

Fibbersley Park Primary Academy – RE Overview for 2016/17

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
R/N	<p>Marvellous Me How can we show and tell?</p>	<p>Celebrations How can we create a special celebration for our friends?</p>	<p>Me and My School How can we create a parade for our families? Children will investigate Christianity – community, customs, places and family. They will explore key religious figures. This will be supported by looking at the Easter Story.</p>		<p>Me and My Friends How can we make some friends that are further away? Children will investigate what makes us different and the same, their special places and what makes them special. Children will explore elements of Awe and Wonder, Stories and Miracles in different religions, talking about meanings in stories.</p>	
1	<p>Superheroes Publish a comic book celebrating heroes and villains from different times and places</p>	<p>Dinosaur Planet How can we bring dinosaurs back to life creatively?</p>	<p>Far Far Away How can we produce a soundtrack for a traditional tale? Children will investigate how and when people worship and a focus on stories in religions.</p>		<p>Buckets and Spades Plan and design a gallery that brings the seaside to the city Children will investigate the main features of Christianity and the differences and similarities to Judaism as a religion.</p>	
2	<p>Street detectives What was where we live like in the past? How can we make it the best for the future?</p>		<p>Up Up and Away How can we make something fly? Children will explore Christianity by looking at the idea of heaven and what this means in religious beliefs. They will explore how artefacts, actions, gestures are used in worship and ceremony. They will explore the importance of Morals.</p>		<p>The Really Rural Show How can we recreate the countryside in our city environment? Pupils will learn about the Sikh celebration of Baisakhi which marks the beginning of the new year for Sikhs and remembers the story of the founding of the Khalsa by Guru Gobind Singh.</p>	
3	<p>Gods and Mortals (Day at the Museum) How can we create our own Museum?</p>		<p>Around the World in 80 Beats Challenge: Compose an album of songs of the world Children will explore the 7 Wonders of the World, the origin of the World and how religions recognize this. They will explore the concept of a sacred place and what it means to them and to others. Pupils will explore ideas of diversity.</p>		<p>Sparks will Fly Challenge: How can we tell the story of fire creatively? Children will explore how fire and light are used in different religions around the world. They will look at rituals and symbols linked to worship and religions. They will focus on Hinduism as a specific religion.</p>	

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4	<p>Traders and raiders / Iron Warrior How can we create our own Museum?</p>		<p>Bolts n Bones Challenge: How can we design a fitness program? Children will explore the idea of how worship plays an important part of some people's lives, and the similarities and differences between Christianity and Hinduism.</p>	<p>Crazy Contraptions Challenge: Can we design and make a product which solves a problem? Children will explore stories of Creation from Christianity and Hinduism. They will also consider how their beliefs influence the way in which they respect and care for the world.</p>
5	<p>Pharaohs (Time traveller) How can we create a film of the history of the world?</p>		<p>Space Infinity Challenge: How can we produce a Space game? Children will connect to the variety of Religions in our community and the diversity in our world questioning and discussing more difficult issues connected to religion.</p>	<p>Castle Attack! Challenge: How can you re-enact a Castle attack? During this unit pupils will begin to make links between different religious beliefs and their effect on values and behaviour. This will then lead them to consider their own ideas of fairness, justice and equality.</p>
6	<p>Eragon How can we retell the story of Eragon?</p>	<p>Childs War How can we recognise those who experienced WW2?</p>	<p>Goblin and Ghouls Challenge: Create our own chronicles</p>	<p>The Final Countdown Challenge: How can we set up an FPA events company? Children will study the religion of Islam through Moving on, Journeys and Values, and New beginnings, and connect to an Islamic exhibition. They will explore aspects such as rules for living, ceremonies, and how belief affects the way people live their lives.</p>