

FIBBERSLEY PARK ACADEMY

HOMEWORK POLICY

Aims of the Policy

- To provide a clear definition of the purpose and nature of homework at Fibbersley Park Primary School.
- To establish how homework will be organised

Definition

Homework is a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

The key homework priorities for Fibbersley Park Primary School are

Reading, number bonds/facts and times tables and spellings/ phonics

Organisation

Suggested Homework	NICER HOME LEARNING CHALLENGES
EYFS: Reading – 10 mins per evening with books to share and read at home – parents should write comments or initial the reading record Activities linked to phonics and writing A 10 minute maths activity which may be written or verbal once per week	Creative homework – this is a topic based homework that children can complete in their preferred way Termly whole school homework challenge
Year 1/2/3 Reading – regular daily reading and sharing of books – parents should write comments or initial the reading record. 10-15 minutes every day, reading aloud or listening to a story. Spelling activities linked to the child's current 'phase' of learning. A maths activity which may be written or verbal once per week, parent/child choice. The year group leaflets provide the focus for each term, parents and carers can complete a range of the suggested activities linked to these key areas. There is a list of useful websites on the reverse of the leaflets.	Small dish and large dish challenges – children have choice of which activities they wish to do. They can do all of them or just one or two. We share the homework challenges at the end of each Challenge Pack.
Year 4/5/6 Reading – regular daily reading and sharing of books – parents should write comments or initial the reading record. Up to 30 minutes a day, reading aloud, reading silently or sharing a story with an adult. Spelling activities linked to the child's current year group. A maths activity which may be written or verbal once per week or twice a week, parent/child choice. The year group leaflets provide the focus for each term, parents and carers can complete a range of the suggested activities linked to these key areas. There is a list of useful websites on the leaflets.	Small dish and large dish challenges – children have choice of which activities they wish to do. They can do all of them or just one or two. We share the homework challenges at the end of each Challenge Pack

How parents and carers can help:

- Provide a quiet area where your child can work. It is helpful to switch off the TV to aid concentration.
- Offer your help and support for younger children to complete tasks.
- Expect older children to work independently, but make it clear that you are there if needed.
- Take an interest in the homework and encourage your child to take a pride in the presentation of written tasks.

Review

This policy will be reviewed every 3 years.

Policy: April 2017