

# GREASBY INFANT SCHOOL



## Pupil Premium Grant Expenditure 2016-2017 Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	180
Total number of pupils eligible for PPG	11
Total number of pupils eligible for Service Children PP	1
Total number of pupils eligible for Post LAC PP	1
<b>Budget set for 2016/2017</b>	<b>£16,720</b>

### **Summary of PPG spending 2016/17**

#### **Objectives in spending PPG:**

Objectives focus on specific groups of pupils or areas of learning in order to raise standards and enhance pupil wellbeing.

1. To enhance the provision of family and parenting support in order to increase self-confidence, self-esteem and develop positive problem solving skills.
2. Provide in-school speech and language therapy to support pupils and their families with language and communication difficulties, as well as supporting staff development of knowledge and skills
3. To work with Foundation 2 families to develop early literacy and numeracy skills and social emotional aspects of learning using in-house training based on the Family Works programme.
4. To further enhance induction procedures for F2 children through the employment of an apprentice classroom assistant in order to support the development of self- confidence, resilience and a positive attitude to learning.
5. To provide additional specialist support for reading skills development for pupils achieving below age related expectations, through focused 1 : 1 specialist teaching.
6. To provide enhanced curricular opportunities for all children, especially disadvantaged families, to extend learning through health and well-being activities
7. To ensure equality of opportunity for all children for school trips, visits and after school activities.
8. Families in Crisis – to offer financial support for families in times of difficulty e.g. family break ups, financial crisis, benefit delays etc

#### **Summary of spending and actions taken:**

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|--|--------------|
| 1. Family Support Worker – Positive Resolutions  | Total £1,800 |
| 2. Talk About Town Speech and Language Therapy 1 day per week<br>(£8,500 - £4,000 contribution from Pre-school budget) | Total £4,500 |
| 3. In-house parental training TAs salary costs £500, Resources and refreshments £50                                    | Total £550   |
| 4. Salary of two fulltime apprentice classroom assistants for the year   | Total £3,675 |

5. Orrets Meadow Outreach Programme. £5,000	Total £5,000
6. Contributions to enhanced curricular opportunities and resources	Total £395
7. Contributions to school trips, visits and after school clubs for disadvantaged children	Total £600
8. Families in Crisis	Total £200
<b>Total £16,720</b>	

Impact of PPG spending for pupils and their families in order to raise standards and enhance pupil wellbeing.

**1. To enhance the provision of family and parenting support in order to increase self-confidence, self-esteem and develop positive problem solving skills. Cost £1,800**

Imelda Spencer has worked with seven families throughout the year and is currently working with two families supporting their specific needs regarding family routines and transition. Imelda works with families in their home as well as working with specific the children in school.

Imelda also attends TAF meetings, has delivered safeguarding training and provides advice and support for all school staff. All the families and staff that have received support from this service have found it to be very helpful and the impact on pupil progress and well-being in school has been very positive. This has been very good value for money and we plan to continue next year.

**2. Provide in-school speech and language therapy to support pupils and their families with language and communication difficulties, as well as supporting staff development of knowledge and skills. Cost £8,500 (£4000 of which from Pre-School budget)**

Talk-about-town have worked closely with school staff to screen all Foundation children using the Wellcomm programme and written S&L programmes for those children needing additional support. School staff have continued to support the delivery of these schemes, through regular session throughout the week. Stefanie Cooper has prepared reports and attended multi-disciplinary meetings, worked with parents and provided advice and support to our SENCO and Teaching Assistants.

Stef and Ellen have worked with 25 children this year, 16 have been discharged following therapy and 9 are currently in therapy, one of which is not in school yet, but due to start pre-School in September 2017. The majority of children (52%) who receive therapy are in F2, with 16% in F1 and Year 2, 12% in Year 1 and 4% Pre F1.

Stef together with Ellen Walker (assistant speech therapist), works with children on a twice weekly basis to enhance their speech and language skills, which has been invaluable in the light of current NHS provision. Feedback from families and staff has been excellent, with significant improvements seen in language, communication, self-confidence, behavior and emotional wellbeing. Provision for next year will continue with two half day sessions, to allow some children to access therapy twice a week and to increase the support for pupils with specific needs. The impact of this will continue to be monitored closely to ensure effective use of funding.

**3. To work with Foundation 2 families to develop early literacy and numeracy skills and social emotional aspects of learning using in-house training based on the Family Works programme. Cost £550**

The F2 TAs supported specific families with developing early literacy and numeracy skills in the Autumn Term. The feedback from parents is always very positive and they appreciate the information and opportunity to discuss specific issues in small groups. Thank you to Mrs Jervis and Mrs Green for all their

hard work planning and delivering the course. We will continue to review the need for these workshops and ensure that they focus on the specific needs of the cohort at the time.

**4. To further enhance induction procedures for F2 children through the employment of an apprentice classroom assistant in order to support the development of self- confidence, resilience and a positive attitude to learning. Cost £3,675**

One apprentice was employed to work across both F2 classes and this has been found to be invaluable, especially with the high level of additional needs in the current cohort. One apprentice that was with us last year continues to work in school but in Year 1, supporting the class 1CP, as the TA in that class works 1:1 with a child with an PFA. She also works part time in F2 supporting a child with speech and language issues, again with an PFA. The additional staffing has meant that vulnerable children have had support with their emotional health and wellbeing development as well as support for learning. However due to budget constraints, it is unlikely that we will be able to fund the employment of apprentices next year.

**5. To provide additional specialist support for reading skills development for pupils achieving below age related expectations, through focused 1 : 1 specialist teaching. Cost £5,000**

The Orrets Meadow Outreach programme is very successful in supporting pupils with specific literacy needs and promoting pupil progress. We have a new specialist teacher this year and she is working closely with our trained TAs and parents to support effective progress. Pupils working with the Orrets package generally make better than expected progress and show an increase in self-confidence and attitude to learning. We have 4 children accessing this support this year and they are making good progress. As our TAs are trained and highly experienced, they would be able to continue delivering the programme without the support of the specialist teacher, if funding was not available next year.

**6. To provide enhanced curricular opportunities for all children, especially disadvantaged families, to extend learning through health and well-being activities Cost £395**

Through the PPG, school is able to part-fund additional exciting curriculum activities, which enhance the curriculum and provide experiences that some children would otherwise not be able to access e.g. Junior Chefs, the Pop Project, Infant School Proms etc. Funding was also used to support health and well-being activities such as making fruit kebabs for Year 1 and the Year 2 Music festival. These have a positive impact on pupil self-esteem and well-being, as well as curriculum enrichment.

**7. To ensure equality of opportunity for all children for school trips, visits and after school activities. Cost £600**

The PPG is used to pay for vulnerable pupils and those entitled to FSM to attend a range of curricular and extra-curricular activities. Trips and visits are paid for as well as after school clubs that the children may wish to attend. This has provided experiences and opportunities that the children may otherwise not be able to access. Parents have commented that they found this financial support helpful as all children then have equal access to these exciting activities and may try things that they would otherwise not be able to do. All our PP children have accessed this support this year.

**8. Families in Crisis – to offer financial support for families in times of difficulty e.g. family break ups, financial crisis, benefit delays etc Cost £200**

This year the PPG for Families in Crisis was put towards contributions to school trips and curriculum enrichments, as funds were not required to support families in crisis.