



# Greasyby Infant School

## Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home - Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when teaching maths the children in school will have access to a variety of resources to support their learning. When learning phonics the children in school will be in two small groups appropriate to their Read Write Inc. level, they will also have access to RWI reading books and Ditty's. The children at home will have to listen to the focus story being read on YouTube or via Facebook/Tapestry.

### **Remote teaching and study time each day - How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage & Key Stage 1	We will plan for a minimum of 3 hours per day for F2/KS1.  We also plan up to 1 hour a day for preschool however as preschool attendance is not compulsory, activities are optional.
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## **Accessing remote education - How will my child access any online remote education you are providing?**

We use a variety of platforms for remote education as we want to provide the children with a rich and exciting curriculum whilst they are learning at home. Listed below are the online resources we use:

- Facebook – to provide daily pre-recorded introductions to the days expectations.
- Tapestry – to upload daily pre-recorded introductions to the day's expectations, upload work completed at home, to provide feedback and next steps for learning and to communicate with parents.
- Discovery Education – to provide ICT lessons on coding, videos on different themes to support learning and interactive math's and literacy games.
- YouTube – to watch and listen to stories related to literacy lessons, PE lessons and yoga sessions.
- Doodle Math's, English, Spelling and Tables – to consolidate learning and encourage independence.
- The Oak Academy – to provide foundation subject specific lessons.
- Charanga – to provide music lessons
- BBC Bitesize – to provide online lessons linked to foundation subjects
- School Website – teacher produced plans are uploaded weekly

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Staff have provided printed packs for all children
- Parents must contact the school office to discuss difficulties accessing hardware and the internet. Cases will be reviewed on an individual basis and resources made available for them.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching - class teachers pre-record daily inputs, Oak Academy teachers recorded lessons, Discovery Education Coding lessons
- printed paper packs produced by teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback - What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to engage in all lessons however we do understand that this may not always be possible, therefore we ask that you prioritise Maths and English.
- Teachers will provide a weekly timetable highlighting the subjects to be taught each day, this is not compulsory. You may choose to teach your child in a different order or at a different time of day.
- Lessons are planned by the class teacher at an appropriate level however some children may require more support than others. We ask that you encourage your child to be as independent as possible.
- When supporting your child we advise that you ensure you have a clear understanding of the task expectations and that you encourage a lot of discussion before offering the answer, this way our child can develop their reasoning skills.
- When supporting writing at home it is so important that you encourage your child to use their phonic knowledge and key words when spelling. Remind them of capital letters, full stops and punctuation prior to beginning. Letter formation is also important. All of these points will help your child produce their best work.
- When completing Maths remind your child of the correct number formation. Always ask them to explain how they know the answer and what they will do to find out.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will check children's work weekly and provide feedback, if parents have not uploaded work for two consecutive weeks the teacher will email/phone to check if there is any support they can offer.
- In the cases of non- engagement with home learning staff will call parents to discuss any difficulties and formulate a plan to ensure the child/children are able to complete some remote learning opportunities.
- When children are consistently not engaging in remote learning the headteacher / deputy headteacher will arrange to speak to the parents to discuss a way forward.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided on a weekly basis
- Staff will ask for one piece of English, Maths and topic to be uploaded onto Tapestry per week for feedback.
- Feedback will consist of a positive comment and a next steps comment. This will enable the children to improve their work in the coming week.

## **Additional support for pupils with particular needs - How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- When planning for Year 1 / F2 we will consider the amount of support required for each task and try to ensure there are a variety of independent and supported tasks are set throughout the week.
- Children with SEND will be monitored by staff through Tapestry to ensure they are accessing the remote learning for their class. Lessons will be differentiated where appropriate and levels of support suggested on planning.
- Parents will be given their children's phonic group so they can access the correct RWI groups online.
- Staff will send home any Speech and Language programs that the children are following in school.
- The SEND coordinator will continue to follow up any existing referrals and consult with other professionals, reporting back to parents.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Remote learning will not differ if your child is self-isolating, we would expect your child to follow the remote learning published on the website weekly.