

Fibbersley Park Primary Academy – Geography Overview for 2016/17

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
R/N	<p>Marvellous Me How can we show and tell?</p>	<p>Celebrations How can we create a special celebration for our friends?</p>	<p>Me and My School How can we create a parade for our families?</p>		<p>Me and My Friends How can we make some friends that are further away?</p>	
1	<p>Superheroes Publish a comic book celebrating heroes and villains from different times and places</p> <p>Maps – locations of countries within Europe</p>	<p>Dinosaur Planet How can we bring dinosaurs back to life creatively?</p>	<p>Far Far Away How can we produce a soundtrack for a traditional tale?</p> <p>Children use stories to start to understand maps and create their own maps.</p> <p>They use journeys to follow directions (Up, down, left/right, forwards/backwards)</p>		<p>Buckets and Spades Plan and design a gallery that brings the seaside to the city</p> <p>Children investigate a different surrounding to the city by connecting to the beach. They will make observations about where things are found at this surrounding and how far it is from where they live. They will learn names and use maps to understand this location.</p> <p>Field work: beach – questionnaires and maps. What is there?</p>	
2	<p>Street detectives What was where we live like in the past? How can we make it the best for the future?</p> <p>Our local area – mapping, the environment, local walks</p>		<p>Up Up and Away How can we make something fly?</p>		<p>The Really Rural Show How can we recreate the countryside in our city environment?</p> <p>Children will contrast city and countryside and identify key features that make places similar and different. Children explore their local environment and other environments. They use maps, aerial views and plans to investigate areas, as well as the habitats and environments around them.</p> <p>They will look at where things are grown locally and use field work skills to explore these areas within the school environment and further afield.</p> <p>Describe and understand the water cycle. Identify seasonal and daily weather patterns in the U.K.</p>	

Fibbersley Park Primary Academy – Geography Overview for 2016/17

Fibbersley Park Primary Academy – Geography Overview for 2016/17

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
3	<p>Gods and Mortals (Day at the Museum)</p> <p>How can we create our own Museum?</p> <p>Locating countries oceans and mountains Geography of Greece</p>	<p>Around the World in 80 Beats</p> <p>Challenge: Compose an album of songs of the world</p> <p>Children will identify key countries and continents in the world around us and identify key geographical features.</p>	<p>Sparks will Fly</p> <p>Challenge: How can we tell the story of fire creatively?</p> <p>Children will look at maps of areas and consider how and why London was laid out in relation to the GfOL; and how the geography of the Capital city affected the fire.</p> <p>They will use atlases and maps to look at where London is in relation to where we live. They will use maps to locate the local fire station and plan a route to get there.</p>			
4	<p>Traders and raiders / Iron Warrior</p> <p>How can we create our own Museum?</p> <p>Map work - Europe</p>	<p>Bolts n Bones</p> <p>Challenge: How can we design a fitness program?</p> <p>Children will identify sporting facilities in the local area, wider area and the UK using map skills. Field work based around the Sporting facilities in the Local area. Use field work to observe, measure, record and the human and physical features include maps and graphs.</p>	<p>Crazy Contraptions</p> <p>Challenge: Can we design and make a product which solves a problem?</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.</p> <p>Describe and understand key aspects of human geography including trade links. Sustainability and environmental aspects</p>			

Fibbersley Park Primary Academy – Geography Overview for 2016/17

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
5	<p align="center">Pharaohs (Time traveller) How can we create a film of the history of the world?</p> <p align="center">Map work – Egypt – River Nile Countries and Capitals</p>		<p align="center">Space Infinity Challenge: How can we produce a Space game?</p>		<p align="center">Castle Attack! Challenge: How can you re-enact a Castle attack?</p> <p align="center">Focus on UK and Europe.</p> <p>Children will use the exploration of a rural castle to explore historical maps, current maps and choices of life / settling in the past due to Geographical decisions</p> <p>They will begin to use primary and secondary sources of evidence in their investigations and investigate places with more emphasis on the larger scale; contrasting and distant places.</p> <p>Describe and understand key aspects of human geography including types of settlements and trade links.</p>	
6	<p align="center">Eragon How can we retell the story of Eragon?</p> <p align="center">Map work – continents, physical geography</p>	<p align="center">Childs War How can we recognise those who experienced WW2?</p>	<p align="center">Goblin and Ghouls Challenge: Create our own chronicles</p> <p>Children will use Compasses, OS maps, Coordinates to explore surroundings</p> <p>They will use field sketching to help plan and investigate surroundings</p>		<p align="center">The Final Countdown Challenge: How can we set up an FPA events company?</p>	