there are exceptional circumstances which might justify it.

Friends Of Greasby Infant School (FOGIS)

We are fortunate in having an enthusiastic and committed Parent Teacher Association, which not only raises funds, but also organises activities, which greatly enhance the ethos of the school. The FOGIS committee regularly contacts parents to enlist their support. If you wish to help you can contact FOGIS through the school.



Community Links

The school believes strongly in fostering and maintaining strong links with the community. This may include inviting visitors into school, such as artists in residence and local charities or visiting places and people in the local community. The school has close links with the local churches and clergy visit school to lead assemblies every fortnight.



Extra-Curricular Activities

A range of extra curricular activities is available in school, some of which are listed below

Gardening Club
Zumba
Tennis Club
Multi Skills
Choir
Full of Beans
Gymnastics
Cookery Club
Art Club



Appendices

See Appendices for:

- Statutory Information
- Pupils on roll
- Attendance data
- Holiday dates
- National Curriculum Assessment results
- Home-School Agreement
- Sample Lunchtime menu
- Privacy Notice



Greasby Infant School Website can be found at:-

www.greasby-infant.eschools.co.uk